

# Inspection of Broomfield Private Day Nursery Ltd

Broomfield Place, Clayton, Bradford BD14 6PL

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Inspection date: 19 November 2019

**Overall effectiveness** **Good**

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The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous  
inspection Inadequate

## **What is it like to attend this early years setting?**

### **The provision is good**

Children are happy and enjoy their time at the nursery. They are safe and have access to a variety of resources inside and outside. Staff develop a broad curriculum and offer new experiences to children. They interact positively with children and encourage them to join in with the wide range of activities on offer. Babies roll balls back and forth to each other with staff's support. Staff urge them to say 'ball' and build anticipation as they say, 'Ready, steady, go' before releasing the ball.

Staff have high expectations for all children. They offer a wide range of support to children with special educational needs and/or disabilities. Staff work closely with parents and other professionals to ensure children receive the support that they need. Children develop the skills needed for their future learning.

Children are well behaved and polite. They are independent, confident and self-assured individuals who have good communication and social skills. Children form good relationships with staff and each other. For example, children enjoy developing their imagination alongside staff as they pretend to go shopping. They buy a range of ingredients to make 'sausage sandwiches' and 'scrambled eggs'.

## **What does the early years setting do well and what does it need to do better?**

- Staff find out a range of information from parents about children before they start nursery. They ask parents about their children's routines, interests, likes, dislikes, background information and capabilities. These details are used to settle children into nursery and inform their starting points. Overall, children are settled and establish secure attachments with staff. However, the key-person system is not organised effectively to meet all children's needs, particularly for those children who attend for limited sessions.
- Staff regularly observe children and assess what they understand, know and can do. They plan a range of activities to support children's learning across all areas of the curriculum. Staff incorporate children's interests into the learning experiences that they provide, while making sure their learning is paramount. For instance, staff encourage babies to name animals and make animal sounds as they explore a small-world activity to support their communication and language development.
- Children enjoy listening to stories told by animated and enthusiastic staff who use an array of voices to bring characters to life. They join in with key phrases and anticipate what might happen next in the story. However, there are times when whole-group activities are not well organised to maximise all children's listening and attention skills. This means some children become distracted.
- Children enjoy a range of home-cooked and nutritious meals and snacks.

Parents, children and staff are consulted about menu changes and help to decide what dishes are on offer. Children are independent and learn about good hygiene practices. They wash their own hands and meet their own self-care needs.

- Children's physical development is supported well. They have plenty of opportunities to be active and spend time in the spacious garden. Children explore different textures outside as they crunch through autumn leaves and ice on the ground.
- Staff are good role models and teach children right from wrong. Older children help to decide their own rules and boundaries and remind each other how to follow these. Positive behaviour is reinforced through the use of a group reward chart.
- Leaders and managers reflect on the setting and have made improvements since the last inspection. They support staff to develop their skills and knowledge, especially surrounding safeguarding and understanding the 'Prevent' duty guidance. Staff's performance is monitored regularly through observations of practice and supervisions.
- Partnerships with parents are good. Staff share information with parents about their children's day and what they have been learning. They keep parents up to date and involve them in the nursery using a range of strategies, such as stay-and-play sessions, parent workshops, newsletters and daily information sheets. Parents speak highly about the nursery and are happy with the care and education their children receive.

## **Safeguarding**

The arrangements for safeguarding are effective.

Children are safe in the nursery. All staff know what signs and symptoms might indicate a child is at risk of harm. They understand how to identify and report any concerns they may have about a child's welfare. Leaders and managers ensure staff keep their knowledge up to date and are aware of wider child protection issues. When appointing new staff, leaders and managers follow safer recruitment procedures to ensure that staff are suitable and have the skills they need to fulfil their roles.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- strengthen the key-person system to support all children's individual needs, particularly for those children who attend the nursery for limited sessions
- review the organisation of whole-group activities to fully support all children's concentration, listening and attention skills.

## Setting details

<b>Unique reference number</b>	EY555096
<b>Local authority</b>	Bradford
<b>Inspection number</b>	10115147
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 10
<b>Total number of places</b>	72
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Broomfield Private Day Nursery Limited
<b>Registered person unique reference number</b>	RP555095
<b>Telephone number</b>	07802401909
<b>Date of previous inspection</b>	27 June 2019

## Information about this early years setting

Broomfield Private Day Nursery Ltd registered in 2018. The nursery employs 16 members of childcare staff. Of these, 15 have appropriate qualifications ranging from level 3 to level 6. The nursery opens Monday to Friday, all year round, except for one week at Christmas. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Clare Cotton

## Inspection activities

- The inspector completed a learning walk with the nursery manager. She viewed all areas of the nursery to understand how the early years provision and the curriculum are organised.
- A joint observation of an activity was carried out by the inspector and the nursery manager.
- The inspector spoke with staff, children and parents at appropriate times during the inspection.
- A meeting was held between the inspector, nursery manager, deputy manager and nursery owner.
- The inspector looked at a sample of documentation, including evidence of staff's suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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