

Inspection of Rosegrove Nursery School

Havelock Street, Burnley, Lancashire BB12 6AJ

Inspection dates: 30–31 October 2019

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this school?

Rosegrove Nursery School is a wonderful place for children to start their education. From the very start, staff value and celebrate each child for the individual that they are. Adults make sure that they understand each child's own strengths and interests. They see no limits to what children can achieve. Leaders, staff and governors share the very highest aspirations for children.

The curriculum sparkles with exciting opportunities in all areas of learning. Children skip into school full of expectation for what the day will bring. Nothing happens by chance at Rosegrove. Every step in children's learning is clearly thought through. Staff ensure that each child is excited to learn.

Children soon learn to share, take turns and play alongside and with each other. They are safe and secure because they know that every adult cares about and values them. Parents and carers speak in the highest terms of this school.

Children's behaviour is excellent. They quickly become involved in their activities. Children know exactly where to find what they need indoors and outside. There is no bullying at Rosegrove. Children are far too busy with the business of learning to squabble or argue.

What does the school do well and what does it need to do better?

From the moment they arrive, children become immersed in learning. Highly skilled staff know just how to build upon each child's learning. Adults ensure that children's knowledge grows securely over time.

Leaders have made sure that reading has the highest priority. Reading threads through every area of learning. Children become enchanted by the stories that adults read to them. Children soon develop their favourite books and love to take these home.

In their daily phonics lessons, children learn how to listen carefully. This helps them to hear the sounds that letters make in words. Children receive excellent support if they need to catch up. Parents value the regular opportunities that they have to watch phonics teaching. They say this really helps them to support their children with reading at home.

Children learn exceptionally well in mathematics. They learn to count accurately and to recognise shapes. Children practise these skills in their play. For example, we saw children building a zoo with wooden blocks. Without any prompting, they counted the animals in their special enclosures. They then made labels so that any visitors to the zoo could see how many there were. Children's confidence in mathematics grows rapidly as a result of these experiences.

The wonderful outdoor provision captivates children's interest in their environment.

The creatures they find and the plants that they see fascinate them. Children learn to observe detail and to talk about what they have noticed. They then apply this knowledge in their wider learning. For example, children noticed that some flowers had spiky petals. They then took care to represent this detail in their paintings.

Support for children with special educational needs and/or disabilities (SEND) is highly effective. Leaders have established excellent working relationships with parents and with outside agencies. This ensures that children with SEND receive the support that they need. Children with SEND take a full part in the school's exciting curriculum. They achieve very well as a result.

Children have a wealth of opportunities to develop personally. They take part in trips and visits and raise funds for charity. Children enjoy looking after the school's chickens and goldfish. They learn about different faiths and cultures. They also find out about the differences in each other's families.

Staff at Rosegrove have expert knowledge of child development. They understand the emotional needs of two-, three- and four-year-olds. This helps them to set clear, appropriate expectations for children.

Governors are highly supportive of the headteacher and her team. Staff value the opportunities that they have for training and further development. They appreciate leaders' concern for their well-being and work-life balance.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and governors have ensured that children's safety and welfare are a high priority. They have ensured that all staff understand and follow the clear procedures for reporting any concerns. Leaders carry out all appropriate checks when recruiting new staff and governors.

Leaders and staff work well with other agencies, such as health visitors and the local authority. This enables them to support families who may be facing difficulties. Leaders are quick to follow up any unexplained absences from school.

Leaders, governors and staff take great care to make sure that the school site is safe and secure.

How can I feed back my views?

You can use [Ofsted Parent View](#) to give Ofsted your opinion on your child's school, or to find out what other parents and carers think. We use Ofsted Parent View information when deciding which schools to inspect, when to inspect them and as part of their inspection.

The Department for Education has further [guidance](#) on how to complain about a school.

If you're not happy with the inspection or the report, you can [complain to Ofsted](#).

Further information

You can search for [published performance information](#) about the school.

In the report, '[disadvantaged pupils](#)' refers to those pupils who attract government pupil premium funding: pupils claiming free school meals at any point in the last six years and pupils in care or who left care through adoption or another formal route.

School details

Unique reference number	119070
Local authority	Lancashire
Inspection number	10087754
Type of school	Nursery
School category	Maintained
Age range of pupils	2 to 5
Gender of pupils	Mixed
Number of pupils on the school roll	77
Appropriate authority	The governing body
Chair	Stuart Hoyle
Headteacher	Sarah Jones
Website	www.rosegrove-nur.lancs.sch.uk
Date of previous inspection	7 June 2018

Information about this school

- There have been no significant changes to the school's leadership since the last inspection.
- The school offers a range of full-time and part-time places for two-, three- and four-year-olds.
- Children with SEND attend the school. Most of these children have speech and language difficulties or autism spectrum disorder.

Information about this inspection

We carried out this inspection under section 5 of the Education Act 2005.

- We visited lessons at various times during the day.
- We held meetings with members of the senior leadership team, governors and staff.
- We looked at examples of children's work and spoke with children when we visited lessons.
- I also met with a representative of the local authority.

- We spoke with some parents at the start of the school day, and after the phonics session on day 1. We took account of 15 responses to Ofsted’s online questionnaire, Parent View.
- We considered how phonics and early reading are taught. We also considered how the curriculum is planned in mathematics, personal, social and emotional development, and understanding the world. We held discussions with subject leaders, visited lessons and looked at examples of children’s work. We spoke to teachers and to the children.

Inspection team

Mavis Smith, lead inspector

Ofsted Inspector

Cole Andrew

Ofsted Inspector

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