

Childminder report

Inspection date: 12 November 2019

Overall effectiveness	Requires improvement
The quality of education	Requires improvement
Behaviour and attitudes	Good
Personal development	Requires improvement
Leadership and management	Requires improvement
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision requires improvement

The childminder does not always assess children's level of development accurately. This means her expectations of what some children can do are overly high. For example, the childminder sometimes plans activities that young children are not yet capable of understanding, such as categorising animals into colours.

The childminder is not focused on evaluating her provision. This means some areas are not developed effectively, such as the quality of education and the childminder's knowledge regarding wider aspects of safeguarding.

The caring childminder develops warm relationships with children. Her calm and relaxed manner allows children to feel confident. They happily play knowing she is there for comfort and support. Young children learn to manage some risks by themselves. For instance, they enjoy walking on uneven surfaces and balancing on low wooden stumps. The childminder supports this with regular praise. The childminder encourages children to make choices. For example, she has arranged the environment so that children can access toys and resources independently. Children behave well and follow routines. They enjoy eating a healthy lunch and happily sit at the table while they feed themselves. The childminder ensures the environment is safe and secure. For example, she employs the use of an outside professional to complete a suitability assessment on her pet dog.

What does the early years setting do well and what does it need to do better?

- The childminder does not robustly evaluate her service or put focused plans in place to continuously improve the quality of her provision. For example, as young children start, she does not refresh her knowledge of how young children learn best or research activities better suited to their stage of development.
- The childminder does not always assess children's development accurately. Some children are assessed at too high a level for their ability. The childminder, while trying to challenge children, sometimes plans activities that are beyond their understanding. For example, she tries to encourage children to produce a picture with leaves and glue, when they are only interested in the sensory aspect of playing with the leaves.
- The childminder puts effective measures in place to help new children to settle well. Children and parents visit her in the home and also meet the childminder at local playgroups. This means children become familiar with her and feel more comfortable when their parents leave them for the first time. The childminder supports children with lots of cuddles and encouragement.
- The childminder implements good health and hygiene procedures. For example, she cleans the table before children eat their snack and encourages them to wash their hands when they have been playing in the garden.

- The childminder helps children to think about sensations they might feel. For instance, as they play in water outside, she talks to them about it feeling cold. When they are eating fruit, she uses words such as 'tangy' and 'tasty'. As children play, the childminder encourages them to notice sounds in the environment. For example, she talks to them about the 'noisy car' driving past.
- The childminder uses everyday events to help children develop early mathematical skills, such as counting socks as she puts them on children's feet.
- The childminder supports children's growing independence to prepare them for school. For example, she encourages young children to try to peel their own tangerine.
- Children concentrate on filling cups with water and emptying them again. They like to watch the water splash on the flags outside. Children enjoy playing with toys with buttons. They learn how to press the buttons to make the sounds they like and sing along with the tunes.
- Parents are happy with the care their children receive. They report that the childminder promotes children's well-being and that children enjoy attending.
- The childminder seeks to encourage parents to regularly share information with her about children's interests and home life. For example, she includes a 'sharing form' in children's progress files to prompt parents to write down children's achievements at home.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has attended mandatory safeguarding training and can identify signs and symptoms of abuse. She knows how to report any concerns she may have about a child. However, she does not ensure that her wider safeguarding knowledge is robust. For example, she does not have a good knowledge about the 'Prevent' duty and female genital mutilation. Although this is a requirement, her safeguarding procedures for reporting any concerns ensure children's safety is not significantly impacted. The childminder is aware of the procedures to follow in the event of an allegation about herself.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
devise better methods to accurately assess children's development	12/12/2019
take account of children's abilities when planning activities, building on what they know and what they can do.	12/12/2019

To further improve the quality of the early years provision, the provider should:

- evaluate the effectiveness of the provision, to allow ongoing development and improvement in the quality of education
- improve knowledge of wider safeguarding issues, such as 'Prevent' duty and female genital mutilation.

Setting details

Unique reference number	EY413654
Local authority	Manchester
Inspection number	10064774
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 2
Total number of places	6
Number of children on roll	4
Date of previous inspection	20 July 2015

Information about this early years setting

The childminder registered in 2010 and lives in Manchester. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Karen Bingham

Inspection activities

- The childminder prepared a planned activity, and afterwards discussed the effectiveness of teaching with the inspector.
- The inspector observed interactions between the childminder and children.
- Documents were made available to the inspector, such as children's files and their assessment information.
- The inspector viewed parents' opinions through questionnaires they had completed for the childminder.
- Discussions between the inspector and childminder were held throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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