

Childminder report

Inspection date:

14 November 2019

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The dedicated childminder provides a warm and inviting environment where children thrive. The childminder's attention to children's needs means that they are supported exceptionally well. She has extremely high expectations for children's behaviour and attitudes to learning. Children show that they feel exceptionally happy, safe and emotionally secure in the childminder's care. The high standards of care and established routines help them to feel settled. The inspiring childminder implements the early years foundation stage curriculum with ease. Children have lots of fun with the childminder and benefit from her enthusiastic involvement in their play. They show a wonderful eagerness to learn and tackle challenges. Children revealed extremely high levels of perseverance and confidence as they pushed thread through buttonholes. Once the buttons had been threaded, they made necklaces for the childminder, and continued to thread more buttons. Children practise and extend their learning enthusiastically. They are incredibly keen to take part in their activities. The childminder provides an exceptionally motivating outdoor play area for the children to investigate and explore. Children relished picking up leaves and listening to the sounds they made. They continued to play with the leaves in the 'mud kitchen', where they were making a 'barbeque'. Children's interest is constantly sustained, and their concentration and imaginative skills are continually being developed.

What does the early years setting do well and what does it need to do better?

- The childminder establishes inspirational relationships with children. She gets to know children's individual personalities, routines and interests extraordinarily well. Children develop outstanding levels of positive well-being and behaviour.
- The childminder identifies children's learning needs and then reflects exceptionally well on how to meet them. She is constantly looking at how she can build on her own knowledge to increase and improve the experiences that she provides for children in her care. The childminder uses her in-depth knowledge of each child's achievements through observations to precisely target their next steps in learning. Children make rapid progress from their starting points.
- The childminder is highly reflective and uses focused self-evaluation methods. She works closely with other registered childminders to compare ideas, discuss improvements and share good practice. Parents are given a questionnaire annually, to help the childminder to enhance her practice even further. Feedback and comments from the parents are extremely complimentary about the service being provided.
- Throughout play and routines, the childminder boosts children's mathematical knowledge. She promotes the language of size and position, and children discuss colour and shape. Children show an excellent grasp of mathematical

concepts.

- The childminder enthusiastically encourages children to read with her and to look at books independently. She introduces the use of puppets in stories and brings the story to life. When reading 'The Gruffalo', children were touching 'The Gruffalo' and the parts of its body as the story was being read. Children become familiar with the books. They can retell the stories and finish sentences as the childminder reads.
- The childminder uses extremely effective questioning techniques to encourage children to think and communicate their thoughts and ideas. When looking at photographs with children, she asked who the family members were. She continued to ask, 'What about your dog? Is he family? What about you? You have not mentioned you, are you family?'. Interactions like this have an extremely positive impact on the development of children's communication and language skills.
- The childminder places a sharp focus on teaching children about the similarities and differences between people and about communities beyond their own experience. She provides ample resources to help children learn about diversity and inclusion. For instance, children learn about Diwali and explore why some cultures fast. They gain a distinct understanding of their local community and the wider world around them.
- The childminder prioritises children's health and safety and gives children clear and consistent messages about how they can contribute to this themselves. Two-year-olds wipe their own noses, dispose of tissues and wash their hands independently. They manage their personal needs extremely well. Children benefit from highly nutritious meals, regular exercise and fresh air in all weathers. This helps to promote their physical health extremely well.

Safeguarding

The arrangements for safeguarding are effective.

The childminder adheres to her robust policies, procedures and risk assessments that thoroughly promote children's health, safety and well-being. She is dedicated in keeping her safeguarding knowledge up to date and, as a result, has informative and extensive knowledge. She has an excellent awareness and understanding of how to spot the signs and symptoms which could indicate a child is at risk of harm. The childminder has a clear and concise understanding of the procedures to follow in order to keep children safe. She has a robust understanding of wider safeguarding concerns. The childminder is extremely proactive in the ways she embeds British values, including respect and tolerance. Consequently, children use polite language and show respect for each other.

Setting details

Unique reference number	147856
Local authority	Harrow
Inspection number	10128394
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 11
Total number of places	6
Number of children on roll	14
Date of previous inspection	19 May 2015

Information about this early years setting

The childminder registered in July 1999. She lives in Pinner, Middlesex. The childminder offers care all day, Monday to Friday, for most of the year.

Information about this inspection

Inspector

Karren Thompson

Inspection activities

- The inspector observed the childminder interacting with children during their play activities indoors and outdoors and assessed the impact this has on children's learning.
- Written feedback from parents was taken into account. The inspector spoke with children present.
- During the learning walk, the inspector discussed with the childminder how she plans and monitors children's learning.
- Relevant documentation, including children's records, was sampled during the inspection.
- The inspector asked the childminder how she updates her skills and evaluates the quality of her provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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