

Childminder report

Inspection date:

18 November 2019

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The professional, experienced and qualified childminder creates an exceedingly warm, welcoming and homely environment where children thrive. She has a wealth of experience and a superb knowledge of how children learn. She puts emphasis on making sure children feel happy, valued and secure.

The caring and nurturing childminder establishes excellent relationships with children and their families as well as other professionals who work closely with the children. She knows the children in her care exceptionally well and ensures she has a broad understanding of every child's needs as an individual. Her deepened knowledge is used skilfully and sensitively to develop children's experiences and learning opportunities. Children are extremely confident and independent learners and display high levels of emotional well-being during play. For instance, they are eager to seek out visitors to share their games and experiences.

The childminder devises a rich and well-thought-out curriculum. She expertly observes play and incorporates children's interests into the varied selection of resources and well-organised activities that she plans. For instance, the childminder places a strong focus on ensuring younger children develop their fine physical skills that will help them greatly in their future learning. She acts on every possible opportunity to support the development of their hand muscles. For example, she helps them learn to manipulate different sensory materials and resources for a purpose, including screwing and unscrewing lids, and spooning and squeezing porridge oats by filling and emptying containers accordingly.

What does the early years setting do well and what does it need to do better?

- The childminder is an excellent role model. She models polite and calm behaviour and offers the children choices in everything that they do. This helps them to become skilled thinkers and proficient decision makers. Younger children flourish when given many age-appropriate responsibilities that develop their independence skills. They tidy away resources enthusiastically and persevere with self-care tasks such as putting on their own slippers or wiping their own noses.
- Parents are extremely well informed about their children's progress, both verbally and electronically. This enables the childminder to engage with parents successfully, including those who are serving military personnel and often deployed for lengthy periods, to share in their children's achievements and successes. Parents express their gratitude that the childminder has systems to keep them abreast of their children's progress while they are serving away.
- The childminder provides children with excellent opportunities to develop their speech and language skills. She skilfully uses questioning to encourage children's

thinking and provides an ongoing and playful narrative during play. The childminder expertly links activities to nursery rhymes and known songs, and sings these through as they play. Children gleefully attempt to join in with well-known phrases and choruses, using the rhythm of the song to dance to. This helps to promote the rapid development of children's impressive communication and language skills.

- The childminder expertly weaves early mathematical concepts into everyday activities. Children learn to count, group items together and use positional language during play, for example when filling baskets with conkers, pine cones and acorns. The childminder encourages children to work out which are the biggest and smallest items.
- The childminder works extremely closely with other childminders in the local area. Alongside another childminder, she helps to run a weekly childminders' group. In addition to this, she regularly accesses the local library, heritage sites, parks and beaches. This provides children with multiple opportunities to mix in larger groups and create meaningful friendships with other children. This helps to support their social skills and helps them to develop a sense of their community.
- The childminder demonstrates an immense desire to continue to learn and move her practice forward. She is always finding out more about how she can meet children's needs even better and improve the outcomes for them even further. She chooses training courses that are meaningful and related to the children she is caring for at the time. For example, she has recently accessed training on how to support children's behaviour more effectively. This has provided the childminder with new ideas and techniques to better support children who may at times display challenging behaviour. She has shared her new-found knowledge with parents for consistency.

Safeguarding

The arrangements for safeguarding are effective.

The childminder works extremely hard to minimise any hazards for children. For instance, she carries out regular checks to ensure that her environment and equipment are suitable. The childminder understands how to identify any concerns about a child's welfare. She is clear about the procedure to follow if a child is at risk of harm. Furthermore, the childminder updates her safeguarding knowledge through regular training and is aware of wider issues. The childminder supervises children thoroughly and also helps them to learn to keep themselves safe. For instance, toddlers learn that they need to take small mouthfuls of food to prevent the risk of choking.

Setting details

Unique reference number	110858
Local authority	Hampshire
Inspection number	10108412
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 10
Total number of places	6
Number of children on roll	6
Date of previous inspection	6 May 2015

Information about this early years setting

The childminder registered in 1997 and lives in the Rowner area of Gosport, Hampshire. She provides childcare from 7am to 5pm on Monday to Thursday and from 7am to 12.30pm on Friday, except for bank holidays and family holidays. The childminder holds a level 3 childcare qualification and is registered to receive the government funding for free early years education for children aged two, three and four years.

Information about this inspection

Inspector

Sarah Denman

Inspection activities

- The childminder showed the inspector around the areas of her home that are used for childcare. She talked about the different activities she provides to support children's learning and development.
- The childminder discussed her evaluations of her own practice and of children's learning during the inspection with the inspector.
- Parents and local teachers shared their views about the childminder in written references, letters and parents' surveys.
- The inspector observed and discussed the quality of teaching with the childminder during activities and assessed the impact this had on children's learning.
- The inspector looked at a selection of documents, including evidence of suitability checks carried out on people living at the address, and statutory documents such as first-aid certificates and appropriate insurance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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