

# Inspection of Sherpa Kids St Michael's Enfield

St Michael and All Angels Church Hall, Gordon Hill, Enfield, Middx EN2 0QP

---

Inspection date:

15 November 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy at the club and develop close friendships with others. They play cooperatively and demonstrate good social skills. Children proudly recall and share with staff their daily experiences from school. They display positive attitudes and show keen interest in the resources. Children are clear about their own interests. They freely choose what they want to do and ask staff for resources that are not easily accessible to them. Children show high levels of independence and confidence. They learn to manage small responsibilities on their own, such as washing their hands and feeding themselves. Staff plan for children to use the school's outdoor playground before going to the club, to ensure they enjoy rigorous activities and exercise to help support their physical skills. Children develop good mobility, balance and coordination. Staff have high expectations of children's behaviour and act as good role models for them to learn right from wrong. This helps to promote children's positive behaviour. Children are polite and show respect to others. Staff encourage them to use 'please' and 'thank you' at appropriate times. Staff provide healthy food for children to eat, and support their growing awareness of the benefits of eating healthily.

### **What does the early years setting do well and what does it need to do better?**

- Staff take into consideration children's views when planning play activities, to motivate them and keep them fully engaged. These include craft materials for them to make creative designs and a range of tools to mould and cut play dough into different patterns.
- Children learn to express themselves effectively. They listen attentively and demonstrate a good understanding of simple instructions and questions. Children learn to socialise and make relationships with other children. For instance, they are kind and helpful to others and they willingly share and take turns to use the resources.
- Staff support children's personal development well. For example, they encourage children to make decisions about their play and support their self-awareness and confidence. Staff support children to recognise their own achievements.
- Staff demonstrate to children how to safely use a range of tools, such as scissors to cut tissue paper to make flowers. They supervise and support children appropriately. This helps children to handle equipment and tools effectively.
- Staff provide opportunities to support children's growing understanding of similarities and differences in people. For example, they use group discussion to talk about the countries and origins of children's parents, and through creative play children develop an awareness of different cultures, festivals and celebrations.
- Staff set clear expectations for children's behaviour. They offer regular praise

and rewards for them to consistently demonstrate positive behaviour.

- Staff greet children positively when collecting them from school, showing them respect and addressing them using their name. Staff participate and interact effectively with children during their play to help maintain their interest.
- Children demonstrate a good understanding of the daily routines. They know what to expect next and adapt quickly to changes. Staff support children to develop their health and physical well-being. They help children to understand the importance of exercise and living a healthy lifestyle.
- Staff develop close partnerships with parents and other providers that children attend. Information is shared with them regularly to enable continuity in children's care. Parents speak positively about the club. They believe that children are happy and enjoy attending the club.
- Leaders monitor staff's practice and their workload. They complete regular supervision meetings to ensure that staff fully understand the club's policies and procedures and implement their responsibilities effectively. Leaders also identify areas for professional development. As a result, staff attend the required statutory training and implement the safeguarding requirements of the early years foundation stage appropriately.
- Leaders work closely with staff to evaluate and improve their practice. They consider feedback from parents and children when providing activities and opportunities, to ensure children have positive experiences at the club.

## **Safeguarding**

The arrangements for safeguarding are effective.

Leaders ensure that staff attend safeguarding training and are familiar with the club's safeguarding policies and procedures, to ensure children are safe. Staff have a secure understanding of child protection and wider safeguarding issues. They know how to report any concerns about children's safety to the relevant authorities. Staff are alert to risks to children, especially when walking to and from the club, and put appropriate measures in place to keep children safe. For example, they are vigilant and teach children about road safety and 'stranger danger'. Rigorous recruitment processes are in place to ensure suitable staff are recruited to work with children.

## Setting details

<b>Unique reference number</b>	EY478992
<b>Local authority</b>	Enfield
<b>Inspection number</b>	10062888
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	45
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	J&L Out of School Ltd.
<b>Registered person unique reference number</b>	RP907340
<b>Telephone number</b>	07710 393078
<b>Date of previous inspection</b>	21 April 2016

## Information about this early years setting

Sherpa Kids St Michael's Enfield registered in 2014. The club operates from St Michael and All Angels Church Hall in Enfield, Middlesex. The breakfast club runs from 7.45am to 9am and the after-school club runs from 3.30pm to 6pm, every weekday during term time only. The provider employs five staff, including a manager. Of these, four hold appropriate qualifications at level 3 and level 2.

## Information about this inspection

### Inspector

Martina Mullings

## Inspection activities

- The inspector completed a 'learning walk' with the leaders to discuss the organisation of the club, their rationale for activities and their improvement plan.
- The inspector held discussions with staff and leaders about their roles and assessed their understanding of the safeguarding requirements for the early years foundation stage.
- The inspector observed interactions between staff and children.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector checked samples of documentation, including paediatric first-aid training certificates, records of attendance and Disclosure and Barring Service checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2019