

Inspection of Little Angels Nursery & Preschool

9 Orchard Street, Weston Super Mare, North Somerset BS23 1RG

Inspection date: 12 November 2019

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

Children are happy and confident, they form good relationships with the staff and they are motivated and keen to learn. The rooms are well organised to allow children to choose from the resources and make their own decisions about what they would like to do. Staff encourage children to be independent at meeting their own needs; children put their own coats on to go outside, use the toilets independently and follow good hygiene practice without support. Children gain the skills that they need for the next stage in their learning and their eventual move on to school.

Staff work well together as a team, and they set clear and consistent messages about behavioural expectations. Children confidently use timers as they wait to use resources that other children are playing with. Children form good friendships with other children in the nursery, they play well together and can manage their feelings and behaviour appropriately.

Staff have high expectations for all children. Teaching is good, and staff help children to learn as they play. For example, children enthusiastically count and compare numbers and shapes as they paint alongside staff.

What does the early years setting do well and what does it need to do better?

- The leadership and staff team have worked hard since their last inspection to raise the quality of the nursery to a good level. They have worked closely with the local authority and other professionals to make the required changes. Staff have taken part in training, and the dedicated team works well together to provide children with good-quality care and learning opportunities.
- Staff support children's language development well. They use good methods to help children to learn to use and understand language appropriately. For instance, children take part in small-group language sessions to focus on raising their understanding and use of language. All children, including those with English as an additional language, develop good communication and language skills.
- Children learn how to keep themselves safe as they play. Staff teach them how to carry and handle scissors safely, and remind them to pick up toys from the floor and to walk inside so that they do not trip over.
- Staff develop good partnerships with parents. They keep them well informed about their children's learning and share information about care practices. However, staff do not make the best use of the information that they gather from parents when children first start attending the setting.
- Staff support children to develop some physical skills and use the muscles in their arms and hands. For example, children learn to use knives to cut their fruit,

they confidently use scissors and they enjoy painting and playing with playdough. However, staff do not consider how they can offer children opportunities to take part in physical play and develop their larger muscles. The garden is more suitable for smaller activities due to limited space.

- The systems in place for planning are in their infancy and are still developing, and staff plan around the curriculum, using themes. They provide a range of activities to try and engage children. However, they do not consistently consider children's interests and next steps in order to offer children more challenge and to further engage them in planned activities.
- The leaders and managers provide staff with support, such as through observing and monitoring teaching practice and providing training opportunities.
- Staff and leaders have good procedures in place to support the needs of children who have special educational needs and/or disabilities. For example, staff work with the other settings that children attend to share information about learning. Staff use visual clues to help children to communicate and follow routines.

Safeguarding

The arrangements for safeguarding are effective.

The manager and all staff have a secure knowledge and understanding of their responsibilities to safeguard children. The leaders and manager follow robust procedures to recruit staff who are suitable.

All staff have inductions of the policies and procedures, and they take part in regular training to keep their knowledge of child protection and safeguarding up to date.

Staff keep children safe, they complete regular checks of the environment and they ensure that children are well supervised.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make better use of the information that parents share, when their children first attend the setting, to help children to settle quickly
- provide children with more opportunities to be physical and develop their larger muscles
- continue to develop planning procedures to better incorporate children's interests and next steps.

Setting details

Unique reference number	EY497651
Local authority	North Somerset
Inspection number	10099281
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	2 to 4
Total number of places	44
Number of children on roll	36
Name of registered person	Lambert, Kayleigh
Registered person unique reference number	RP908657
Telephone number	01934414759
Date of previous inspection	21 February 2019

Information about this early years setting

Little Angels Nursery & Preschool registered in 2016 and is based in Weston-super-Mare, North Somerset. The nursery operates from 8am to 6pm throughout the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years old. There are seven members of staff. One member of staff is qualified at level 5. The others hold qualifications at level 2 and 3.

Information about this inspection

Inspector

Victoria Nicolson

Inspection activities

- The manager gave the inspector a tour of the nursery and explained how the curriculum is delivered.
- The inspector carried out a joint observation of an activity with the manager and discussed its effectiveness.
- The inspector looked at a sample of documentation, including evidence of staff suitability and qualifications.
- A meeting was held with the inspector and manager.
- The inspector spoke to parents, staff and children and took account of their views.
- The inspector observed the quality of teaching in all areas of the nursery and the impact that this has on children's progress.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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