

Talmud Torah Tiferes Shlomoh

1 Danescroft Avenue, London NW4 2NB

Inspection dates

7 November 2019

Overall outcome

The school meets the independent school standards relevant to the material change. The material change has already been implemented

Main inspection findings

Part 3. Welfare, health and safety of pupils

Paragraph 7, 7(a), 7(b), 32(1), 32(1)(c)

- The school's safeguarding policy and child protection procedures have been updated and meet the most recent statutory guidance. The safeguarding policy, which takes into account the current guidance in 'Keeping children safe in education' (September 2019), is available on the school's website.
- The designated safeguarding leader is highly knowledgeable and experienced in safeguarding and child protection issues. He and the deputy designated safeguarding lead have completed the appropriate level of training. Leaders ensure that the school's system for record keeping is comprehensive and fit for purpose. Staff receive regular training updates on safeguarding and child protection so that they are clear about how to keep pupils safe.
- Leaders have strong links with parents and carers and a range of external agencies to ensure pupils' safety and welfare. Pupils are taught how to keep themselves safe. All the pupils that spoke to the inspector reported that they always feel safe at school because there are a lot of staff around to look after them. Pupils also have access to the school's independent 'listener' to help them if they have any concerns or worries.

Paragraph 11

- Leaders have a suitable health and safety policy in place that complies with all relevant requirements. Leaders ensure that there are regular checks on the building, inside and outside. They identify and deal with any potential risks. Staff receive relevant first-aid training. Leaders also make use of external audits on health and safety to improve their policies and procedures.

Paragraph 12

- The school has a fire safety policy and leaders ensure that fire risk assessments are carried out regularly. They use the professional service of external fire safety

consultants to conduct audits to ensure compliance with the Regulatory Reform (Fire Safety) Order 2005. There are relevant checks on the school's fire safety equipment to ensure it is in good working order.

- Fire safety notices, including emergency evacuation maps, are displayed around the school and classrooms. Emergency lighting and fire alarm systems are installed and there are sufficient smoke detectors around the building. Regular fire safety drills ensure that staff and pupils know what to do in the event of an emergency evacuation.

Paragraph 16, 16(a), 16(b)

- The school's risk assessment policy is implemented and is regularly reviewed. Leaders are conducting further risk assessments on the new school site to minimise any potential risk. There are detailed and specific risk assessments for the school building and educational visits. Leaders also make use of an external professional company to conduct risk assessment audits to reduce any risks identified.
- Leaders have ensured that the requirements for these paragraphs are met.

Part 5. Premises of and accommodation at schools

All paragraphs

- The new school premises are larger than the previous school building. There are two Reception classes and classes for each of the year groups. There is sufficient room to accommodate up to 30 children and pupils in each of the classrooms. There are also several smaller teaching spaces.
- There is new furniture, and projectors and whiteboards in classrooms. Currently, air conditioning is being installed. All classrooms have smoke detectors and emergency lighting. All classrooms have window-opening restrictors. Classrooms are bright and airy with adequate lighting and have suitable acoustics.
- There are sufficient toilets, which have been recently installed. There is an appropriate supply of hot and cold running water for washing and to ensure good hygiene. The hot water is controlled appropriately to avoid any scalding risk to pupils. There is a new showering facility for pupils to use after physical activities.
- The new medical room is appropriately equipped. It is for the sole use of pupils who require medical attention and treatment and those who are sick or injured. The medical room has a bed, first-aid box and a washbasin with a supply of hot and cold water. It is next to a toilet.
- All taps supply cold drinking water and are readily accessible to pupils.
- There are two play areas for pupils. There is ongoing work to fully furnish the outdoor area for children in Reception Year.
- Leaders have ensured that this standard is met.

Part 8. Quality of leadership in and management of schools

All paragraphs

- Governors and the proprietor have worked closely with senior leaders to ensure the new school building is fit for purpose. Leaders and governors are clear about their roles and responsibilities. They are ambitious for pupils. They have a secure understanding of the school's strengths and areas for improvement. Governors hold the headteacher to account through regular visits to the school and by asking appropriate questions during meetings.
- The headteacher is highly knowledgeable and demonstrates strong leadership. He is supported well by other senior leaders. Leaders have viable action plans in place to bring about improvements since the previous inspection. For example, they have plans to broaden the curriculum by including science. Leaders have purchased resources in science and have plans to appoint a science specialist. Leaders have also implemented a new assessment system to improve teaching and learning. Leaders intend to increase the time allocated to the secular curriculum.
- Leaders have ensured that the school's child protection and safeguarding policy takes account of the current statutory requirements. All staff have undertaken appropriate training on child protection and safeguarding. Staff know the procedures to follow should they have a concern regarding a pupil's welfare and safety. Leaders have established a strong culture of safeguarding.
- The proprietor and senior leaders have a secure knowledge and understanding of the independent school standards and other requirements. They have ensured that all the relevant standards in relation to the requested material change are met.
- Leaders have ensured that this standard is met.

Schedule 10 of the Equality Act 2010

- The school's accessibility plan meets requirements.

Compliance with regulatory requirements

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change.

School details

Unique reference number	131121
DfE registration number	302/6106
Inspection number	10129624

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	Other independent school
School status	Independent school
Proprietor	Shmuel Zalcborg
Chair	Nathan Ost
Headteacher	Eli Spitzer
Annual fees (day pupils)	£4,500
Telephone number	0208 458 1074
Website	http://tiferesshlomo.org
Email address	office@tts.org.uk
Date of previous standard inspection	31 October–2 November 2017

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	3 to 15	3 to 15	3 to 15
Number of pupils on the school roll	257	360	360

Pupils

	School's current position	School's proposal
Gender of pupils	Boys	Boys

Number of full-time pupils of compulsory school age	201	300
Number of part-time pupils	0	0
Number of pupils with special educational needs and/or disabilities	15	Not known
Of which, number of pupils with an education, health and care plan	0	Not known
Of which, number of pupils paid for by a local authority with an education, health and care plan	0	0

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	42	43
Number of part-time teaching staff	16	17
Number of staff in the welfare provision	2	Not known

Information about this school

- Talmud Torah Tiferes Shlomoh School is an independent Orthodox Jewish day school for boys in the London Borough of Barnet.
- The school is registered for pupils between the ages of three and 15 years.
- The school moved to its new site at 1 Danescroft Avenue, London NW4 2NB on 4 November 2019, as arranged with the Department for Education (DfE). The school premises and accommodation have been fully converted from a previous synagogue. It is larger than the previous school and will take in more pupils as the school grows.
- The school does not use any off-site educational provision for pupils.

- Pupils study Jewish religious studies for the majority of their time in school. This is taught in Yiddish and pupils also learn Hebrew. The secular curriculum is taught in English. The time for the secular studies varies across year groups.

Information about this inspection

- This is the first inspection since the school's previous inspection, which was a full standard inspection and took place on 31 October–2 November 2017.
- This material change inspection was in relation to the school's move to its new site at 1 Danescroft Avenue. The material change has already been implemented. The DfE requested paragraphs 11, 12, 16, 34 and all paragraphs in part 5 of the independent school standards to be considered. The school's safeguarding policy and its implementation were also considered.
- The inspector met with the headteacher and the designated safeguarding lead. The inspector met with the chair of governors, who is also the representative of the proprietor.
- The inspector spoke informally with pupils at breaktime.
- The inspector undertook a tour of the premises with the headteacher.
- A short meeting was held with teachers to discuss their understanding of safeguarding and child protection procedures.
- The inspector scrutinised a wide range of documentation, including: the school's safeguarding policy and records; policies and procedures to ensure the welfare, health and safety of pupils; risk assessments, including the recent fire risk assessment and records of remedial action taken; and documentation relating to the overall maintenance of the premises. The school's accessibility plan was checked. The inspector also checked the single central record for compliance.
- There were no responses to the Ofsted online survey, Parent View.

Inspection team

Avtar Sherri, lead inspector

Ofsted Inspector

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