

Inspection of Grass Roots Play Oakthorpe

Tile Kiln Lane, Palmers Green, London, Enfield N13 6BY

Inspection date: 15 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Requires improvement

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy and eager and thoroughly enjoy the time they spend at this welcoming and friendly club. They play extremely well together in groups and establish strong bonds with staff. Staff have a good knowledge of their key children and plan activities that interest, engage and challenge them. Children enjoy a wide range of activities indoors and outside. Staff play alongside the children, showing genuine interest and care. This leads to children being confident to share ideas and suggestions. Staff involve children when planning and ensure that activities meet their different interests. For example, children are able to put suggestions in the suggestion box and complete questionnaires about what they would like to do at the club. Staff engage enthusiastically with children, having meaningful conversations and listening to children's views and opinions. For example, when children first arrive, they have a 'sharing' discussion. They discuss anything that is important to them or any exciting news at this time. Children are confident communicators. They feel safe and secure, and new children settle well with the support of staff. Children's behaviour is excellent. They are polite and follow the rules and boundaries with ease. This leads to a calm and friendly atmosphere felt throughout. The manager considers the views of staff, parents and children to help identify areas to improve. Partnerships between parents are good. Parents speak extremely highly of the care provided and comment on the 'friendly' and 'attentive' staff.

What does the early years setting do well and what does it need to do better?

- Staff create a calm and relaxed environment. They create particular areas for different activities so that children are able to play without disruption from others. Children focus well on their chosen activity and complete it before moving on to others.
- Staff promote healthy lifestyles effectively. For example, a group activity about teeth, healthy and unhealthy food promoted a lot of discussion and contribution from children.
- Staff create strong partnerships with parents of children who attend the club. They demonstrate this when they hold informal conversations with parents at the end of the day. Parents are made to feel welcome on arrival and they are comfortable to ask questions.
- The manager continually reflects on the provision to identify further ways to build on the good practice. The qualified and experienced staff have regular meetings with the manager to discuss plans for the future and areas to develop. The manager monitors staff practice well. However, she could further expand their professional development opportunities to continually strengthen their skills even further.

- A strong partnership with the host school is well established. Staff gather information from the school to ensure that all children's needs are met. This helps to ensure continuity in children's care and learning between school and the club. There is an effective key-person system in place.
- Friendly and caring staff create a positive environment for children. Staff act as good role models and their calm and nurturing attitudes contribute to children also behaving this way. Children learn to cooperate with children of different ages and develop a good understanding of tolerance for others. Older children take excellent care of younger children and this helps support younger children's confidence and self-esteem. Children have time to interact with their friends, which contributes to the development of their social skills and attitudes.
- Staff speak to children about what they are doing, ask questions and encourage them to extend and develop their play. Children remain focused for long periods of time. For example, children took great care when making cakes out of play dough. Staff respond to this with enthusiasm and praise.
- Children are extremely happy and content in their environment. They move around the club with confidence and ease. Staff know the children well and this has contributed to children demonstrating high levels of involvement and self-esteem.

Safeguarding

The arrangements for safeguarding are effective.

Staff ensure that children's safety is given priority. The premises are safe and secure. Staff carry out ongoing risk assessments to help reduce any hazards. They complete regular and appropriate safeguarding training. Staff have a good understanding of the possible signs and symptoms of abuse, including abuse from exposure to extreme views or behaviours. They are clear about the procedures to follow if they are concerned about a child's welfare. Robust vetting procedures ensure staff are suitable to work with children. Staff deploy themselves effectively to supervise children during their play and to provide them with the support they need.

Setting details

Unique reference number	EY347755
Local authority	Enfield
Inspection number	10102792
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	32
Number of children on roll	36
Name of registered person	Grass Roots Play Partnership
Registered person unique reference number	RP901144
Telephone number	07769 536 416
Date of previous inspection	28 March 2019

Information about this early years setting

Grass Roots Play Oakthorpe registered in 2006. It operates from a large hall within Oakthorpe Primary School in the London Borough of Enfield. The club employs four members of staff. Of these, two hold appropriate qualifications at level 3. The club opens Monday to Friday during term time only. Sessions are from 3.30pm until 6pm.

Information about this inspection

Inspector

Laura Rathbone

Inspection activities

- The inspector spoke with staff to find out their understanding of safeguarding and other policies.
- The inspector sampled documentation, including evidence of staff qualifications and suitability checks.
- Discussions were held with parents and their views were taken into account.
- The inspector observed interactions between staff and children.
- The inspector had discussions with the manager throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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