

Inspection of S4a Sports 4 All Ltd Roundwood Primary School

Roundwood Primary School, Church Street, Gawcott, Buckingham MK18 4HY

Inspection date:

20 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and talk positively about the club. They look forward to attending so that they can play with their friends. Children enjoy taking part in a wide range of activities, which staff plan to meet their interests and preferences. For instance, children play outdoors with their friends. They demonstrate determination as they learn and practise new skills such as skipping. They enjoy baking and create their own healthy snacks.

Children behave well at the club. They listen closely to staff when they communicate their high expectations of rules and boundaries. This is demonstrated when staff give clear safety instructions to help children to learn to manage risks in their play. Staff praise and recognise children's good behaviour. For example, they use the house points system from the school behaviour policy. This helps to promote a consistent approach for children between the school and club.

Children are safe and secure. The provider has established an effective key-person system. However, he has recognised that this can be further strengthened to support the unique needs of the youngest children when they start at the setting. For instance, there are plans to help children adjust to new routines when they travel to and from the club and their school.

What does the early years setting do well and what does it need to do better?

- Staff have a positive attitude to ongoing improvement. This is illustrated as they evaluate aspects of their provision together and identify areas that they can make even better. For instance, the manager plans to use her budget to purchase toys and resources to promote more opportunities for imaginative play. The provider deploys his team effectively. For example, the area manager visits all settings to identify and share best practice.
- Staff are well supported by the provider. For example, he provides regular feedback to help them improve their practice. He ensures that staff have access to regular professional development opportunities to enhance their knowledge and skills. The provider has high regard for staff well-being and has arrangements in place to promote this. For example, staff have regular planning and preparation time each week.
- Children have positive attitudes in club and they persevere when faced with challenges. During the inspection, they made slime. Children concentrated intently as they added ingredients to their mixture to make it the right consistency. They adapted their approach when their slime did not bond correctly. At the end of the activity, they smiled with satisfaction as they squeezed, threw and caught their slime in their hands.

- Staff establish positive partnerships with parents. For instance, staff feed back to parents about their child's time at club. They send regular newsletters to inform parents about forthcoming activities. Parents complete an 'All about me' form about the children's likes, preferences and interests. This helps children's key person to plan for their first sessions at the club. The provider recognises that the key-person system can be strengthened further to support young children even more when they start at the club.
- Staff develop strong procedures with school staff. This helps them to support children successfully in the club. For example, staff talk to teachers about the topics they cover. They plan activities that link to this in club. Staff plan a weekly homework night where children have the option to complete online tasks set by their teachers. Staff communicate with a designated member of school staff each day. This enables them to pass on relevant information and messages from parents of children who attend after-school only. This helps to promote children's care and well-being.
- Staff encourage children to manage their own personal needs at the club. This is illustrated when children organise their belongings when they arrive and use the toilet independently. However, staff have not fully considered how they can further promote opportunities for children to practise their independence skills during routine times of day, such as snack and mealtimes.

Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate a secure understanding of procedures to keep children safe. For instance, they count children when they move from one activity or area of the club to another. They establish procedures with the school to help them determine the suitability of those adults present on the wider school premises. Staff attend training to keep their safeguarding knowledge up to date. They have a strong understanding of the signs and symptoms of abuse. The provider regularly checks staff understanding of safeguarding procedures, such as through discussion at staff meetings.

Setting details

Unique reference number	EY550628
Local authority	Buckinghamshire
Inspection number	10123491
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	40
Number of children on roll	58
Name of registered person	S4A Sports 4 All Limited
Registered person unique reference number	RP901819
Telephone number	07989467850
Date of previous inspection	Not applicable

Information about this early years setting

S4A Sports 4 All Ltd Roundwood Primary School registered in 2017. It operates from Roundwood Primary School, on the site at Gawcott, Buckinghamshire. The provision opens Monday to Friday during school term time from 7.30am to 8.30am and from 3pm to 6pm. The club employs seven members of staff, of whom three hold qualifications at level 3.

Information about this inspection

Inspector

Lisa Dailey

Inspection activities

- The inspector visited all areas of the premises used by the club.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector observed staff and children indoors and outdoors.
- The inspector conducted a joint observation with the provider.
- Discussions were held with staff about their understanding of safeguarding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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