

# Inspection of Extra Time Club

All Saints School, Furlong Close, Alrewas, Nr Burton on Trent DE13 7EF

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Inspection date:

14 November 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enter the club with enthusiasm. They quickly engage in activities of their choice, supported by friendly and caring staff. Children enjoy playing tabletop games, sharing and taking turns. Their mathematical development is supported as they reinforce their counting skills and number recognition. Children happily chat together, and with staff, about their day at school. They have fun creating their own pictures by drawing and sticking on shapes with glue. Children enjoy playing with foam which has coloured paint spread over the top of it. They explore how to make different colours as they mix the paints together. There are opportunities for children to use their imagination as they play with zoo animals. Following on from the story they have been reading in school, children make birthday cakes from play dough. They count and add candles to their cakes while recalling the story. Children follow good hygiene routines, confidently explaining why they need to wash their hands before their snack. Drinking water is always readily available and children enjoy a snack of toast and fruit. Good manners are promoted as children ask for the jam to be passed to them. They skilfully use a knife to spread their toast with a topping of their choice.

### **What does the early years setting do well and what does it need to do better?**

- The environment is carefully organised to allow all children space to enjoy activities appropriate for their age. Staff are well deployed, and all actively engage with the children in their play. They talk to the children about what they are doing and help to extend their play and learning by asking appropriate questions.
- All staff receive suitable training to ensure children are kept safe. They regularly complete training on safeguarding and first aid. However, staff supervisions do not always identify ways in which their knowledge and skills can be more specifically developed for this type of setting. Supervision does not precisely identify how staff can be supported in their professional development.
- There is good partnership working with the host school. Staff are fully aware of any specific needs of individual children and put in place any additional support they require.
- Parents are highly complimentary of the club and its approachable and friendly staff. Any concerns raised by parents before their children start are addressed. Staff gather information from parents about their children. For example, they find out about children's likes and dislikes, family members and any medical needs. Parents comment that their children settle quickly and thoroughly enjoy their time at the club.
- Children have regular opportunities to support their physical skills. For example, they have access to the school playground and a good range of equipment to

develop their coordination. The club is allowed use of the school's forest area and utilises the skills of a member of staff trained to lead forest school activities.

- Staff are good role models. They support children in using good manners and taking turns in their play. Children are praised by staff for their achievements, which helps to raise their self-esteem.
- The key person for the youngest children also works with these children during the school day and therefore knows them extremely well. This provides continuity in their care.
- Following a robust recruitment procedure, new members of staff are provided with a detailed induction into the setting. This allows them time to fully understand how to keep children safe and know their roles and responsibilities.
- Children enjoy activities linked to different events. For example, they have opportunities to carve out pumpkins for Halloween.
- The manager and staff frequently evaluate the service they provide. They gather the views of parents and children, who help to identify any weaknesses in the provision and ways in which it could be developed further.

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff have attended safeguarding training. They are knowledgeable about the possible signs and symptoms of abuse, neglect and exposure to extreme views. Staff know how to respond in the event of a concern about the welfare of a child in their care or an allegation against a member of staff. Recruitment procedures for new staff are implemented effectively to ensure that all staff employed are suitable to work with children. The premises are safe and secure. Risks are assessed to help reduce any hazards.

## Setting details

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|--|---|
| <b>Unique reference number</b>                   | EY219318  |
| <b>Local authority</b>                           | Staffordshire   |
| <b>Inspection number</b>                         | 10112958  |
| <b>Type of provision</b>                         | Childcare on non-domestic premises  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Out-of-school day care  |
| <b>Age range of children</b>                     | 3 to 11   |
| <b>Total number of places</b>                    | 40  |
| <b>Number of children on roll</b>                | 68  |
| <b>Name of registered person</b>                 | James, Dawn Elizabeth   |
| <b>Registered person unique reference number</b> | RP908709  |
| <b>Telephone number</b>                          | 01283 790174  |
| <b>Date of previous inspection</b>               | 25 April 2016   |

## Information about this early years setting

Extra Time Club registered in 2002. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 6 and one holds level 3. The club opens from Monday to Friday during term time. Sessions are from 7.45am until 8.40am and 3pm until 5.45pm.

## Information about this inspection

### Inspector

Dawn Robinson

### Inspection activities

- The inspector and the manager completed a learning walk of the areas used by the setting to find out how they are organised, and the range of activities provided.
- Interactions between the staff and children were observed by the inspector while children were playing and having their snack.
- The manager and the inspector carried out a joint observation.
- The inspector looked at a sample of the club's documents, including evidence of staff suitability and training.
- The inspector took account of the views of parents, children and staff spoken to during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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