

# Inspection of YMCA After School Club @ South Grove Primary School

37 Ringwood Road, London E17 8PW

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Inspection date:

14 November 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Staff provide an environment where all children are valued, included and well cared for. Children behave well and have good social skills. They are polite, kind and considerate towards each other and happily interact with staff. Staff are good role models and speak respectfully and politely to the children, who in turn listen to staff and follow instructions. Staff work closely with the school where the club is based. There is a good two-way exchange between the teachers and the club staff. This helps staff to provide continuity for children's care and development, including for children with special educational needs and/or disabilities (SEND). Staff hold discussions and read and share stories which are aimed at helping children learn about respecting other people's cultures and religions. In this way, children also learn to be sensitive towards people who have additional needs. Subsequently, older children enjoy pretend play where they feed and take care of dolls. Children are independent and learn about good hygiene practices. For example, they wash their hands before snack and wash up their plates and cutlery afterwards. This process prepares children for their future learning and readiness for their next stage in learning.

### **What does the early years setting do well and what does it need to do better?**

- The manager and staff have a good understanding of their roles and responsibility in meeting the requirements of the early years foundation stage. Children of all ages and abilities play happily together and take turns in team games and activities. Older children are kind and considerate towards younger children. For example, they help younger children to access toys and resources. Activities are planned carefully ensuring they include children's interests and ideas. For instance, staff ensure that children who enjoy drawing and colouring have plenty of resources so children can sit together and enjoy these activities.
- Children new to the club settle in quickly because staff know their key children's individual needs before they start to attend the club. This supports children's emotional well-being superbly, especially children with SEND. Children become captivated as they look through photographs of children who attend the club and of themselves. They learn the names of their new friends and begin to develop a sense of belonging. This also promotes children's confidence and communication skills well.
- Parents speak highly of the long-standing staff and the care their children receive. They say staff share information about their children's school day and achievements at the club on a regular basis. Children keenly participate in group games with the staff and their friends. They become engrossed as they match and mark off numbers on their cards as the numbers are dropped randomly from a rotating cage. Staff encourage children to represent their own ideas

through art and design. Children become absorbed as they work out the best way to decorate their advent calendar from a range of craft materials.

- Children develop a good understanding of how to stay healthy. They get plenty of fresh air as they enjoy regular play outside. Children have the opportunities to sit quietly and read or rest after a long day at school. They are offered a range of food at snack time. However, staff miss opportunities to remind children to think about healthy options when they are involved in planning the weekly snack menu.
- Senior leaders use feedback from staff, parents and children effectively to help evaluate the club's strengths and weaknesses. They are committed to continuously improving the quality of the provision. Current plans include the possibility of increasing the size of the children's play area. The arrangements for staff supervision and continued professional development are effective. Recent staff training has helped staff to further develop the way they manage children's behaviour.

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff have a good understanding of their responsibility in safeguarding children. Ongoing training has ensured that leaders and staff understand their duty to report any child protection concerns to appropriate authorities. Thorough staff recruitment processes help to ensure that staff are suitable to work with children. Staff work well together to provide a safe and secure environment for the children. For example, they ensure children wear high-visibility jackets so that they can be seen when they play outside as it gets darker. Staff are vigilant and deployed effectively, supervising children at all times.

## Setting details

<b>Unique reference number</b>	EY544062
<b>Local authority</b>	London Borough of Waltham Forest
<b>Inspection number</b>	10129986
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 10
<b>Total number of places</b>	24
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	YMCA St Pauls Group
<b>Registered person unique reference number</b>	RP524773
<b>Telephone number</b>	020 85094636
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

YMCA After School Club @ South Grove Primary School re-registered in 2017. The after-school club is situated in Walthamstow, in the London Borough of Waltham Forest. The club operates during term time only, Monday to Friday from 3.15pm to 6pm. It currently employs two members of staff, including the manager. Both staff hold an appropriate early years qualification.

## Information about this inspection

### Inspector

Rubina Nijabat

### Inspection activities

- The inspector observed staff practice and evaluated a creative arts activity with the manager.
- The inspector spoke to parents and children and took account of their views.
- The inspector viewed the areas used for the care of the children and held discussions with the manager about the safety and security of the environment.
- The inspector conducted a leadership meeting with the managers and sampled a range of documentation, including the safeguarding policy and staff qualifications and suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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