

Inspection of New View Nursery

North Heath Hall, St Marks Lane, Horsham, West Sussex RH12 5PU

Inspection date: 15 November 2019

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the warm, welcoming and inclusive setting. Relationships between children and staff are exceptionally secure. Staff know each child's individual needs and interests and accommodate these at all times. Children explore freely indoors and outdoors and are encouraged to make independent choices about where their learning takes place. They benefit from a wide range of interesting and highly engaging activities and resources, which help ensure that they are fully engaged and motivated to learn. Plans for children's ongoing learning are extremely focused and planned meticulously through targeted observations. Staff have exceptionally high expectations of all children, including those with special educational needs and/or disabilities (SEND). All children are making excellent progress across all areas of learning.

Children thoroughly enjoy learning and being challenged to complete tasks or take part in activities. Every child is constantly engrossed in an activity which is expertly supported by one of the many experienced members of staff. Children's behaviour is impeccable. The kindness and consideration they show towards each other is incredibly warming and genuine. Children have extremely secure friendships with each other and close attachments with all staff. Children are exceptionally happy and have an excellent understanding of the rules and boundaries that staff set.

What does the early years setting do well and what does it need to do better?

- Staff are excellent facilitators. They know exactly when to stand back and observe and when to add extension and challenge. For example, children enjoyed playing with pirates and used their impressive imaginations to describe where the pirates were going. Staff quickly realised how interested children were in the pirates and so showed them a storybook about pirates hunting for treasure. Children listened intently as staff read enthusiastically. Children followed the story, demonstrating an extremely secure understanding of how a story is formed. For example, they talked about the pictures and suggested what could happen next.
- Children are active learners who are extremely confident and eager to build on the knowledge that they already have. For example, children spent long periods of time filling containers and pouring water down tubes. Staff used language such as 'half', 'empty', 'fast', and 'slow' which children then repeated to help describe their actions. Staff skilfully extended the activity by asking children if they thought the ducks would float or sink. Children worked together and realised that they needed more water to push the ducks down the tubes to the 'pond'.
- The managers and staff's attitude towards self-evaluation and continuous development is excellent. Precise monitoring of the environment enables them

to see what is working effectively and what needs improving. For example, staff regularly review the resources in the book corner to see how children respond to them and how engaging they are. Staff carry out a headcount every hour to see exactly what areas and resources children are using. These evaluations then enable them to further develop the environment.

- Children have excellent opportunities to access the outdoor environment. The vast amount of open space enables them to run freely and develop their large physical skills. Children thoroughly enjoy racing their ride-on cars while others play in the sand kitchen and use their imaginations to cook up some snacks. All children have access to a small woodland area where they take part in den building and climb trees. This helps develop children's sense of responsibility and they learn how to manage their own safety.
- Managers and staff have an extremely secure understanding of the importance of working in partnership with others. They constantly share information with other settings that children attend and welcome any information to help provide a consistent approach to their ongoing development. For children who receive specialist support, key persons incorporate all of the experts' ideas and suggestions to ensure that children are being given the best possible learning opportunities.
- Parents speak extremely highly of staff and their ongoing commitment and dedication to children's learning. Parents state that their children have made 'exceptional progress' since being at the setting and that staff support them as parents exceptionally well. For example, they give them ideas of how to encourage learning at home and advice about things such as potty training and sleeping.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have an excellent knowledge and understanding of their safeguarding procedures and their role in protecting children from harm. The manager gives high regard to staff training and ensuring that all staff know exactly what to do if they have concerns about children's safety or well-being. For example, she provides staff with regular quizzes and scenarios to respond to, which test their knowledge. Highly robust recruitment and retention procedures are in place to ensure the ongoing suitability of all staff, for instance, extremely regular supervision meetings and staff meetings.

Setting details

Unique reference number	EY363712
Local authority	West Sussex
Inspection number	10128731
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 to 4
Total number of places	22
Number of children on roll	36
Name of registered person	Rea, Sharon Lesley
Registered person unique reference number	RP513553
Telephone number	01403 272 911
Date of previous inspection	9 March 2016

Information about this early years setting

New View Nursery registered in 2007 and operates from North Heath Hall in Horsham, West Sussex. The setting is open each weekday during term time from 9am to 4pm. The setting receives funding for the provision of free early education for children aged two, three and four years. There are 10 members of staff. One member of staff is a qualified teacher, one holds a relevant qualification at level 6 and six have level 3 qualifications.

Information about this inspection

Inspector

Hannah Barter

Inspection activities

- The manager took part in a learning walk with the inspector and discussed how she and the staff promote all areas of the curriculum.
- The inspector observed staff's interactions with children and the activities they carried out.
- The manager took part in a joint observation of an activity with the inspector.
- The inspector spoke to several members of staff and discussed children's learning and progress.
- The inspector spoke to a number of parents to gain their feedback on the setting and staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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