

Inspection of Wellington Villa Nursery

1 Wellington Villas, Bury, Lancashire BL8 2NX

Inspection date:

15 November 2019

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

Children giggle with delight as they enter this good-quality setting. They are happy, settled and develop secure friendships. They have a strong sense of belonging and are confident individuals. Babies show good physical dexterity as they pull themselves up on to low-level apparatus. Toddlers are fascinated while splashing in water and pre-school children show good mathematical skills while learning how to tell the time. Children behave well and remind one another of what is expected of them.

Children thoroughly enjoy spending time playing outdoors. They play ring games, search for bugs and enact the role of builders. They work together to solve problems and attempt to write for different purposes. Pre-school children demonstrate good literacy skills as they decode simple words and share their favourite characters from stories.

Children tend to their own physical needs and show good independence. They talk about the importance of eating healthy foods and remind one another about the importance of washing their hands. Children take pride in their personal achievements and are eager to share these with their friends. They help one another to complete computer programs and become fascinated while travelling to a 'magical fairyland' outdoors. Overall, staff have high expectations of children. They are good role models and teach children well about keeping themselves safe during their play.

What does the early years setting do well and what does it need to do better?

- The manager, well supported by her staff, has led significant improvements to the nursery since the last inspection. Her strong vision and determination to bring about change have resulted in all areas of the nursery being good. Self-evaluation is sharply focused and the manager's capacity to continually improve is good.
- Rigorous monitoring of teaching has led to significant improvements for children's outcomes. The manager selects the right training for staff, which identifies their specific needs to improve their practice further. Staff are supported well during supervisory sessions and are set challenging targets during appraisal meetings.
- The curriculum is planned well and supports children's progress across the areas of learning. Staff have a secure understanding of child development and use this well to keep children engaged in their learning. However, staff do not always provide older children with further challenge in their learning in order for them to make exceptional progress.
- The support in place for children who speak English as an additional language is

good. Robust intervention, partnership working and close monitoring mean children quickly develop a good command of English.

- Overall, the support in place for children with special educational needs and/or disabilities is good. However, staff do not always establish highly effective partnerships with some parents for a more collaborative approach to their children's individual care and learning needs.
- Children demonstrate good mathematical skills. They count everyday objects, discuss size and talk about capacity during water play. They enjoy searching for hidden numbers outdoors and sing number rhymes.
- Care practices are good. Children's personal, social and emotional development are given high priority. Staff spend time with parents and children during the settling-in period. Children behave well and have positive attitudes towards their learning.
- Overall, partnership working is strong. Links with the local authority and community are good. Parents are happy with the nursery and commend the staff for being loving.
- Children's communication and language development is supported well. Staff listen to children with genuine interest and ask them questions during their play. Children are confident communicators who use a wide range of vocabulary.
- Staff provide children with good opportunities to learn about differences and similarities. Children play with dolls and discuss the differences in skin colour. Children are tolerant individuals who are well prepared for life in modern Britain.

Safeguarding

The arrangements for safeguarding are effective.

Recruitment and vetting procedures are robust. Staff have regular meetings with the manager and their ongoing suitability to work with children is closely monitored. Staff have a good knowledge of the possible signs of abuse and neglect. They know the whistle-blowing policy and understand the steps to take if they are concerned about the conduct of a colleague. The manager is aware of her legal responsibilities to keep children safe and protected from harm. She teaches staff about wider safeguarding concerns, such as witchcraft and spiritual possession. Staff teach children well about the importance of online safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen parental partnerships through a more collaborative approach to meeting the care and learning needs more precisely of those children with special educational needs and/or disabilities
- provide older children with further challenge in their learning to fully support their progress to the highest level.

Setting details

Unique reference number	EY302503
Local authority	Bury
Inspection number	10107741
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 to 8
Total number of places	38
Number of children on roll	38
Name of registered person	Wellington Villa Nursery Ltd
Registered person unique reference number	RP535181
Telephone number	0161 764 8126
Date of previous inspection	8 May 2019

Information about this early years setting

Wellington Villa Nursery registered in 2005 and is located in Bury. The nursery employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3. The manager holds early years professional status. The nursery opens Monday to Friday from 7.30am until 6pm for 51 weeks of the year. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Luke Heaney

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and evaluated the impact this has on children's learning.
- Staff and children spoke to the inspector throughout the inspection and shared their views and experiences.
- A joint observation was completed with the nursery manager.
- The inspector held a meeting with the nursery manager. He looked at relevant documentation, such as the nursery's policies, risk assessments and evidence of the suitability of staff working in the nursery.
- Parents provided written and verbal feedback on the day of the inspection. The inspector took their views into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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