

Inspection of YMCA Before And After School Club @ Salisbury Manor Primary School

Chingford Hall Primary School, London E4 8YJ

Inspection date: 14 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and they enjoy their time at the club. Children show a keen interest in a wide range of activities and they demonstrate good concentration during their play. Children learn to socialise and they form close friendships with older children. For example, they learn to take turns to use resources when playing together and they interact and learn new skills from each other. Children learn to manage small responsibilities independently and confidently. They willingly help staff with simple tasks such as preparing for mealtimes. Staff make good use of opportunities to make children aware of good hygiene practice, how to keep safe when using cooking utensils and the benefits of eating healthy food. Staff have high expectations of children's behaviour and attitudes. They acknowledge and praise children's positive behaviour and good manners. Children demonstrate a good understanding of right from wrong. For example, they listen and show respect to others. Staff provide opportunities for children to develop an awareness of different people and cultures.

What does the early years setting do well and what does it need to do better?

- Staff involve children when planning activities for them to enjoy. As a result, staff provide stimulating activities that meet children's interests and keep them fully engaged. For example, staff plan opportunities for children to creatively explore with paint to make different designs and prints. Children are motivated to explore with a wide range of games, puzzles and role-play activities.
- Staff support children's personal development effectively. They encourage them to make decisions, set rules and lead their own play. Children develop an awareness of their own likes and dislikes and they move around freely to explore.
- Staff create a welcoming environment for children and they ensure that they feel secure. Staff encourage early years children to play with the older children at the club to help develop their social skills. Children play cooperatively and they talk with each other about what they do.
- Staff ensure children have regular access to physical play, in order to develop their muscle, movement and balance. Children enjoy running around in the large outside space and they learn to use the climbing frame.
- Staff provide opportunities for children to develop an awareness of how to keep themselves safe when using technology, such as the internet and online games. For example, they use role-play activities for them to think about risk when using technology and they inform them that they should never share their personal details with others whenever they are online.
- Children consistently demonstrate positive behaviour. For example, they patiently wait for their turn during their play and they are helpful, caring and

respectful towards others.

- Parents speak positively about the club. They praise the opportunities available for children to enjoy and the support staff provide to help them settle and take part in group activities, including mealtimes at the start of their placement.
- Staff ensure parents are aware of the club's routines, policies and procedures so they know what to expect from their service. Staff work closely with parents and other providers that children attend, in order to share regular information and to ensure continuity in their care.
- Leaders provide ongoing supervision meetings, guidance and professional development opportunities to help enhance staff's knowledge and to improve their practice. For example, staff attend safeguarding and paediatric first-aid training and they know how to keep children safe. In addition, staff complete behaviour management training and they use their new skills to promote positive behaviour.
- Leaders consider feedback from staff and children evaluating the club. They continuously identify ways to improve their practice and to provide positive experiences for children. For example, they display children's artworks for them to recognise their own achievements, to strengthen their self-esteem and to make them feel proud about themselves.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety is a high priority for staff and leaders. Staff complete thorough risk assessments of the premises to ensure it is suitable for children and they are alert to ongoing risks to them. Staff have a secure understanding of the signs and symptoms of abuse and neglect. They are aware of wider safeguarding issues, such as the 'Prevent' duty. Staff have a secure knowledge of the club's safeguarding policies and procedures and they know how to report any concerns about children's safety, including allegations made against adults. Robust recruitment procedures are in place to ensure staff are safe to work with children.

Setting details

Unique reference number	EY544057
Local authority	London Borough of Waltham Forest
Inspection number	10129983
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	12
Number of children on roll	14
Name of registered person	YMCA St Pauls Group
Registered person unique reference number	RP524773
Telephone number	020 85094636
Date of previous inspection	Not applicable

Information about this early years setting

YMCA Before And After School Club @ Salisbury Manor Primary School registered in 2017. It is one of several out-of-school clubs run by YMCA St Paul's Group. The club is situated at Salisbury Manor Primary School, in the London Borough of Waltham Forest. The club operates on Monday to Friday, from 7.45am to 9am and 3.30pm to 6pm, during term time only. The club employs two members of staff, including the club lead. All staff hold relevant qualifications at level 3 and level 2. An area manager is appointed to oversee and support staff at the club.

Information about this inspection

Inspector

Martina Mullings

Inspection activities

- The inspector completed a learning walk with the leaders to discuss the organisation, their rationale for activities and their improvement plan.
- The inspector held discussions with staff and leaders about their roles and assessed their understanding of meeting the safeguarding requirements of the early years foundation stage.
- The inspector observed interactions between staff and children.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector checked samples of documentation, including paediatric first-aid training certificates, records of attendance and Disclosure and Barring Service checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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