

Inspection of Golden Apples Day Nursery

Homefield Business Park, Homefield Road, Haverhill CB9 8QP

Inspection date: 14 November 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Staff provide a welcoming and secure environment where children feel safe. They are kind and nurturing to children, helping them to develop an enjoyment of learning and good levels of self-confidence. Children form warm and caring relationships with their friends and staff. They demonstrate kindness towards each other and, having observed that a baby is sleepy, fetch a blanket for them.

Children behave well, listen to staff and learn how to keep each other safe. They learn why it is important not to put play dough in their mouths and how to share and take turns. Older children enjoy painting, and babies grasp big crayons to make marks on paper. They demonstrate positive attitudes towards learning and show increasing levels of concentration.

Children are keen to join in with activities and demonstrate curiosity about the environment around them. They become fascinated by a rainbow they notice in the sky and try to name the colours they see. Children develop their physical skills and enjoy playing outdoors. They climb confidently on outdoor apparatus and learn to manage risks in their own play.

What does the early years setting do well and what does it need to do better?

- Staff work well together and their morale is good. The manager values the staff team and provides effective support, ensuring staff have regular opportunities for training. However, the leadership team has not sought further ways to help all staff develop a deep knowledge of teaching and learning.
- Partnerships with parents are well established and valued. Parents provide very positive comments about their children's experiences at the nursery. They say that staff are approachable and share good information about their children. Parents also say that staff are really supportive, particularly during the settling-in period, which made the whole experience feel so positive.
- Staff gather detailed information about children when they first start at the nursery. They provide children with good experiences that cover all areas of learning. Staff have a good knowledge of their key children. They use information from their observations to help plan what children need to learn next.
- Staff help children to learn about healthy lifestyles. Children follow sensible hygiene routines and understand the importance of washing their hands before eating. Staff make sure that children's dietary requirements are met and share information about allergies effectively. Children enjoy a range of healthy and balanced meals each day, which are freshly cooked on site.
- Children are happy and enjoy their time at the nursery. They form secure attachments with their key person, which helps to promote their emotional well-

being and gives them the confidence to explore.

- Staff encourage children's communication skills well. Babies babble in delight as staff talk to them, and toddlers eagerly engage in simple conversations. Staff ask questions that engage older children's thinking and communication skills.
- Children are generally independent and try to do things for themselves. They readily help themselves to water, including babies and toddlers, when they are thirsty. Occasionally, staff do not consistently recognise when children could do more that encourages all children to be highly independent.
- Babies have very good opportunities to develop their growing physical skills. Staff have purposefully arranged the room so that babies can pull themselves to standing on the sturdy furniture. They also make sure that there are short gaps between pieces of furniture so that babies can 'cruise' and practise their walking skills.
- Children are imaginative. They find sticks outside and decide to paint them to make 'stick men'. Children concentrate as they paint and carefully stick on 'googly eyes'. They take pride in their work and eagerly show their creations to staff and each other.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures that staff keep their safeguarding knowledge up to date. Staff demonstrate a secure understanding of how to keep children safe. They know the procedures to follow to protect children from harm. Staff complete training courses to develop their understanding of wider safeguarding issues. New staff receive a comprehensive induction to support them to understand their responsibilities to safeguard children. Staff carry out daily checks and risk assessments to ensure that the premises remain safe and secure. Robust recruitment and vetting arrangements help ensure that staff working with children are suitable for their role.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation of routines and resources to provide children with more opportunities to become highly independent
- find innovative ways to share good practice across the nursery that raises the quality of teaching to a higher level.

Setting details

Unique reference number	EY552697
Local authority	Suffolk
Inspection number	10123254
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 11
Total number of places	114
Number of children on roll	302
Name of registered person	Golden Apples Day Nursery Limited
Registered person unique reference number	RP552696
Telephone number	07958357946
Date of previous inspection	Not applicable

Information about this early years setting

Golden Apples Day Nursery registered in 2017. The nursery employs 16 members of childcare staff. Of these, two hold a relevant qualification at level 6, 12 hold a qualification at level 3, one holds a qualification at level 2, and one is training towards level 2. The nursery opens Monday to Friday from 7am until 7pm, for 51 weeks of the year. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Emma Bright

Inspection activities

- The inspector observed the quality of education during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector talked with staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation of staff's practice with the manager.
- The inspector held a meeting with the provider and the manager. She looked at relevant documentation, such as first-aid certificates and risk assessments, and saw evidence of staff's suitability checks.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019