

Childminder report

Inspection date:

7 November 2019

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Good

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

The children enjoy spending time with the childminder. However, the childminder has not ensured the suitability of all adults in the household. She has not notified Ofsted of changes to household members to enable robust checks to be completed. The childminder has completed recent training in safeguarding. However, she lacks understanding of the 'Prevent' duty.

Children seek out the childminder for reassurance when unsure, and they clearly have strong attachments to her. Children behave well and follow the house rules. The childminder talks to children about being kind and sharing with their friends.

The childminder encourages children to enjoy social experiences with other children, visiting playgroups and soft-play sessions. She promotes children's physical development by providing a range of activities to develop their fine and gross motor skills. The childminder celebrates diversity in her setting. She works with parents to learn about the home language of children who speak English as an additional language. She brings some familiar words from their home language into her provision. The childminder does not always use the evaluations of children's learning to plan activities at an appropriate level and keep their interest.

What does the early years setting do well and what does it need to do better?

- The childminder does not ensure that the suitability of all household members is checked. She believed the required documentation was submitted to Ofsted to undertake suitability checks, but this was not followed up. This compromises children's safety.
- Despite recent training, the childminder has not developed an adequate understanding of wider safeguarding issues such as the 'Prevent' duty. This puts children's safety and well-being at risk. Consequently, the childminder lacks sufficient understanding of how to identify if someone is at risk of being exposed to extreme views or radicalisation.
- The childminder's evaluation of her provision is not precise enough. As a result, she does not fully recognise weaknesses and identify ways in which she can improve her practice or access training to support improvement. However, she has a clear view of her strengths.
- Children do not always follow effective hygiene routines, such as washing their hands before eating.
- Teaching is used to gain an understanding of what children already know and can do. For example, the childminder uses lots of opportunities during play to assess children's knowledge of colours and numbers. However, the quality of teaching is inconsistent, and some children lose interest. The childminder does not use assessment precisely enough to enable her to plan activities that

challenge children to make rapid improvement.

- Children make typical progress for their age. The childminder knows children's starting points and is able to identify the next steps in their learning through regular observations. Children engage in lively conversations with the childminder and are starting to develop literacy skills. For example, they enjoy books and sit with the childminder as they use the pictures to tell the story.
- Children are settled in the childminder's care. She shows that she has a good bond with the children, understanding their individual needs and offering reassurance as necessary. The childminder recognises when some children require more settling-in sessions and works flexibly with parents to accommodate these.
- Partnerships with parents are good. Parents are complimentary about the care their children receive. They appreciate the information the childminder shares to keep them well informed about their children's progress and welfare.
- Children benefit from eating a range of healthy snacks. The childminder talks about keeping healthy and strong, and shares advice with parents as required.
- The childminder supports parents when children are toilet-training. She offers advice and works with parents to ensure consistency in this stage of a child's life.
- The childminder continuously provides children with lots of praise for their achievements. She acts as a good role model and encourages good manners.

Safeguarding

The arrangements for safeguarding are not effective.

While the childminder understands the signs of abuse and knows the procedures to follow if she has concerns about a child, children's overall well-being is not protected. This is because the childminder has failed to notify Ofsted of changes to household members, to enable suitability checks to be completed. In addition, despite recent safeguarding training, the childminder does not have an adequate understanding of the 'Prevent' duty and how to recognise the signs of radicalisation.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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ensure an EY2 form is completed for any persons living or working on childminding premises, to enable all appropriate checks to be completed and an overall suitability decision to be made by Ofsted	29/11/2019
increase knowledge of the 'Prevent' duty.	29/11/2019

To further improve the quality of the early years provision, the provider should:

- strengthen the use of self-evaluation to identify specific weaknesses in practice and professional development opportunities to raise the quality of the provision
- promote good hygiene practice consistently through regular handwashing.

Setting details

Unique reference number	313360
Local authority	Kingston Upon Hull City Council
Inspection number	10063898
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 6
Total number of places	6
Number of children on roll	7
Date of previous inspection	30 November 2015

Information about this early years setting

The childminder registered in 1996 and lives in Hull. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a level 3 childcare qualification.

Information about this inspection

Inspector

Dawn Woodhouse-Wykes

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector observed and evaluated an activity with the childminder.
- The inspector held discussions with the childminder and looked at relevant documentation, including checking evidence of the suitability of the childminder and household members and training certificates.
- The inspector took account of the views of parents who provided written and verbal feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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