

# Inspection of Elm Grove Kids Club

Didsbury C of E Primary School, Elm Grove, Manchester, Lancashire M20 6RL

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Inspection date:

8 November 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children feel safe, secure and valued in this warm club. This reflects in their behaviour as they are friendly and welcoming to both visitors and their peers. Older children are particularly nurturing towards their younger friends. For example, they read stories to Reception children upon arrival at the club, to help them to feel settled and unwind after a long day of learning.

The manager, staff and committee members work harmoniously together to ensure the club is constantly improving. They have a shared commitment to providing quality care for children and their families. Their 'team approach' means that the quality of activities and resources consistently evolves, meaning children are rarely disengaged and show impressive focus. For instance, children enjoy recently introduced 'five-a-side' sports games. Older and younger children are thrilled with the excitement of gentle competition and learning new games. This helps to support children's physical development.

The manager is committed to meeting the individual needs of all children, including those with special educational needs and/or disabilities (SEND). She thoughtfully considers the environment and uses additional funding to ensure all children can freely and independently access resources and social times unhindered.

### **What does the early years setting do well and what does it need to do better?**

- Staff ensure the environment is welcoming, positive and stimulating when children arrive. They greet children warmly, with some of the youngest children seeking a reassuring cuddle after a long day at school. Children demonstrate an understanding of well-established routines as they automatically hang up their coats and store their things away neatly before setting off to play. Some children take advantage of the 'quiet area' to relax and unwind with their peers before joining in with louder games. Staff encourage children to use this space to consider how they are feeling and allow themselves a little recuperation time. This helps to support children's emotional well-being.
- Staff teach children some links between good food and good health effectively. They promote snack time as a sociable occasion, enticing children to sample different vegetables and talk to their peers about how they taste. Staff are positive role models as they sit with children and try foods alongside them. They set a good example and provide further encouragement. Children enjoy their healthy snacks and exclaim, 'cucumber is my favourite'.
- Children show impressive confidence. They are eager to show off their many accomplishments and celebrate their favourite aspects of the club. For instance, children excitedly show visitors around the outdoor play area, pointing out their

favourite equipment and resources. They show a sense of ownership when talking about the club and feel very involved in decision-making. Children explain that they share their regular feedback through a 'wish list'. Staff value these contributions and action them appropriately.

- The manager has built effective and beneficial working relationships with the host school. She uses these professional partnerships to ensure continuity of care for all children, including those with SEND. Regular communication and information sharing mean children's needs are swiftly met and reasonable adjustments can be made to ensure all children feel comfortable.
- Parents value the manager and committee members. They appreciate the wide array of activities and resources, as well as the staff, who are passionate about their role. Parents say their children are happy, well-cared-for and excited to spend time at the club, even on a daily basis.
- Children's physical development skills are well promoted. Children eagerly move between indoor and outdoor activities, following their own interests. While indoors, they eagerly display their gymnastics moves, with older children teaching younger children how to do 'cartwheels'. Meanwhile, outdoors, children enjoy small-team games and happily negotiate balancing equipment and obstacle courses.
- Children benefit from the effective key-person system. Staff know their children very well and so plan engaging, interesting activities for individual children. Furthermore, staff liaise regularly with their key children's school teachers. This ensures any opportunities to work on children's current development goals are not missed while at the club.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff recognise the signs and symptoms which may indicate a child is being abused. They confidently know the steps to take should they feel concerned about the welfare of a child. Staff are aware of their responsibilities to help protect children from harm. For example, all staff are aware of the procedures to follow should they have an allegation against another member of staff or the management. The manager ensures that all staff and members of the committee are suitable for their positions by undertaking necessary Disclosure and Barring Service checks. This helps to minimise any risk of harm to children.

## Setting details

<b>Unique reference number</b>	EY280340
<b>Local authority</b>	Manchester
<b>Inspection number</b>	10109700
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 to 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	145
<b>Name of registered person</b>	Elm Grove Kids Club
<b>Registered person unique reference number</b>	RP902427
<b>Telephone number</b>	0161 445 7144 or 07778160959
<b>Date of previous inspection</b>	7 May 2015

## Information about this early years setting

Elm Grove Kids Club registered in 2004. It is located in Didsbury C of E Primary School in Manchester. The club is open each weekday from 7.30am to 8.45am and from 3.10pm to 6.15pm, during term time only. There are 10 staff employed to work directly with the children, six of whom have an appropriate early years qualification.

## Information about this inspection

### Inspector

Shauneen Wainwright

### Inspection activities

- The manager explained the organisation and planning of the environment during a learning walk.
- Parents shared both verbal and written feedback on their experiences at the club with the inspector.
- Children gave the inspector a tour of the premises and shared their thoughts with the inspector.
- The inspector held discussions with the manager, staff and members of the committee throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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