

Inspection of Eatock Care Club

Eatock Primary School, St. Georges Avenue, Westhoughton, BOLTON BL5 2ER

Inspection date: 12 November 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children eagerly access the wide array of resources and activities on offer at this club. They feel excited that 'there is always something new' and so happily greet their friends and staff, ready to play. For example, children are delighted to make their own gingerbread-man biscuits. They read a corresponding story and giggle as they suggest their biscuits might 'run away' when the oven door is opened. Staff support children well during these activities, adding to their enjoyment through conversation, comments and questions.

Staff are committed to teaching children about making healthy choices. They provide nutritious and well-balanced snacks, and fresh fruit is always available while the children attend the club. Staff talk to children about the benefits of healthy foods, exercise and having 'treats' in moderation. Therefore, children begin to understand the links between good food choices and how this supports their good health.

The management team robustly evaluates all aspects of the club. It passionately seeks the views of staff, parents and children to highlight areas of potential development. This creates a culture of continuous improvement. For example, staff recently expressed that parents rarely get an opportunity to witness the activities which happen within the club. The management team quickly acted on this by inviting parents for an 'open evening' to learn more about what the club offers their children.

What does the early years setting do well and what does it need to do better?

- Children's emotional well-being is well supported at this club. Staff empathise with children and understand they may be feeling grumpy, tired or emotional after a long day of learning at school. They help children to understand and regulate these emotions by providing safe, cosy, 'quiet areas' for them to relax and unwind. These spaces are stocked with stories, blankets and cushions, alongside which staff offer children a warm cuddle or a listening ear if needed.
- Staff feel supported, listened to and encouraged. They appreciate that the management team actively seeks their feedback. Staff value the 'team approach' at the club as this ensures they do not feel stressed or over worked. They are very happy.
- Children behave very well, partly because staff are positive role models. Staff speak to one another and to children with respect, manners and kindness. Children then independently mirror this approach with their peers, using language, such as 'please', 'thank you' and 'can I help?'. Children show high levels of fascination and engagement, remaining focused with activities for

extended periods of time. Therefore, the atmosphere at the club is calm, collected and positive.

- Staff work very hard to ensure that all children have access to the same, rich experiences. For example, staff recognise that not all children have access to a computer and the internet at home. Therefore, when children are set homework which requires this equipment, staff set aside time to work in the host school's information and communications technology suite. Furthermore, staff understand that not all children have a garden at home, or often visit the park. Therefore, they organise time for all children to access a 'wildlife garden', where they can learn to climb trees and discover more about nature.
- On the rare occasion that staff need to correct children's behaviour, they do so in a positive and age-appropriate manner. Staff discuss different behaviours with children and guide them to recognise and understand the feelings of others. Children respond well to this approach and are able to genuinely apologise to their friends when appropriate. Staff ensure that all children feel secure throughout this process and focus on children's positive behaviours. This helps to strengthen children personal, social and emotional development.
- Children's opinions are sought and respected at this club. The management team passionately seeks feedback and suggestions from children as the club 'has children at its heart'. All children contribute to a suggestions box, which is actioned every two weeks. Children can request new resources, suggest new games or offer feedback about any aspect of the club. Children are delighted when they see their suggestions come to fruition. For example, children requested more 'outdoor vehicles' and were rewarded with new scooters and bicycles, which help to promote their ongoing physical development.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their responsibilities to help protect children from harm. They ensure their knowledge stays current and detailed. For instance, staff can identify any signs or symptoms which may indicate that a child may be being abused. They also confidently understand the procedures to follow should they have an allegation against another member of staff, or a member of the management team. Staff build strong, genuine relationships with children. This helps to ensure they recognise any changes in behaviour children display which may cause concern. The club premises are very secure and access is only granted to known or verified people. This helps to minimise the risk of harm to children.

Setting details

Unique reference number	403585
Local authority	Bolton
Inspection number	10109647
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	36
Number of children on roll	40
Name of registered person	Eatock Care Club Committee
Registered person unique reference number	RP907898
Telephone number	01942 634 679
Date of previous inspection	18 June 2015

Information about this early years setting

Eatock Care Club registered in 1998. The club employs seven members of childcare staff. Of these, four hold relevant qualifications at level 3, one holds a qualification at level 4, one holds a qualification at level 5 and one holds a qualification at level 2. The club operates from Monday to Friday, all year round. During term time the sessions run from 7.30am until 8.50am and from 3.15pm until 6pm, and during the school holidays sessions run from 7.30am until 6pm.

Information about this inspection

Inspector

Shauneen Wainwright

Inspection activities

- The deputy manager discussed the organisation, planning and intent of activities on offer during a learning walk with the inspector.
- Staff and children shared their feedback, experiences and opinions with the inspector.
- The inspector observed interactions between staff and children and evaluated the quality of these interactions.
- Throughout the inspection, the inspector held several meetings with the nominated individual and the deputy manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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