

# Inspection of Lindley Out of School Club

Lindley Methodist Church, East Street, HUDDERSFIELD HD3 3ND

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Inspection date:

14 November 2019

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children eagerly play with their friends on arrival. They are very much at ease with the friendly staff, who they have positive relationships with. Staff generally use space well, although they do not consistently consider how they organise physical activities. Children are keen to take part in a broad range of activities and confidently lead their own play. Staff complement the experiences children receive in other settings through close partnership working. Children decide when they would like their light snack, which helps to foster their independence. They enjoy making healthy food choices.

Staff are positive role models. They use and encourage good manners and, overall, have high expectations for children's behaviour. Staff reflect and celebrate diversity, which helps children to respect each other's differences. Children build firm friendships. They link up to share ideas, play imaginatively and join in collaboratively during many activities.

Staff demonstrate good-quality interactions and enhance children's sense of fun and enjoyment. They reinforce the skills children require for successful learning as they move through primary school and beyond. For example, children enjoy sharing stories in the cosy book area, solve problems while making paper aeroplanes and write their names on their art and craft creations.

### **What does the early years setting do well and what does it need to do better?**

- Children confidently chat away as they make clay models together or choose from the wide-ranging art and craft resources to make door hangers. They show great creativity and staff praise children's wonderful creations. This helps children to develop a sense of pride in their achievements and develop self-esteem and confidence.
- Staff encourage children to feel valued and develop a sense of ownership of the club. For example, they plan activities based around children's interests and their ideas, such as a movie night. Children also share snack ideas which they make, such as healthy pizzas.
- Staff have good regard for the learning and development requirements when planning for the youngest children and speak continually with other providers. They contribute to the pre-school staff's assessments of children, noting and sharing children's 'wow' moments. They complement other setting's themes or topics, for example, growing sunflowers.
- Children play cooperatively as they take on roles during very amusing and imaginative play with role-play resources. They provide each other with great amusement and entertainment while dressing up in wigs and costumes which

they find hilarious. Although children follow the club rules well overall, staff do not always consistently reinforce these on the odd occasions that children do not.

- Staff plan children's transition into the club effectively, in close consultation with parents and children. For example, they carry out home visits and hold open evenings before children start attending. Staff find out about each child's uniqueness, for instance through an 'All about me' document. Certain staff also work in the children's pre-school; therefore, secure relationships are already formed. They effectively care for new three-year-old children who require greater levels of support.
- Staff plan activities, for instance making face collages with paper plates, to help children to learn about different feelings. Children talk about feeling safe and who they would speak with if they were worried about anything. Staff help children to learn about potential risk and dangers. For example, children take part in national events related to road safety.
- Staff feel valued and supported by the provider. All work closely to evaluate the service that they provide and parents complete questionnaires as part of this. A key focus has been to adapt practice after opening up the service to children attending pre-school. Parents feel well informed about and involved in the club, including through events such as a barbecue, talent show and an open day.
- Children, especially boys, enjoy taking part in physical activity indoors. They have fun playing football or chasing one another while playing a game of 'tag'. However, staff do not consistently consider how this can have an impact on children's ability to concentrate and engage in more-sedate activities without disruption.

## Safeguarding

The arrangements for safeguarding are effective.

The provider implements rigorous recruitment and induction procedures to ensure that staff are suitable to work with children and fully understand their roles and responsibilities. Staff demonstrate a secure understanding of how to keep children safe. They attend regular child protection training to keep their good knowledge up to date. Staff undertake effective risk assessments to promote children's welfare and maintain a safe environment. For example, children wear high-visibility tabards when staff escort them to and from the club and staff ensure that all children are accounted for through regular head counts. Staff stringently monitor access to the premises.

## Setting details

<b>Unique reference number</b>	311361
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	10069460
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 to 7
<b>Total number of places</b>	48
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	Lindley Out-of-School Club
<b>Registered person unique reference number</b>	RP903590
<b>Telephone number</b>	07522853709
<b>Date of previous inspection</b>	14 August 2014

## Information about this early years setting

Lindley Out of School Club opened in 1994. The club employs 16 members of staff who work across this club and its sister setting. There are seven members of staff who hold relevant qualifications; one is at level 1, one is at level 2, four are at level 3 and one is at level 4. The club is open Monday to Friday, term time only, except for the February half-term holiday. Sessions are from 7.30am to 9am and from 3.15pm to 6pm. During the holiday club, sessions are from 7.30am to 6pm.

## Information about this inspection

**Inspector**  
Rachel Ayo

## Inspection activities

- The inspector completed a learning walk of the areas used by the club with the manager to find out how it is organised, and the range of activities provided. She spoke to staff during the inspection.
- The manager and the inspector observed the quality of staff's interactions with the children, including through completing a joint evaluation of a specific activity taking place.
- Parents and children had discussions with the inspector, who sought their views on the club.
- The inspector checked a sample of documentation, including evidence of staff's suitability and training. The manager shared a sample of parental questionnaires with the inspector.
- The inspector held regular meetings throughout the inspection with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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