

Childminder report

Inspection date:

21 November 2019

Overall effectiveness

Inadequate

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is inadequate

Although children feel confident, safe and secure in the childminder's care, their safety and well-being is put at risk. For example, the childminder sometimes does not pick children up in a supportive way, which puts them at risk of sustaining a serious injury. He does not implement good hygiene procedures with children to protect their good health, such as washing their hands before eating. In addition, the childminder has not consistently renewed his paediatric first-aid training as required.

Nevertheless, the childminder forms positive, warm and caring bonds with the children. He demonstrates he has high expectations for children's learning while taking account of their individual personalities. Children are settled in the childminder's care and enjoy their play and activities. They engage enthusiastically in their learning. For example, young children become completely absorbed and listen carefully to stories, including books which are aimed at older children. The childminder skilfully brings the books to life with his high-quality storytelling. For instance, he uses a range of voices and tones and talks with the children about their observations and the pictures. Children act out stories outside. For example, they go on a bear hunt and walk through the 'long grass' and stamp in the mud they make. This helps to support children's language skills effectively.

What does the early years setting do well and what does it need to do better?

- At times, the childminder does not pick up children in an appropriate or safe way. For example, he sometimes lifts them by the top of one arm, which could cause an injury to them. Although no injuries have occurred to children, the childminder has not recognised the possible risks to children by picking them up in this way. This compromises children's well-being and safety.
- The childminder does not implement good hygiene measures consistently to minimise the spread of infection. The childminder does not clean the high chair or the table before children eat. Children do not have their hands washed or cleaned before eating and young children are given their lunch on a dirty high chair tray. This exposes children to unnecessary germs and cross infection. However, the childminder does wash his own hands thoroughly before preparing food for children.
- The childminder's paediatric first-aid certificate expired several weeks before the inspection. However, he has now booked first-aid training and expects to complete this shortly. The childminder has, though, previously failed to complete the required first-aid training promptly. This resulted in a gap of over a year where the childminder did not hold an appropriate first-aid certificate.
- The childminder has failed to follow his own medication policy and meet requirements. He has not consistently gained parents' written permission to

administer medicines to children. However, parents have acknowledged the administration of medication given to children afterwards. This does ensure parents know when medication was given to their children. As a result, there is not a significant impact on children's well-being.

- Children enjoy a range of activities that extend on their experiences. For example, they grow and care for plants, including vegetables, and eat the produce. The childminder offers children a wide range of healthy and nutritious food. This helps children to gain confidence in trying new foods and widens their tastes. The childminder does not promote children's early independence as well as possible. For example, he does not encourage children to try and clean their own hands and faces after eating.
- Children behave well and receive appropriate guidance from the childminder about their behaviour. For example, the childminder reminds children to play safely with the toys and to be careful of themselves and others.
- The childminder provides effective teaching to support children's good progress. He helps to develop their knowledge and understanding through play, such as the meaning of words. For instance, when playing with musical instruments, children learn how to play their music in relation to the words 'quiet' and 'noisy'. Occasionally, the childminder does not fully challenge children's learning to further enhance their knowledge and skills.
- The childminder provides effective support to children who speak English as an additional language. He talks to children using words and phrases in English and other languages spoken. This very effectively complements children's learning in both languages. This helps all children learn about their similarities and differences.
- Positive partnerships are formed with parents. The childminder engages with parents well and provides good-quality information to them. For example, parents receive regular information about their child's time with the childminder and their learning objectives. This helps to provide a consistent approach to children's learning.

Safeguarding

The arrangements for safeguarding are not effective.

Weaknesses in some of the childminder's practices do not safeguard children sufficiently. However, the childminder does have a secure understanding of child protection and wider safeguarding issues, such as extreme beliefs and radicalisation. He understands the indicators that would raise his concerns about children's welfare. The childminder knows how to address any concerns relating to child protection, including making records and reporting these to the relevant agencies.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure all necessary steps are taken to keep children safe and well, in particular when picking children up	28/11/2019
implement effective hygiene procedures to minimise the spread of infection to promote children's good health	28/11/2019
complete a full paediatric first-aid course in line with the requirements of the early years foundation stage and ensure a current certificate is consistently maintained	28/11/2019
ensure that parents provide written permission for medication to be administered to their children.	28/11/2019

To further improve the quality of the early years provision, the provider should:

- evaluate practice more effectively to identify and make improvements to teaching to help raise the quality of children's learning experiences even further
- extend the support for children's developing independence to help build further on their skills.

Setting details

Unique reference number	EY385881
Local authority	Oxfordshire
Inspection number	10108711
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 to 2
Total number of places	6
Number of children on roll	4
Date of previous inspection	15 January 2015

Information about this early years setting

The childminder registered in 2008. He lives in the village of Iffley near the centre of Oxford. The childminder holds a recognised early years qualification.

Information about this inspection

Inspector

Sheena Bankier

Inspection activities

- The childminder explained to the inspector about how he plans the curriculum for children and what he intends them to learn. The childminder and inspector discussed their observations of children's activities and the learning that took place during the inspection.
- The inspector interacted and spoke with the children during the inspection.
- The inspection was carried out following Ofsted's risk assessment process.
- A tour of the childminder's home was carried out to view the areas used by children.
- A sample of documents were viewed by the inspector, including the childminder's training certificates, children's records and some written policies.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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