

Inspection of Kids World Cudworth

Barnsley M B C, Centre Of Excellence, Barnsley S72 8UQ

Inspection date: 12 November 2019

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Inadequate

What is it like to attend this early years setting?

The provision is good

Staff have high expectations for every child in the nursery. They organise the environment indoors and outdoors well and give children access to a wide range of interesting resources. Staff support children's imaginary play very well. Older children wear masks they have made and confidently explain 'that when the moon comes out they turn into a werewolf'. They decide to make a den and use wooden blocks and red tissue paper, which they tear into pieces, to build a pretend fire. Staff encourage older children to find sticks in the nursery after they recall their experiences of roasting marshmallows on an open fire. When older children return to the group with lollipop sticks, staff encourage their developing knowledge of number. For example, they ask older children to count how many sticks they have altogether. Young children search for 'bears' in the hedgerow and scream with delight when they pretend to have found one. Children show how they can represent their own ideas, thoughts and feelings through role play and how they are creative and imaginative learners. They demonstrate a positive attitude to learning and are always keen to join in play. Staff praise children's good behaviour, such as when they are kind to their friends. Children are happy and show they feel safe and secure in the care of staff.

What does the early years setting do well and what does it need to do better?

- Staff encourage children to solve problems. For example, they support older children to think of ways to get their frozen paint out of the plastic cups. Older children climb a small stepladder, closely supervised by staff, and drop their cup from height. They cheer when the ice comes out of the cup and say, 'we did it'. Staff support children to take appropriate risks, and have their own ideas as they play and learn.
- Staff use assessment well to check what children know and can do. However, at times during adult-led group activities, they do not respond to younger children's emerging interests as well as they do with older children, to enrich their learning further.
- Older children talk about fire safety with their friends and staff as they pretend to make a fire. They recall their learning from discussions with staff about fireworks and bonfire night. Older children demonstrate what they know and have learned.
- The manager offers good guidance and support to the staff team. She carries out regular supervisory sessions, which allow staff to discuss their key-person role and any support they may need. However, the manager does not place a strong enough emphasis on incisively evaluating staff's practice to help raise the quality of teaching to an outstanding level.
- Staff keep a written record of accidents and the manager monitors this information to help ensure children's well-being. They supervise children very

well in all areas of the nursery, including outdoors, to help keep children safe.

- Children happily take part in group activities. They show their concentration skills as they sing songs, play musical instruments and copy actions. Staff support children's communication and language skills well.
- Staff promote children's independence effectively. They encourage all children to have a go at completing tasks, such as pulling up a zip on their coat and putting on their outdoor shoes. Staff praise children for their efforts, which helps to raise their self-esteem.
- Staff engage effectively with teachers from the local schools. They work together to support parents with the next stage in their child's life. Children benefit from good continuity in their learning and development.
- Children have time and space to enjoy physical play. Young children walk over planks with support from staff and laugh as they splash in puddles. They show good control and coordination as they work with their friends and staff to roll a large wooden cable drum in the garden.
- Parents report how their children who were once reluctant to join groups of others now do so confidently and with self-assurance. Staff enhance children's emotional security and their development of character well. All children, including those with special educational needs and/or disabilities and those who speak English as an additional language, receive good support from staff.

Safeguarding

The arrangements for safeguarding are effective.

The manager attends network meetings to help her keep up to date about any changes to local safeguarding procedures and legislation. She disseminates this knowledge to her staff and frequently tests their understanding of child protection issues. Staff know the procedures to follow should they have a concern about a child's welfare. They have a good awareness of the possible signs and symptoms of abuse and wider safeguarding concerns. Effective procedures are in place in the event of a complaint or an allegation against a member of staff. Safe recruitment systems help to ensure that staff are suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- increase the focus on young children's emerging interests during adult-led group activities to enrich their learning further
- strengthen professional development and support all staff further to continually enhance the quality of teaching.

Setting details

Unique reference number	EY540550
Local authority	Barnsley
Inspection number	10112291
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	2 to 4
Total number of places	18
Number of children on roll	39
Name of registered person	Kidsworld-Childcare Ltd
Registered person unique reference number	RP540549
Telephone number	01226780887
Date of previous inspection	17 May 2019

Information about this early years setting

Kids World Cudworth registered in 2017. The nursery employs four members of childcare staff, three of whom hold appropriate early years qualifications at level 3 and one at level 2. The nursery opens Monday to Friday, term time only. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jane Tucker

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning. She had a tour of the nursery with the manager.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations of activities with the nursery manager.
- The inspector held a meeting with the nursery manager, area manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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