

# Inspection of Sunshine Day Nursery 2003 LTD

Clatterfield Gardens, Westcliff-on-Sea, Essex SS0 0AX

---

Inspection date: 14 November 2019

<b>Overall effectiveness</b>	<b>Good</b>
------------------------------	-------------

---

The quality of education	<b>Good</b>
--------------------------	-------------

Behaviour and attitudes	<b>Good</b>
-------------------------	-------------

Personal development	<b>Good</b>
----------------------	-------------

Leadership and management	<b>Good</b>
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

## **What is it like to attend this early years setting?**

### **The provision is good**

Children show they feel safe, happy and settled in the friendly atmosphere of the nursery. They form warm and caring relationships with their key person, who gets to know them well. This helps staff to provide a well-planned curriculum based on children's interests, their observations and the information they receive from parents.

Children display a strong sense of belonging at the nursery and behave very well. They learn to share their toys, take turns and use good manners. Staff are very good role models. They show a great deal of warmth and affection for the children they care for. Children are provided with clear and consistent boundaries to help them understand what is expected of them. Staff frequently praise children, helping to build their confidence and self-esteem.

Staff have high expectations of what individual children can achieve. Children are eager to join in activities and learn new skills. They use their imaginations well as they act out real-life experiences, using the many role-play resources. For example, they pretend to make tea, do the cleaning and put their dolls to bed. Children happily take part in many activities that support them in acquiring the key skills they need for future learning.

## **What does the early years setting do well and what does it need to do better?**

- The provider, manager and staff are dedicated and enthusiastic. They make good use of self-evaluation to identify the strengths and areas for development in the nursery. The manager values comments from children, parents and staff. Their feedback supports her in continuing to move the nursery forward.
- The well-established key-person system enables staff to work closely with parents. Staff spend time with the children and their families to help them settle before they start at the nursery. They share information with parents about children's daily progress and the activities they have enjoyed. Parents appreciate the suggestions they receive to support their children's learning at home. They say that they find staff very friendly and approachable.
- Children are able to make choices and develop their independence skills. Staff encourage and support toddlers to feed themselves. Older children pour their drinks and serve their meals. They gain a sense of responsibility as they pass the dish of vegetables to their friends. Children happily help staff to tidy away the toys at the end of the session.
- Staff introduce new words to children during play. This helps to promote their communication and language skills. Older children learn to link letters and sounds. Staff continually talk to children, asking questions and encouraging them to share their ideas. Children enjoy singing songs and rhymes and listening

to stories.

- Children are provided with freshly prepared snacks and meals each day. Staff ensure they meet children's dietary requirements. Children enjoy regular fresh air and exercise. This helps them to develop their physical skills and supports their good health and well-being.
- Younger children have a good range of opportunities for investigating and exploring natural materials. Sensory toys and resources are used imaginatively so that they can explore different textures. For example, they enjoy activities where they use foam and paint, and have great fun playing in the fallen leaves.
- Children enjoy playing in the nursery garden. They use magnifying glasses to hunt for bugs. They plant pumpkins, carrots and strawberries and watch them grow. This helps their understanding of growth and changes over time.
- Staff encourage children to develop their understanding of the wider world, such as people who help them. For example, they enjoy a visit from a police officer. They learn about how she helps people, and how they can keep themselves safe.
- Children have fun working in small groups, developing their concentration and listening skills. They are showing an interest in illustrations and print in books. However, staff do not always make the most of opportunities to extend children's early literacy skills during activities.
- Although staff are supported well, the manager does not regularly observe staff's practice in order to help them develop their teaching skills to the highest level.

## Safeguarding

The arrangements for safeguarding are effective.

All staff have a good knowledge of child protection issues. They have a clear understanding of the possible signs that might indicate a child may be at risk. They know what to do if they have a concern about a child's welfare. Staff regularly update their safeguarding training. This means that they have a very good knowledge of wider safeguarding issues, such as children being exposed to extreme views and behaviours. Staff follow robust policies and procedures in line with current legislation to support their good practice. Strong recruitment procedures ensure staff are suitably checked before they work with children.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- make the most of opportunities to extend children's early literacy skills during activities
- strengthen the supervision arrangements to focus more precisely on developing and enhancing staff's teaching skills to the very highest level.

## Setting details

<b>Unique reference number</b>	EY273928
<b>Local authority</b>	Southend-on-Sea
<b>Inspection number</b>	10069757
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 to 3
<b>Total number of places</b>	53
<b>Number of children on roll</b>	92
<b>Name of registered person</b>	Sunshine Day Nursery 2003 Limited
<b>Registered person unique reference number</b>	RP521843
<b>Telephone number</b>	01702 333 313
<b>Date of previous inspection</b>	27 August 2014

## Information about this early years setting

Sunshine Day Nursery 2003 LTD registered in 2003. The nursery employs 15 members of childcare staff. All staff hold appropriate early years qualifications at level 2 and above. The nursery opens Monday to Friday from 7am until 7pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Jacqui Oliver

### Inspection activities

- The inspector and the manager completed a learning walk in all areas of the nursery to gain an understanding of how the nursery and the curriculum are organised.
- A joint observation was carried out by the inspector and the nursery manager.
- The inspector spoke to staff, parents and children at appropriate times during the inspection and took account of their views.
- The inspector held a meeting with the nursery manager. She looked at a sample of nursery documentation, including staff's qualifications, safeguarding policies and procedures and suitability checks of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2019