

Inspection of Edgbaston Park Day Nursery

65 Rotton Park Road, BIRMINGHAM B16 0SG

Inspection date: 12 November 2019

Overall effectiveness	Inadequate
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The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is inadequate

Children's welfare and safety is compromised. Leaders and managers have failed to maintain the quality of the nursery. They do not ensure that staff know their roles and responsibilities to ensure they teach children well and keep them safe. The management of the nursery is weak. There is no named deputy to take charge in the manager's absence. This has a negative impact on children's experiences at the nursery. Staff ratios are not met, and the deployment of staff is poor. Staff are unable to meet the needs of all children, especially babies. Some babies show signs of distress and staff are unable to console them. Staff do not plan activities or organise play spaces and equipment to help meet children's individual needs and interests effectively. For example, babies are frequently left to occupy themselves or sit for extended periods of time without anything to do. Children's ability to concentrate and learn is compromised as staff miss unwanted behaviours, which disrupt activities. Staff's attention to children's health and safety is ineffective because staff do not implement effective risk assessments. For example, cupboard doors in the baby-changing area are broken and not securely fitted. Outdoors, the rubber floor surface has separated, and the decking is slippery, posing a trip and slip hazard. There are no rolls of toilet paper or hand towels for children to use in the bathroom. The key-person system is weak, and teaching is poor. This hinders the progress that children make. Children are not prepared for school or the next stage in their learning.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, leaders and managers have failed to maintain high standards across the nursery. They do not demonstrate the highest expectation for all children. Systems for self-evaluation are weak.
- Leaders and managers do not recognise or address potential hazards. For example, a fire exit is obstructed which means children and staff cannot leave the premises quickly in an emergency. Outdoors, an uncovered drain creates a tripping hazard on part of the evacuation route. In addition, tables are in a poor condition and some resources are full of stagnant water. The required contents of first-aid boxes are not maintained. This means staff cannot treat children's injuries effectively.
- Leaders and managers do not ensure that staffing arrangements meet the needs of all children to enhance their learning and maintain their safety and well-being. For example, at the start of the day, the organisation of the room where all children come together is chaotic. Children's behaviour is particularly poor during this time. There are not enough staff or resources to engage the children, stimulate their interests and encourage them to play and learn. This means children walk around aimlessly.
- The quality of teaching is weak. Staff have a poor understanding of how young

children learn and how to support them, in particular babies. Staff working with older children do not offer them choices about what they want to play with. Staff do not plan activities to help children to build on what they already know and can do, or to captivate their interests. Staff miss opportunities to enhance or extend children's learning. For example, they offer comments on what older children do, but provide them with little challenge. They fail to adapt activities or respond to the individual ways that children prefer to learn.

- The manager is well qualified and experienced, however, she does not monitor the learning experiences staff provide for children effectively. The manager does not ensure that staff plan targeted learning activities to support children's development and meet the next steps in their learning.
- Assessment of children's learning is not used well enough to plan activities that match children's individual needs or interests. Children do not achieve the success they are capable of in their next stage of learning. Staff working with the older children have some understanding of the progress that children make and their development needs, however, activities are not planned to meet children's individual learning needs.
- Staff provide children with healthy and nutritious meals and snacks. They encourage children to wash their hands before and after eating. Children have some opportunities to play in the outdoor area and be physically active.
- Parents say that staff keep them informed about their child's day at the nursery.

Safeguarding

The arrangements for safeguarding are not effective.

The manager, who is also the designated safeguarding lead, has failed to recognise that some staff have a poor understanding of child protection. Not all staff know the possible signs that a child is at risk of harm and what to do if they have concerns. Staff do not know how to follow the correct procedures if an allegation is made against a member of staff. They lack a secure understanding to recognise children who are at risk of wider safeguarding issues, such as radicalisation and extremism. Leaders and managers have failed to implement risk assessments and maintain the premises effectively to make sure they meet health and safety guidelines. Policies and procedures to promote children's safety, welfare and well-being are not always implemented effectively. Leaders and managers make sure staff are suitable to work with children through robust recruitment procedures.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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ensure that all staff fully understand and implement the setting's safeguarding policies and procedures, including how to identify and report concerns, how to respond in the event of an allegation made against a member of staff, and have an understanding of statutory government guidance regarding the 'Prevent' duty	02/12/2019
ensure that the designated safeguarding lead understands and is capable of fulfilling the role so that they are able to give effective support, advice and guidance to other staff and can respond appropriately to signs of possible abuse and neglect	02/12/2019
implement rigorous risk assessments to ensure that the premises are fit for purpose and any potential hazards are identified, minimised or removed to maintain children's safety	02/12/2019
ensure staff are deployed effectively and the required ratios are met to meet children's care and learning needs and promote their welfare fully	02/12/2019
make sure that a named deputy is present at the nursery to take charge in the manager's absence	02/12/2019
improve arrangements for the supervision and monitoring of staff, including opportunities for continuing professional development, to ensure that staff can fulfil their responsibilities to provide good-quality care and learning experiences for all children	02/12/2019
ensure the premises and equipment are organised in ways that meet the needs of children, in particular, to ensure children's effective hygiene	02/12/2019
ensure fire exits are kept free from obstruction at all times	02/12/2019

ensure there is always a first-aid box accessible with appropriate contents for use with children	02/12/2019
improve systems to observe, assess and monitor children's progress, to accurately plan for the next stage in children's learning and help all children to make the best progress and gain the skills needed for their move into school.	02/12/2019

Setting details

Unique reference number	229030
Local authority	Birmingham
Inspection number	10116416
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 5
Total number of places	46
Number of children on roll	46
Name of registered person	Kerr, Yvonne Jennifer
Registered person unique reference number	RP905892
Telephone number	0121 454 2833
Date of previous inspection	16 October 2015

Information about this early years setting

Edgbaston Park Day Nursery was registered in 1994. The nursery employs 15 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3, 6 or 7, including one with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector
Rupi Phullar

Inspection activities

- The inspector carried out a learning walk with the deputy manager to understand how the early years provision and the curriculum are organised.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning in the nursery.
- The inspector completed several joint evaluations of activities with the deputy manager.
- The inspector held discussions with the staff, children and the management team at appropriate times during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons working in the premises.
- The inspector took into account the views of parents she spoke to and written correspondence provided.
- We carried out this inspection as a result of a risk assessment, following information we received about this provider.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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