

Inspection of Happy Days Breakfast and After School Club

Sedgehill Community Centre, 69-85 Sedgehill Road, London SE6 3QN

Inspection date:

14 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Requires improvement

What is it like to attend this early years setting?

This provision meets requirements

Children look forward to attending the club after their school day, so they can catch up with their friends. They enjoy taking part in a wide range of activities in the spacious indoor and outdoor environment. Staff build on children's social skills by, for instance, helping them to make new friendships. Children say they enjoy attending the club. They talk confidently about their favourite activities and share. Children's physical well-being is nurtured. They laugh as they devise energetic ball games between themselves and staff, and support and respect each other during team games. Children are happy and behave well. They gain satisfaction from their activities and proudly show what they have made to each other during art and craft sessions. Children offer help to each other and incorporate shared ideas into games and play. Staff have high expectations and are positive role models for the children. They show respect as they speak and listen to the children and each other. Children behave well and display good manners. Older children are particularly nurturing towards the younger ones and support them to learn to play new games. Children enjoy eating healthy snacks and learning about healthy choices. Staff have vastly improved the choice of snacks on offer since the last inspection.

What does the early years setting do well and what does it need to do better?

- Children respond well to the high expectations staff have of them, and how to conduct themselves, while at the club. They are kind and caring towards each other and respect others' opinions. Staff are good role models for children and are consistently calm and gentle.
- Managers and staff evaluate the service they provide effectively. They actively seek the views of parents and children and use this information when planning activities and improvements for the club. For example, they have worked closely with parents and children to no longer offer a 'tuck shop'. More fruit and healthy snacks are now offered. Children also have opportunities to develop physical skills both indoors and outdoors.
- Staff engage with children well, joining activities and playing games with them. Children are respectful and support each other while waiting for their turn during the group game. Staff encourage older children to support the younger children. For instance, older children help to teach younger ones new skills, such as playing table tennis. Children are keen to count the points and praise each other when they win the game.
- Staff, on occasions, are not fully informed about what is happening, which leads to confusion for the children. For example, children are not always clear where they should be when outside.
- Staff provide parents with information about what their children have been doing

during the session. Parents praise the staff and say their children are happy and settled. All children are actively encouraged to join in the activities and games staff provide.

- Children with special educational needs and/or disabilities are supported well. A detailed meeting with parents enables staff to obtain the necessary information they need to plan and prepare prior to children attending.
- Children enjoy spending time with each other and form good bonds with staff. Parents and children state that they enjoy meeting friends from different schools at the club. This supports children's later transition to secondary schools as they have already formed friendships.
- Staff are well supported by the managers. They receive regular supervisions and access to training, which enables them to carry out their roles and responsibilities well. Staff use the information available to identify the ages and needs of the children who attend. This enables them to plan accordingly to meet their interests and needs. However, new staff would benefit from a more detailed induction when they first start at the club.
- Staff are sensitive to the individual needs of children who attend the club and provide a welcoming atmosphere. They get to know all children well and support their emotional well-being effectively.
- Good partnership working with the local schools enables staff to have a better understanding of the needs of the children who attend.

Safeguarding

The arrangements for safeguarding are effective.

The provider and manager implement safer recruitment procedures to ensure that all staff and students are suitable to work with children. Staff demonstrate a secure understanding of procedures to keep children safe. They attend child protection training and take part in regular quizzes, to keep their knowledge up to date. Risk assessments are effective. For example, regular headcounts ensure that when children move from one area to another, staff account for everyone present. The access to the premises is monitored well. The buzzer entry system enables staff to check a person's identity before letting them in.

Setting details

Unique reference number	EY311291
Local authority	Lewisham
Inspection number	10079742
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 12
Total number of places	45
Number of children on roll	56
Name of registered person	Happy Days After School Club Limited
Registered person unique reference number	RP525717
Telephone number	0208 4613510
Date of previous inspection	11 September 2018

Information about this early years setting

Happy Days Breakfast and After School Club registered in 1995. The setting operates from Sedgehill Road Community Centre in Beckenham. The after-school club is open Monday to Friday from 3pm until 6.30pm, during term time only. A holiday playscheme operates from 7.30am until 6.30pm during most school holidays, except for the last two weeks of the summer and over Christmas. Seven staff are employed. Of these, four hold appropriate early years qualifications at level 3, and three hold level 2.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- The inspector completed a learning walk of the areas used by the setting. She reviewed how they are organised, and the range of activities provided both indoors and outdoors.
- The children and parents had discussions with the inspector, who sought their views on the setting.
- The inspector checked a sample of documentation, including evidence of staff suitability and training.
- The inspector held regular meetings throughout the inspection, to keep the provider and the manager updated.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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