

Childminder report

Inspection date: 19 November 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy, safe and well cared for in this homely environment. They enjoy their time with the kind and caring childminder and have fun as they learn through play. Children are given plenty of attention and the childminder involves herself in their play. The childminder has high expectations of children, and promoting respect and manners is important to her. Children feel comfortable in her care, supporting their emotional well-being successfully. The childminder carefully considers what they like to do and are interested in when planning activities. She regularly reads their favourite stories and involves them by asking questions about the characters and events in the story. The childminder supports children's communication and language skills well as she constantly talks to them. Children's physical development is promoted well. The childminder provides opportunities for them to enjoy fresh air and exercise daily. She organises regular outside activities, such as playing in the garden and at local parks.

What does the early years setting do well and what does it need to do better?

- The childminder is knowledgeable about child development. She uses her good observations of children's play to help her identify and plan for their future learning. The childminder keeps parents informed about their children's progress by sending regular photographs and messages. This also provides parents with opportunities to share in their child's learning.
- The childminder plans for children individually to support their progress as they play. She seizes opportunities for children to hear and use counting in everyday play situations, as they count the number of vehicles they have. Children enjoy learning about the wider world as they collect leaves to make a home for the hedgehogs. They use forks to paint pictures of the hedgehogs to create the spikes and add a red pom-pom nose.
- The childminder manages children's behaviour well. She is calm, encouraging and positive. Children listen, respond to instructions and are respectful and polite. The childminder gives lots of praise and encouragement. This helps to build children's self-esteem and confidence. Children learn how to manage their own behaviour and are confident in their surroundings.
- Children have daily opportunities to socialise with other children when they attend toddler groups the childminder also helps at. This supports children as they learn about their community and the wider world.
- Children develop good levels of confidence and self-esteem. The childminder encourages them from a young age to take an active part in their own self-care. She helps children to dress themselves, use the toilet and tidy up after playing, in preparation for starting school.
- The childminder values the good partnerships she has with parents. When children start at the setting, she invites parents to share detailed information

about their child's likes, dislikes, daily routine and what they can do. She uses this information to tailor care and learning for every child and she puts out toys she knows they like and are interested in. Parents are complimentary about the childminder. They say their children's social and behavioural skills have come on very well, including pronouncing complex words. They also say that the childminder provides a caring and supportive environment and their children enjoy attending.

- The childminder has good relationships with professionals at schools that children also attend. Daily conversations with school staff help to provide continuity of care for children. However, the childminder does not share detailed information about children's development with settings attended by children, to fully complement their learning.
- The childminder reflects on her practice and the changes she needs to make to raise the standards of her setting. The childminder seeks the views of parents, who complete questionnaires, so they have a voice in her setting. She has been supported by the early years team and other childminders to address the weaknesses raised at the last inspection. However, she does not yet focus sharply enough on her professional development to raise the quality of her provision to the highest level.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of child protection issues and the procedures to follow if she has concerns about a child's welfare. She recently updated her safeguarding training and holds the relevant contact details for the safeguarding team. She understands the signs and symptoms that may present if a child is being abused. The childminder confidently understands the correct procedures to follow should she have concerns for the welfare of a child. She is also aware of her responsibilities should an allegation be made against her. The childminder places a robust emphasis on children's safety. She carries out regular risk assessments, which help her to identify and minimise any hazards to children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- share more precise information about children's development with other settings that they also attend, to complement their learning
- extend the focus on professional development to raise the good quality of provision to the next level.

Setting details

Unique reference number	255092
Local authority	Sandwell
Inspection number	10071880
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 to 10
Total number of places	6
Number of children on roll	15
Date of previous inspection	22 July 2015

Information about this early years setting

The childminder registered in 1997 and lives in Oldbury. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. She provides early funded education for three- and four-year-old children.

Information about this inspection

Inspector

Jennifer Turner

Inspection activities

- The inspector completed a learning walk and evaluated an activity with the childminder to understand how the early years provision is organised.
- The inspector spoke to the childminder and children during the inspection.
- The inspector looked at a sample of the childminder's documentation. This includes information about the suitability of members of the household and her policies and procedures.
- The inspector took account of parents' written comments and views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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