

Inspection of Bright Horizons Teddies Loughton Nursery And Preschool

Debden Park High School, Willingale Road, LOUGHTON, Essex IG10 2BQ

Inspection date: 12 November 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Staff caring for babies are kind and nurturing. They check repeatedly on babies who are sleeping to ensure they stay safe. Staff are sensitive to the needs of children and understand their emotions during the settling-in process. Babies and children form close bonds with their key persons. They are happy and they settle well. Babies clamber eagerly onto their key person's lap to look at books and listen to songs.

Children are confident. They really enjoy their learning and they make good progress. For example, children are fascinated to see how raw ingredients mixed together become dough. Their facial expressions show delight and wonder as they see their finished product taking shape. Children are so proud of their achievements and ask if they can take their work home to show their parents.

Staff have high expectations of children and encourage them to achieve. Children are fully engaged throughout the day and this ensures that their behaviour is good. Staff are attentive and patient. They understand when children are tired and this helps them to manage children's behaviour well.

What does the early years setting do well and what does it need to do better?

- Partnerships with parents are strong. Parents are involved in every part of nursery life and their feedback is valued. Staff work alongside parents to build initial assessments of children's abilities and share their ongoing progress. Staff support parents to observe their children and provide activities, such as a lending library and recycling activities, for them to continue at home.
- Staff are vigilant and observe children closely. Their accurate assessments ensure they are swift to identify any delays in children's learning. Staff provide effective support for all children to ensure they progress to the best of their ability.
- Staff place a strong focus on communication and language development. They respond to babies' babbling by talking to them, engaging them in activities and introducing new vocabulary. Staff use picture cards to support children who are learning to speak English as an additional language. Parents say they are impressed when they see staff use sign language to further children's communication skills.
- Older children develop mathematical understanding as they weigh and measure ingredients. Staff use indoor and outdoor activities to introduce counting, colours and shapes. For instance, children count as they jump across coloured triangular stepping stones in the garden.
- All children have regular access to outdoor play. They are physically active and explore all areas of learning outdoors. Children become independent. They learn

how to put on their coats and know where to store their belongings.

- Staff provide children with healthy snacks and nutritious meals. The provision of meals is closely monitored to ensure that children with allergies are protected from harm. Babies and children learn how to feed themselves and how to handle cutlery. Children develop good muscle control and hand-to-eye coordination as they cut up their food and pour their own drinks.
- Children learn about the world around them. They talk about each other's differences, develop respect for other people and have empathy towards their friends. Children learn to care for the nursery pets and show their parents how they check on their well-being.
- The manager ensures that all staff have access to appropriate and ongoing training to enhance their professional development. Staff are observed frequently and receive constructive feedback to enhance their practice. Staff seek the views of parents and children on the effectiveness of staff performance. They are encouraged to highlight individual staff's special qualities to promote their self-esteem and raise motivation.
- Staff have a good understanding of children's abilities and how children learn. They generally extend children's learning as they play. However, on occasions, some staff do not take the time to explain the process of activities in great detail. As a result, children are either not challenged enough or they lose interest as their understanding is not fully assured.

Safeguarding

The arrangements for safeguarding are effective.

All staff are aware of their responsibilities to protect children. They have a thorough knowledge of all safeguarding matters. Staff are aware of the signs and symptoms of abuse and are confident in their ability to recognise if a child is at risk of harm. They know the procedures to follow if they have a concern. Recruitment of staff follows safe practice and leaders and managers check the suitability and knowledge of staff often.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make the best use of activities to fully extend children's learning and provide enough time for them to ask questions and listen to explanations.

Setting details

Unique reference number	EY544937
Local authority	Essex
Inspection number	10129991
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	56
Number of children on roll	88
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Telephone number	02037803055
Date of previous inspection	Not applicable

Information about this early years setting

Bright Horizons Teddies Loughton Nursery And Preschool registered in 2017 and is managed by Bright Horizons Family Solutions Ltd. The nursery operates Monday to Friday, from 7.30am until 6pm, all year round, except for bank holidays. There are 25 members of childcare staff, 14 of whom hold relevant early years qualifications at level 3 and above. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jenny Forbes

Inspection activities

- The inspector viewed all areas of the nursery and discussed the curriculum with the manager and staff.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out joint observations with the manager.
- The inspector held a meeting with the manager and spoke to staff and children.
- The inspector took account of the views of parents by speaking with some of them during the inspection and looked at relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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