

Childminder report

Inspection date: 18 November 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Not applicable
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What is it like to attend this early years setting?

The provision is good

Children enjoy their time with the friendly and attentive childminder and settle quickly. They build strong bonds with the childminder who supports their emotional well-being successfully. Her positive interactions as children play, and the continuous praise they receive, help build high levels of self-esteem. Children make decisions about their play and have a positive attitude to learning. The childminder gives them every opportunity to be independent. For example, when young children know it is time to play outside, they find their shoes and make good attempts to slip their shoes on and fasten them. Children listen well and understand simple sentences, following instructions precisely.

The childminder provides a pleasing environment where children feel safe to explore a wide range of age-appropriate resources. She evaluates the outdoor provision effectively and has plans in place to improve children's learning experiences, such as creating a more varied play space in the log cabin. The colourful, hand-painted murals outside entice children's learning and give them the opportunity to see numbers, letters and words as they play. The childminder uses her training effectively to encourage children's creativity, for instance providing tyres, pallets and crates to spark children's imagination.

What does the early years setting do well and what does it need to do better?

- The childminder has neglected to renew her paediatric first-aid training. However, she is booked on the next available course and demonstrates appropriate understanding of how to deal with any emergencies promptly.
- The childminder knows children well. She uses her observations and assessments effectively to plan and support their development. She gains a wealth of information from parents as children start at the setting to help her in her initial planning and to ensure that she meets their care needs successfully. The childminder keeps parents well informed of their children's progress and encourages them to regularly share information about their children's learning at home. She shares ideas on how to support children's learning at home, for example to expand vocabulary when young children point to objects, so that there is consistency between the home and the setting. However, the childminder has yet to exchange information with other early years settings children attend to continue this process.
- The childminder uses outings and visits well, such as to the theatre or library, to encourage children's understanding of people and communities and the wider world. In particular, the childminder uses outings successfully to build on children's interests and to encourage their social development. Following a visit to the farm, young children can find some animals, when asked, as they play with the toy farm and begin to group the animals by type.

- The childminder uses childminding groups effectively to share ideas and practice and build on children's interests and learning. For example, she uses ideas learned at the groups to promote early writing skills for boys in their creative play.
- Children have good opportunities to be outside and active. They happily engage in passing a football repetitively, showing good understanding of how to take turns and concentrating well. Children push a shopping trolley around the garden, creating pathways well, and park it between two kitchen units, showing good hand and eye coordination. They handle tools purposefully, for instance to mix the sand and water mixture in their bowl. The childminder narrates well and supports children to match their actions to her words as she helps them build their vocabulary. However, she does not use all opportunities to help children focus and persevere in their tasks, for instance to build a sandcastle, and steps in too quickly to demonstrate.
- Children enjoy sharing books and singing songs. The childminder engages children well and asks them to find the different animals on the page and supports them to copy the animal sound. Children join in with repeated refrains in familiar songs, such as 'EIEIO' in 'Old MacDonald Had a Farm'. This helps strengthen children's early literacy skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder implements robust policies and procedures to keep children safe. For example, she uses her risk assessments effectively to protect children on outings and has good understanding of who may collect the children. She demonstrates good understanding of her roles and responsibilities to protect children should she have a concern about their welfare, including wider safeguarding issues such as domestic violence. She understands the main signs of abuse and neglect and is familiar with the procedure to follow to report her concerns to local agencies.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
complete paediatric first-aid training as booked and renew every three years to ensure any emergencies are responded to quickly.	14/12/2019

To further improve the quality of the early years provision, the provider should:

- develop further systems to share information with other early years settings children attend
- encourage children to focus their attention and persevere in tasks of which they are capable.

Setting details

Unique reference number	EY544303
Local authority	Bristol City of
Inspection number	10101400
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 1
Total number of places	6
Number of children on roll	1
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2017 and lives in Horfield, Bristol. The childminding service operates Monday, Tuesday and Wednesday from 7.30am until 4.30pm, throughout the year.

Information about this inspection

Inspector

Rachael Williams

Inspection activities

- The inspector observed the childminder's interactions as children played inside and outside.
- A learning walk was conducted with the childminder.
- The inspector held discussions with the childminder about children's progress and her understanding of the early years foundation stage requirements.
- A sample of relevant documents were reviewed by the inspector, including policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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