

Childminder report

Inspection date:

7 November 2019

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is good

Children enjoy using the resources and demonstrate independence as they learn and play. The childminder gives close attention and reassurance to children who are less confident. She supports the emotional well-being of children effectively. The childminder shares information with parents in order to meet the personal care needs of their child. Children show that they are eager to help during care routines, such as when they gather their individual wipes and nappies. The childminder provides nutritious snacks and meals that reflect the dietary needs of the children. She sometimes misses opportunities to help children understand the importance of making healthy food choices.

The childminder helps children to build on their developing communication and language skills. For example, she encourages children to participate in songs and number rhymes, and introduces new words during activities. Children have frequent opportunities to play outdoors and get fresh air. As a result of changes made since the last inspection, children have more opportunities to learn and play outdoors, and to further develop their physical skills. Children learn about different cultures, faiths and celebrations. The childminder encourages them to meet and interact with other children, such as during regular visits to local groups. The childminder speaks with children about important people and events in their lives. However, the ethnicity of some children is less well reflected in the learning environment, activities and resources they use.

What does the early years setting do well and what does it need to do better?

- The childminder uses effective teaching methods to support children's communication and language development. She models the correct pronunciation and grammar during positive interactions with children, and engages children well during stories and rhymes. For example, she makes use of visual aids as children choose their favourite rhymes.
- The childminder helps children to develop their physical skills. She discusses strategies with parents to successfully encourage children to walk. Children confidently use their bodies with increasing control. For instance, toddlers climb steps before coming down the slide, and propel themselves forwards and back on the rocker.
- The childminder plans activities based on what children know and can do. The information parents share about children's achievements and experiences contributes to the childminder's accurate assessments. This helps her to identify and address gaps in children's learning promptly.
- Children's early literacy is supported well. The childminder uses puppets to engage children in storytelling. She asks children questions about what they see in books, and encourages them to point to illustrations, turn pages and make

noises relating to characters and events. Children have a range of opportunities to draw, write or make marks on paper.

- The childminder gives effective support to her assistant. They work together to evaluate children's learning and the effectiveness of activities. The childminder helps her assistant to develop her personal effectiveness and professional practice. For example, communication with parents has been further enhanced. The childminder completes a wide range of training and shares her knowledge with her assistant effectively.
- The childminder implements knowledge from training well, including how to manage children's behaviour. Children listen and respond to instructions and behave well. They show that they understand what is expected of them, such as when they help to tidy toys away before snack time.
- The childminder seeks the views of parents to help develop her service. For example, parents comment positively on the introduction of diaries to share information about their children. Parental testimonials demonstrate the value they place on the care, reassurance and support that the childminder provides.
- Children have opportunities to develop good hygiene habits, such as regular handwashing before eating. The childminder sometimes misses opportunities during mealtimes to explain the benefits of healthy eating to children. This limits children's ability to understand how to make healthy food choices, and why these are important to their health and well-being.
- The childminder plans some activities to help children to understand other cultures and significant events. For example, displays show children's creative representations of a fireworks display and Diwali celebrations. The childminder does not fully consider how to reflect the ethnicity of some groups of children better in the learning environment, including through resources and planned activities.

Safeguarding

The arrangements for safeguarding are effective.

The childminder completes training to update and enhance her safeguarding knowledge, and shares information with her assistant. The childminder maintains accurate records of possible concerns about children's welfare and works effectively with parents and relevant agencies to keep children safe. The childminder and her assistant complete training to help them to take appropriate action in the event of a medical emergency. The childminder checks the initial and ongoing suitability of staff she employs. She has reviewed her practice to ensure that requirements are met if children are temporarily left in the care of her assistant.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance children's understanding of how to develop and maintain healthy lifestyles
- broaden opportunities for children to see their ethnicity reflected in the setting's resources, activities and learning environment.

Setting details

Unique reference number	EY420294
Local authority	Bexley
Inspection number	10074672
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 10
Total number of places	6
Number of children on roll	13
Date of previous inspection	1 February 2016

Information about this early years setting

The childminder registered in 2011. She lives in Bexleyheath in the London Borough of Bexley. The childminder provides care all day Monday to Thursday, for most of the year. She usually works with an assistant.

Information about this inspection

Inspector

Kareen Jacobs

Inspection activities

- The childminder showed the inspector her premises, inside and outdoors, and discussed how arrangements support children's learning.
- The inspector reviewed documentation, including children's records, attendance registers, evidence of professional development and the suitability of staff and household members.
- The inspector considered the views of parents in questionnaires, and read their written testimonials and comments.
- The inspector observed and discussed a children's activity with the childminder, and assessed the quality of interaction between the childminder and the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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