

Inspection of Bexley Snap Short Breaks

Normandy Children's Centre, Fairford Avenue, Bexleyheath DA7 6QP

Inspection date:

9 November 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

This setting offers high-quality care to children with special educational needs and/or disabilities (SEND). Staff organise the environment to ensure all children can engage with a range of activities and experiences. The staff are highly skilled and know the children well. Appropriate behaviour management training helps staff deliver an exceptional service.

Parents say the service is invaluable to them and their children. They appreciate the honest and productive feedback that staff provide. Parents say their children love coming to the setting. They state that without this provision they and their child might become socially isolated.

The provider has constructive relationships with a range of organisations. These include the local authority, schools and other agencies involved in children's lives. The provider and the staff team record information on every child. This ensures children get the most from their time at the setting.

Staff have high expectations of all children in their care. There are opportunities for children to create, play and relax. Staff celebrate children's achievements and promote positive interaction and behaviour. Children settle in well for the session, and they leave happy and content.

What does the early years setting do well and what does it need to do better?

- Staff say positive transitions play an important role in ensuring successful sessions. Staff greet children and their parents warmly at the door. They encourage children to say goodbye to their parents and join the group. Staff are highly skilled at supporting children throughout the sessions. This means transitions, for example from play to lunch or from one activity to another, are well managed.
- Staff use a minibus to take children on trips. They go to the farm, soft-play centres, playgrounds and parks. Staff have effective procedures in place to manage children's safety and security on trips. The provider invites artists and performers into the setting to share their skills with children. This gives children a broad range of experiences and opportunities to learn about other communities.
- Children at this setting require a high level of support with their personal care. Staff support children whenever possible to develop their independence. Staff support children with respect for their dignity in an age appropriate manner. Staff promote healthy routines, such as handwashing before eating. This helps children to understand good hygiene practices.

- Most children at this setting are non-verbal. However, staff make use of a range of tools and methods to support children's communication. This includes using a visual timetable which helps children engage with the routine for their day. Staff and children use hand signals, picture cards and drawings to share information. Staff speak clearly to children and offer simple choices. This helps children to become confident communicators to the best of their ability.
- Staff deployment is highly effective. Managers assess every child's individual needs to assure their safety, security and emotional well-being. Staff confidently support children to engage with activities and their peers. This ensures sessions run smoothly and calmly.
- Children engage with a range of activities and free play. They are well supported by patient and kind staff. Children choose from a wide range of activities, indoors and outside. Staff prepare activities based on the interests of the children attending. This means children engage well and enjoy their time at the setting.
- Most of the staff also work in specialist SEND schools. This approach to recruitment ensures staff are highly skilled and known to some of the children. The provider records any training completed by staff in their main employment. Staff also attend additional training at this setting, as required. Parents are confident that their children are well cared for.
- The staff have devised a system for recording children's progress that reflects the abilities of each child. After the session, the staff sit together to discuss successes and challenges. They share their observations about individual children. Staff clearly enjoy their roles, and they work together as a team. As a result, staff gather useful information about individual children, and planning is highly effective.

Safeguarding

The arrangements for safeguarding are effective.

The provider and the staff team have a good understanding of child protection. They know how to recognise the possible signs and symptoms of abuse, and how to respond swiftly to any potential concern about a child's well-being. Staff are mindful of the particular safeguarding needs of children with SEND. They organise the environment and conduct regular risk assessments to make sure children are safe while they play. Staff supervise children well throughout the session. Children learn how to use resources and equipment safely. The provider keeps records of staff training and staff can access any further training required to support children's individual care needs.

Setting details

Unique reference number	EY542008
Local authority	Bexley
Inspection number	10091560
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	5 to 11
Total number of places	22
Number of children on roll	42
Name of registered person	Bexley Snap CIO
Registered person unique reference number	RP542007
Telephone number	01322334192
Date of previous inspection	Not applicable

Information about this early years setting

Bexley Snap Short Breaks registered in 2017 and is located in Bexleyheath, Kent. The setting supports children with SEND. It is open on some weekdays, on Saturdays and on some days in the school holidays. Usual operating hours are from 9.30am until 4pm. The manager holds a level 4 qualification.

Information about this inspection

Inspector

Trina Lynskey

Inspection activities

- The inspector held discussions with the provider and the staff team at appropriate times throughout the inspection.
- Parents provided verbal and written feedback, which the inspector took into account.
- The inspector reviewed a range of documentation, including certificates, policies and procedures.
- The provider and the inspector undertook a learning walk to discuss the organisation of the provision and the curriculum.
- The inspector observed interactions between staff and children.
- The inspector observed a staff evaluation and planning session, and discussed children's individual learning goals with members of the staff team.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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