

Inspection of YMCA Before And After School Club @ Handsworth Primary

32 Handsworth Avenue, London E4 9PJ

Inspection date:

19 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children arrive excitedly at the club. They quickly settle in and begin playing together. Children are happy and friendly. Older children enjoy taking care of the younger children. They help them participate and follow transitions in the daily routine well. All children show respect for the adults and each other. They carefully handle the toys and resources as they play. Overall, children respond well to the high expectations for behaviour. Older children behave maturely and have regard for the feelings of younger children. Children have formed strong relationships with staff and this leads to them feeling secure and settled. Children play energetically, both indoors and outside. The leaders have ensured the play environment is spacious and conducive to children's physical activities. Routines are familiar to children as the structure of the day is clearly timetabled and they know what happens next during the sessions. As a result, they remain suitably involved at all times. Children have their say in the running of the club and staff listen to them. However, there are gaps in staff's knowledge of safeguarding procedures and child protection that reduce their ability to ensure children are kept safe from risk of harm.

What does the early years setting do well and what does it need to do better?

- Staff are positive role models for children. Their clear explanations help children to develop an understanding of the difference between acceptable and unacceptable behaviour. This contributes to children's good behaviour at the setting.
- Children learn to be responsible. Staff delegate some duties to older children, who enjoy carrying out small daily leadership tasks. For example, they announce the daily roll call at the start of the session and help children line up to go and wash their hands.
- Younger children learn to tidy up and follow instructions. They demonstrate awareness of good hygiene. They wash their hands before meals and after playing.
- Children enjoy eating a range of healthy snacks at mealtimes. Older children enjoy preparing parts of the meals for their peers. Children help to wipe surfaces clean and set the tables for snack time.
- The leaders value children's views and opinions. Staff welcome children's suggestions and ideas when planning activities. This builds children's confidence to make their own decisions.
- All children remain suitably engaged in play throughout their time at the club. They make independent choices as they play and invent team games.
- Staff lack expertise in supporting children with special educational needs and/or disabilities; leaders have plans to address this.

- Parents say they are happy with the quality of care their children receive. They say their children have lots of positive things to say about their time at the club. However, communications with parents on how to improve the setting have not been fully effective; leaders are seeking alternative methods to obtain parents' opinions.
- Staff are deployed well. The adults ensure children remain within sight and hearing at all times.
- Leaders know the areas of strength of the provision. These include a good variety of activities and resources and the empowerment of children. They have a good working relationship with the host school staff, which helps with communication during children's handover arrangements.
- Leaders ensure staff receive training in courses such as first aid and food hygiene. Staff have regular supervision and support, during which they discuss their job roles, training requirements and areas for improvement. However, leaders have not ensured that all staff have secure knowledge of safeguarding issues and a full understanding of the setting's safeguarding policy and procedures. Not all staff demonstrate sufficient knowledge of the signs that suggest a child might be at risk from abuse. This is a breach of safeguarding requirements.

Safeguarding

The arrangements for safeguarding are not effective.

Not all staff know the possible signs of abuse and there are inconsistencies in staff practice when reporting identified concerns. The setting has a written statement of child protection policy and procedure which has been recently reviewed. However, leaders do not ensure that all staff follow the written safeguarding procedure. Hence, not all staff respond proactively when they have concerns about a child. Some staff do not know where to find documents used to record concerns, should they have them. Records of existing concerns are not accessible for monitoring purposes. Overall, there is a lack of a shared understanding of the responsibility for protecting children. This has a significant impact on staff's and leaders' ability to keep children safe and ensure that they are not at risk from harm.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
--	-----------------

ensure that all staff are trained to understand the club's safeguarding policy and procedures and are able to recognise and respond to all possible indicators of abuse	29/11/2019
ensure there is a shared approach to reporting of identified concerns and that existing safeguarding records are always accessible for monitoring and/or tracking purposes.	29/11/2019

Setting details

Unique reference number	EY544061
Local authority	London Borough of Waltham Forest
Inspection number	10129985
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	33
Number of children on roll	40
Name of registered person	YMCA St Pauls Group
Registered person unique reference number	RP524773
Telephone number	02085094636
Date of previous inspection	Not applicable

Information about this early years setting

YMCA Before And After School Club @ Handsworth Primary re-registered in 2017 and is operated by YMCA St Paul's Group. The club is situated in Highams Park, in the London Borough of Waltham Forest. The club operates during term time only, Monday to Friday from 3.30pm to 6pm. It currently employs four members of staff, including the manager. All staff hold an appropriate early years qualification.

Information about this inspection

Inspector

Olivia Awolola

Inspection activities

- The inspector sampled a range of the club's policies and procedures to gain a better understanding of its operation.
- Children were asked about their experiences at the club.
- The inspector held discussions with parents to gain their views.
- A leadership discussion gave an overview of how managers oversee the club and staff.
- The inspector observed the quality of interactions between the adults and children.
- An introductory tour of the premises clarified how each area is used for childcare, play and learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019