

# Inspection of Topkidz @ Borehamwood

Saffron Green First School, Nicoll Way, BOREHAMWOOD, Hertfordshire WD6 2PP

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Inspection date:

13 November 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children settle quickly and enjoy playing with the wide range of activities that meets their needs. They play imaginative games, such as dressing-up and chase each other pretending to be witches and cowboys. They cheer with delight and laugh when they catch their friends. Children become deeply involved in craft activities, for example as they make paper chains and hang them from the ceiling. They take pride in decorating their playroom and staff encourage them to see if they can make the chains even longer.

Staff are excellent role models for children and support them closely to treat each other with kindness and respect. They listen attentively to stories about children's days at school and help them share anything that might be worrying them. Children openly share their feelings and ideas. Children care about the needs of others and understand how their actions can make other people feel. Older children treat younger ones with particular sensitivity and kindness. They help them put on coats and patiently play games in the home corner with them. Staff use their thorough knowledge of children's individual likes and dislikes to plan things that help them feel welcomed. Children have a lot of opportunities to be independent. They choose their own sandwich fillings and help to plan activities for the next day.

### **What does the early years setting do well and what does it need to do better?**

- Managers have a clear vision of high-quality out-of-school care and work hard to provide this. Staff have manageable workloads and there is a strong focus on promoting staff well-being throughout the club. Staff have regular meetings with managers to discuss their workload and to make sure their views are taken into account when making any changes to the club.
- The managers of the club have worked hard to ensure that the premises and resources meet children's needs. The club is inviting and set up with comfortable seats and attractive resources that children can gather for themselves. Younger children eagerly search through the dressing-up box to choose what character to be. Staff successfully manage different age groups of children to ensure that everyone has fun when they come to the out-of-school club. Older children can enjoy 'chill out' time in a small room where there are comfortable chairs, and suitable films and books to choose from.
- Parents report that their children thoroughly enjoy coming to the after-school club. They say that their children 'do not want to leave' when they come to collect them. Parents know how to share any concerns they may have and feel that they can approach any of the staff at the club for help. Managers continue to develop ways to gather feedback from parents, to further improve the care

they provide.

- Managers have taken positive steps to ensure that persons working with children are suitable and they continue to assess staff's ongoing suitability. They have devised a training programme that helps staff develop their knowledge and skills to support children in the long term. They intend to attend training shortly to help them further support children's mental health and emotional well-being.
- Staff provide good opportunities for children to take managed risks, for example as they use appropriate tools, such as scissors. Children learn to manage their own safety as they play outside. For example, older children confidently avoid younger ones as they run in the playground, changing direction to prevent any collisions.
- Mealtimes are a sociable occasion. All children enjoy sitting together, chatting to their friends and tucking into healthy food options. They compare the foods they have chosen and help to pass each other drinks. Even the youngest children pass round the plate of fruit and others say 'thank you' and 'please' without prompting. Children are polite and well-mannered as they follow staff's good example.

## **Safeguarding**

The arrangements for safeguarding are effective.

Safeguarding is effective. Staff are knowledgeable about how to recognise signs and symptoms of potential abuse and/or neglect and know how to report concerns, in line with local requirements. Managers provide plenty of training to ensure that staff understand about broader safeguarding matters, including training in relation to the 'Prevent' duty. This means that staff are well-equipped to promote children's safety.

## Setting details

<b>Unique reference number</b>	EY356831
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10073937
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 to 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Topkidz Out-Of-School Hours & Daycare Group Limited
<b>Registered person unique reference number</b>	RP908033
<b>Telephone number</b>	07549998435
<b>Date of previous inspection</b>	5 July 2016

## Information about this early years setting

Topkidz @ Borehamwood registered in 2007. The club employs five members of childcare staff. Of these, three hold appropriate qualifications at level 2 and above. The club opens Monday to Friday from 7.45am until 8.50am and 3pm until 6pm term-time only.

## Information about this inspection

### Inspector

Naomi Brown

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection, to take their views into account.
- The inspector held a meeting with the provider. She looked at relevant documentation, including policies relating to managing behaviour and child protection matters, and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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