

Inspection of Otley Kids Club

Weston Lane Youth Centre, Weston Lane, St Martins Field, Leeds LS21 2FL

Inspection date:

14 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy the time they spend at this welcoming and friendly club. Staff have a good knowledge of their key children and plan activities that interest, engage and challenge them. The atmosphere in the club is positive and children respond well to familiar routines. Children of all ages enjoy a group discussion time when they first arrive, where they talk about their day. They forge charming friendships with each other and play cooperatively. Children behave well.

Staff work well as a cohesive team and have a good understanding of their responsibilities. The provider and staff team continually reflect on the provision to identify and build on good practice. The provider actively seeks the views of staff and parents to help identify areas to improve. Children have opportunities to be involved in decision-making about the activities and resources offered. Staff value children's individuality and ensure that they are able to contribute their ideas to the organisation of the club. For example, children help to decide the club rules and devise the healthy menus. This helps them to feel a secure sense of belonging.

What does the early years setting do well and what does it need to do better?

- Partnerships with parents are strong. Staff exchange information with them daily so that they are fully aware of their children's time at the club. This helps to provide continuity of care. Parents state that they are very happy with the care their children receive, and that children are keen to attend.
- Children are extremely well mannered and respectful. For example, when having their snack, they say 'please' and 'thank you' without being prompted by staff. Staff encourage children to think about healthy lifestyles. They encourage children to eat fruit for snacks and provide fresh water to drink. Children have regular access to the outdoor area to take part in physical activities.
- The provider and staff create an inclusive club where every person's needs are respected. Staff develop good partnerships with parents and staff at schools that children also attend. They are aware of the importance of sharing information effectively to support children's individual needs.
- Children are proud to help raise money to support local and international causes as they develop their understanding of and empathy for others. For example, they decorate buns as part of a charity event.
- Staff engage well with children. For example, they encourage discussion as the children experiment with paint and colour mixing. Children enjoy making hand prints and label their individual pieces of art with their name. Staff support this effectively as they provide younger children with name cards.
- The provider implements rigorous recruitment procedures to ensure staff are suitable for their roles. She carries out effective induction procedures and

monitors staff performance.

- Children are extremely independent and complete self-chosen tasks. For instance, older children monitor and record how long children are able to use electronic devices.
- Staff give high priority to safety. They carry out risk assessments daily to remove any hazards. Security arrangements are in place and known by the children. For example, children walk safely in pairs on the way to the club from school and cross the roads carefully. Staff implement good attendance registers which show when children arrive and depart from the club.
- The experienced provider has ensured that she and her well-qualified staff have completed mandatory training. Staff benefit from regular supervision meetings, receive support and manage their responsibilities effectively. Staff comment they feel very well supported.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand how to protect children from harm. They have a good knowledge of the signs and symptoms of child abuse, such as neglect, female genital mutilation or radicalisation. They are clear about the procedures to follow if they are concerned about a child's welfare. The provider ensures that staff's knowledge and understanding of child protection procedures are constantly refreshed. Policies and procedures are robust and regularly reviewed. Staff deploy themselves effectively to supervise children during their play and to provide them with the support they need.

Setting details

| | |
|--------------------------------------------------|-----------------------------------------------------------------------------------|
| Unique reference number | EY551777 |
| Local authority | Leeds |
| Inspection number | 10126920 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children | 3 to 12 |
| Total number of places | 30 |
| Number of children on roll | 126 |
| Name of registered person | Moore, Dianne |
| Registered person unique reference number | RP515092 |
| Telephone number | |
| Date of previous inspection | Not applicable |

Information about this early years setting

Otley Kids Club registered in 2017 and is situated in the Otley area of Leeds. The club employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or above. The club opens Monday to Friday during term time from 7am until 9am and from 3pm until 6pm, and from 8am until 6pm during school holidays.

Information about this inspection

Inspector
Julie Dent

Inspection activities

- The inspector viewed all areas of the premises used by the children.
- The inspector held a meeting with the provider.
- The inspector looked at relevant documentation, such as the setting's safeguarding procedures and evidence of the suitability of staff working at the club.
- The inspector completed a joint observation of an activity with the provider.
- The inspector spoke with staff and children and during the inspection, and took account of the written views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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