

Inspection of Daisy Roots Parental Solutions Ltd

St Marys C Of E School, Amyand Park Road, Twickenham TW1 3HE

Inspection date:

13 November 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The provider aims to provide high-quality out-of-school care for children of mixed ages from the host school. She shares her values and vision among all staff, who say 'we are like one big family'. As children arrive, they excitedly find friends and quickly settle. They eagerly choose a healthy snack of apple and watermelon. Children tell the inspector they really enjoy their time at the club. They independently choose from a variety of activities. For example, children concentrate as they create models from tiny construction pieces. They negotiate, take turns and find different shapes to make intricate models. Staff respond sensitively to children who become upset. They effectively promote children's emotional well-being and good behaviour. Staff encourage children to resolve conflict and skilfully explain that their actions have consequences. Children behave very well, they are extremely happy, safe and thoroughly enjoy time at the club. Children who prefer quiet time can relax in the very cosy book area surrounded by soft cushions, and are provided with ear defenders to block out noise. However, at times the noise level makes it difficult for children to hear instructions and each other.

What does the early years setting do well and what does it need to do better?

- The provider ensures the resources and equipment are of high quality. She regularly seeks the views of host school staff, her own staff, parents and children to help her maintain a high standard of provision that meets the needs of all children. The manager plans activities and experiences based on children's interests and the school curriculum. For example, during the inspection, children enjoyed talking about their senses and keenly created faces from a range of art materials.
- Leaders follow a rigorous recruitment procedure to ensure all staff are suitable. New staff receive an in-depth induction to help them understand their roles and responsibilities. They undertake training to rapidly develop their skills and knowledge further.
- The manager and staff work extremely well as a team. They successfully communicate to ensure children are supervised at all times to help keep them safe and from harm. This includes, for example, during trips to the toilet and outdoor play.
- Overall, children benefit from activities that keep them engaged. For example, children giggled as they guessed the word balanced on their head; younger children enthusiastically dressed up as green dragons and superheroes and solved problems as they made a den. However, after teatime, the resources are tidied away, leaving children with little to do until they go home. However, children's behaviour remains good throughout their time at the club.

- Children's good health and physical exercise are promoted exceptionally well. Children have plenty of time outdoors in an attractive area used solely by the club. Children keenly play football, practise cartwheels and enthusiastically build 'turrets' and 'watch out towers' from wooden blocks.
- Children enjoy nutritional, healthy meals and they have plenty to eat. They enjoy this social time together.
- Staff use their time with children effectively, keenly interacting with them and enthusiastically joining in their play. During quieter times, the youngest children's key person supports them to read books. Older children complete homework tasks, look at books and draw pictures.
- Partnership working with parents and teaching staff from the host school brings consistency to children's care and learning. Parents comment they are very happy with the care of their children and impressed by the high-quality meals served at teatime.
- Fundamental British values are embedded securely. Children create their own rules to further promote good behaviour. Staff encourage children to respect one another, celebrate people's differences and similarities and value each other's points of view.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff know how to keep children safe and promote their welfare. They maintain up-to-date knowledge of safeguarding and wider child protection concerns through regular training. This helps them identify, understand and respond to signs of possible abuse and neglect in a timely manner. The manager and staff clearly explain their role to protect children from extreme views and beliefs. They know the correct local reporting procedures to raise their concerns about a child's safety and welfare. Staff carry out daily checks of the premises to ensure they remain safe for children to use.

Setting details

Unique reference number	EY545684
Local authority	Richmond Upon Thames
Inspection number	10100262
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	30
Number of children on roll	84
Name of registered person	Daisy Roots Parental Solutions Ltd
Registered person unique reference number	RP546692
Telephone number	07540864722
Date of previous inspection	Not applicable

Information about this early years setting

Daisy Roots Parental Solutions Ltd registered in April 2017 and is based in St Marys Church of England School in Twickenham in the London Borough of Richmond Upon Thames. The setting is open from 7.30am to 8.40am and 3pm to 6.30pm during term time. The holiday club runs from 9am to 5pm during the holiday periods. The club employs seven members of staff.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- A range of documentation was viewed by the inspector, including public liability insurance, safeguarding policy and procedures, and paediatric first-aid qualifications.
- An evaluation of the environment, and the quality of staff's interactions with children were discussed with the manager.
- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- A tour of the premises used by the club, indoors and outdoors, was completed by the inspector and manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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