

Inspection of Hawkinge Community After School Club

Hawkinge Primary School, 86 Canterbury Road, Hawkinge, Folkestone, Folkestone
CT18 7BN

Inspection date:

14 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are very happy and excited to attend the after-school club. They know the daily routines and quickly hang up their coats ready to explore the interesting activities on offer. The children enjoy other children's company, as they take part in activities such as games, crafts and sports. This helps children to build on their social, physical and creative skills. For instance, children enthusiastically challenge friends to a game of table football before going outside to play ball games in the playground. Staff recognise the importance of offering children opportunities to be physically active and encourage them to go outside to play in all types of weather. Children play energetically outdoors and benefit from plenty of fresh air and exercise.

Children's behaviour is good. Staff set very clear expectations, which they uphold consistently to help children know the club's rules well. For example, children know that they need to wear high-visibility vests to keep them safe before going outside to the playing field with staff. The children are eager to help staff and take on responsible roles, such as holding the torches when they go outside to play in the dark. The older children show care and consideration for younger ones and happily share and support them. For instance, they show them how to use the controller for the interactive games.

Staff engage with children enthusiastically; they have meaningful conversations and listen to children's views and opinions. They encourage children to make informed choices in their play, which results in children becoming confident communicators.

What does the early years setting do well and what does it need to do better?

- The after-school club is led by a passionate and dedicated manager. The well-established staff team is committed to providing children with quality care and learning opportunities. The staff benefit from professional development opportunities. For instance, they have completed behaviour management training and Christmas craft and cooking workshops to support their ongoing practice.
- Safety is given priority. The staff carry out thorough risk assessments and are vigilant and skilled at deploying themselves effectively. This helps to meet children's needs and maintain their welfare. Staff are aware of the importance of teaching older children about online safety and safe use of the internet, to help them develop a clear understanding about staying safe.
- The manager and staff create a stimulating and engaging environment. They constantly review and evaluate how the environment is being used to try to

ensure children can play without disruption from others. For instance, they move the table football game away from the home corner to help ensure children using the home corner can access all the resources.

- Parents speak highly of the staff team and comment that it values the care and support given to their children. They receive regular information from the staff, which helps to ensure they are fully aware of their children's time at the club and to provide continuity of care.
- The manager has a strong and very effective partnership with the school on site. Staff gather a good level of information from the schoolteachers about the children. This is particularly valuable to ensure that the staff are kept up to date with children's emotional needs. As a result, staff support all children effectively, including those with additional needs.
- Staff have a good knowledge of their key children and put in place effective systems to help children to settle. For instance, they plan a range of craft activities as part of 'Kindness week'. Children enjoy making their friends coupons and cards which have kind acts and words on them. The children are eager to join in and talk to the staff about their kindness ideas, such as for hugs and to offer to help tidy up. The children told the inspector that they really like the club because 'there is so much to do and the adults are always around to help and join in games, especially playing football'. All children are motivated and concentrate on activities. They learn through their play and enjoy the way staff interact with them.

Safeguarding

The arrangements for safeguarding are effective.

The provider has secure recruitment and vetting procedures in place to ensure all staff working with children are suitable. Well-established induction procedures ensure staff have the necessary knowledge and skills to fulfil their roles and feel supported and confident working at the club. The provider fully supports staff professional development. For instance, they have focused training programmes in place to make sure all staff keep their safeguarding knowledge up to date. For example, they provide them with training on child exploitation, and how to recognise signs of extreme views or behaviours. Appropriate policies and procedures are in place. These are regularly updated to ensure a robust safeguarding culture.

Setting details

Unique reference number	EY546700
Local authority	Kent
Inspection number	10103544
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 8
Total number of places	30
Number of children on roll	37
Name of registered person	Hawkinge Community After School Club Ltd
Registered person unique reference number	RP546699
Telephone number	01233 713813
Date of previous inspection	Not applicable

Information about this early years setting

Hawkinge Community After School Club registered in 2017 and is operated by Kent Play Clubs. It is located in a mobile classroom in the grounds of Hawkinge Primary School in Hawkinge, near Folkestone, Kent. The after-school club employs four members of staff, three of whom hold a relevant childcare qualification at level 3. The club is open weekdays between 3pm and 6pm, during term time only. It also operates a holiday club each weekday between 8am and 6pm for three weeks a year: two weeks in the summer holidays and one week at Easter.

Information about this inspection

Inspector

Sara Garrity

Inspection activities

- The inspector observed staff interaction with the children indoors and outside, and spoke to the staff and children at appropriate times during the inspection.
- The manager and inspector carried out a joint observation.
- The manager completed a learning walk with the inspector and explained how they plan the environment and types of activities they provide.
- The inspector held discussions with the manager and area manager about how the club operates and the way in which they support staff.
- The inspector spoke to parents and took their views into account as part of the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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