

Inspection of Tiny Treasures Out Of School Club

Greenfield Cp School, Shaw Street, Greenfield, OLDHAM OL3 7AA

Inspection date:

13 November 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

The out-of-school club is well established within Greenfield Primary School. The club and the school work in close partnership. This is demonstrated when teachers escort children to the club at the end of the school day. They share information with club practitioners about the day's events in school. This promotes children's welfare well and helps practitioners to settle children into the after-school session.

Practitioners set high expectations for children's behaviour. They teach children to be kind and respectful to others. The atmosphere in the club is harmonious and children say that they look forward to attending. Children follow the club's rules and routines, and this helps to promote their safety. For example, children know that they must be accompanied to the toilet by a practitioner.

Parents praise the kindness and dedication of the practitioners. They say that children feel welcome and comfortable at the club. Parents particularly like the opportunities that the club provides for children to form friendships with children of different ages.

What does the early years setting do well and what does it need to do better?

- Children demonstrate happy anticipation when they arrive at the hall and see the activities on offer. They settle in quickly and choose what they want to do. Practitioners join in with children's play. They hold lively conversations with children about wide-ranging topics. Practitioners help children to put their own ideas into practice. For example, when children want to make a model of a volcano, practitioners help them to join the pieces together.
- The key-person system works well. Practitioners frequently check that children are engaged and participating. Children demonstrate that they feel secure. They confidently approach practitioners for their help and company.
- Managers and practitioners have carefully revised the club's risk assessments to take account of the recent move to the new school premises. They communicate safety rules effectively. For example, children who attend the club know that they must not climb onto the stage in the hall. Managers establish clear procedures for promoting children's welfare. For example, practitioners gather information from parents about children's health when they first attend the club. However, the policy for administering medicines to children is not communicated clearly enough to parents.
- Practitioners are well qualified and experienced. Managers supervise and coach them effectively. Practitioners report that managers support them well to improve their professional skills and knowledge. They feel encouraged to put forward ideas for developing the programme of activities. For example,

practitioners noted children's eagerness to participate in energetic organised games. They altered the daily routine to enable the games to be played more often. The games are popular. Playing them helps to promote children's listening skills and physical fitness.

- Children have time and opportunity to follow their own interests. For example, they sit at the drawing table for extended periods and draw intricate pictures that demonstrate their imagination and creativity. Children play cooperatively and negotiate rules for their play. This is demonstrated well when children devise and play ball games together outdoors.
- Children eat healthy food at the club. For instance, practitioners encourage children to include a piece of fruit on their plate. Practitioners promote children's independence. For instance, children spread their own choice of toppings onto crackers. However, on occasions, practitioners do not promote children's understanding of the importance of making healthy choices about how much to eat.

Safeguarding

The arrangements for safeguarding are effective.

Managers and practitioners attend training that refreshes and updates their knowledge of child protection matters. For example, practitioners know that they must report anything of concern that children disclose to them. Practitioners follow procedures that help to keep children safe. For example, they always use the club camera when they take photographs of activities. They store the camera and digital images securely. Managers follow clear procedures for recruiting practitioners safely. For instance, they carefully check the identity of applicants. In addition, newly appointed practitioners must complete a period of probation before their appointment to the post is made permanent.

Setting details

Unique reference number	EY426036
Local authority	Oldham
Inspection number	10129206
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	91
Number of children on roll	52
Name of registered person	Tiny Treasures Ltd.
Registered person unique reference number	RP903440
Telephone number	0161 7705525
Date of previous inspection	7 March 2016

Information about this early years setting

Tiny Treasures Out Of School Club registered in 2011. The club employs five members of childcare staff. Of these, three hold qualifications at level 3, one holds a qualification at level 4 and one holds early years professional status. The club opens from Monday to Friday during term time. Sessions are from 7.45am until 8.45am and from 3pm until 6pm.

Information about this inspection

Inspector
Susan King

Inspection activities

- The inspector held a meeting with the provider and the manager before the after-school club session. They discussed safeguarding and procedures for recruitment and performance management of practitioners.
- The inspector joined in with children's activities. She asked children what they like about the club.
- Parents provided written feedback and the inspector spoke with one parent. The inspector took account of parents' views.
- The inspector observed care routines and discussed them with managers and practitioners.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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