

Inspection of Beeches Kids and Training

Glenmead Primary School, Glenmead Road, Birmingham B44 8UQ

Inspection date:

18 November 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the club and are excited to see their friends after a busy day at school. They arrive happy and settle quickly to a range of activities. Staff show a keen interest in what children have been learning about in school. They engage in meaningful conversations which help children gain a sense of belonging. Older children act as 'buddies' to the youngest children and are very nurturing. They support children to access resources, go to the toilet and sit with them at snack times. Older children enthusiastically join in with the youngest children's play. This helps them to gain confidence and to feel safe and secure. Children behave well. Staff act as positive role models and have high expectations. They involve children in setting the club rules and all children fully understand expectations and boundaries. Children have good opportunities to develop their physical skills as they play outside daily and have use of the school hall. Children relish the time they have to run around and play ball games. They enjoy playing darts and there is great excitement as they hit the bullseye. Children show their creativity as they decorate cakes. They concentrate and take their time and are proud of their creations.

What does the early years setting do well and what does it need to do better?

- The provider has a good overview of the setting. He is meticulous and documentation is rigorously implemented. The provider completes regular audits and ongoing evaluation. He is currently supporting the new manager with settling into her role. Staff supervision is developing well. The provider ensures that there is a continuous cycle of professional development. This helps to continually enhance staff practice over time. Focus improvement plans are completed and the provider, manager and staff discuss areas for improvement. Parents' and children's views are taken into account and used to enhance the provision. For example, the menu is currently under review as a result of children's responses in a recent survey.
- Staff involve children in the planning of activities and generally listen to their ideas. However, they do not always take into consideration all children's interests as well as possible. This means, occasionally, the experiences provided are not continually exciting enough to really absorb children in their play.
- The staff team have developed good relationships with the school. They communicate with teachers to ensure a consistent daily handover, so that feedback can be given to parents at the end of the day. There is a regular exchange of information between teachers and staff about any children with identified needs. This ensures a consistent approach to supporting children in school and in the club. Staff consult with the head teacher regularly to share ongoing developments of the club.

- Staff have a good rapport with the children. There is an effective key-person system in place and staff build meaningful, trusting relationships with their key children. Staff gain detailed information when children first start and use this to plan accordingly to help children to settle in.
- Children take measured risks in their play. They know how to keep themselves safe and they use and handle equipment safely. Children thoroughly enjoy the weekly sports coaching sessions. This gives them the opportunity to gain negotiation and team-building skills, as they play a range of ball games.
- Children benefit from healthy snacks and drinks. They make choices of what they want to eat as they choose fillings for their pitta bread. Children are independent and they move freely around their environment. Staff have clear routines to ensure that children have time to eat and drink. However, at times, the overly structured routines mean that children have to stop what they are doing to tidy away for snack. This often interrupts children's engagement in play and does not give them time to complete tasks.
- Children say how much they enjoy coming to the club. They talk enthusiastically about the games they enjoy doing. They know to ask for help if needed and they feel confident to talk to staff if they have any worries. Parents' comments are very positive and they are very happy with the experiences the club provides.
- Children show respect and tolerance for each other and play cooperatively. Staff hold discussions with children about communities, traditions and religions. This helps them to learn more about experiences beyond their own and about the wider world.

Safeguarding

The arrangements for safeguarding are effective.

Staff provide children with a safe and secure environment. They complete daily risk assessments and ensure that all outdoor gates are locked before the children go out to play. Staff implement rigorous collection procedures. There is a buzzer entry system and children are only allowed to be collected by known adults. There are effective recruitment and induction procedures in place to ensure all staff are suitable to fulfil their roles. All staff demonstrate a good understanding of their responsibilities to keep children safe. They complete regular child protection training and are fully aware of the procedures to follow if they have any concerns about a child in their care.

Setting details

Unique reference number	EY477216
Local authority	Birmingham
Inspection number	10075932
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	28
Number of children on roll	36
Name of registered person	Beeches Kids and Training Limited
Registered person unique reference number	RP533640
Telephone number	07494 265 500
Date of previous inspection	16 March 2016

Information about this early years setting

Beeches Kids and Training registered in 2014. The club operates from Monday to Friday during term time, from 7.30am to 9am and 3.15pm to 6pm. A holiday playscheme operates during some of the school holidays. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3.

Information about this inspection

Inspector

Emma McCabe

Inspection activities

- The inspector completed a learning walk and discussed with the manager how the setting is organised. The manager explained the range of activities provided both indoors and outside.
- The inspector spoke to children and parents and took account of their views.
- The inspector observed children accessing a range of activities and the interactions with staff.
- The inspector spoke to staff and held a management meeting with the manager and provider. She checked a sample of documentation, including evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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