

Inspection of Ossett Childcare & Pre-School Limited

Ossett Childcare & Pre School, Bliss House, 251 Dewsbury Road, Ossett, Yorkshire WF5 9QF

Inspection date: 23 October 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children form strong relationships and attachments with staff. They feel safe and secure in the warm, friendly and welcoming environment staff create for them. Children display high levels of confidence and emotional well-being. They develop their independence and help to complete self-care tasks from an early stage. For example, very young children learn to take care of their personal hygiene and collect tissues to clean their nose. They sit at the table and learn how to feed themselves using cutlery. Older children help to prepare tables and serve their own meals. This helps to prepare children well for their next stages of learning and eventual move to school.

Leaders and staff have high expectations of what children can achieve. They ensure the curriculum takes account of children's individual interests and learning needs. Children are enthusiastic and eager to learn. They are well behaved and try hard to succeed. Children access the play equipment and activities with a high degree of interest and curiosity. They are free to explore and make their own decisions. Children are supported by perceptive and attentive staff. For example, younger children and babies listen intently to staff and help to read stories using props. Older children confidently retell familiar stories and recall what happens next.

What does the early years setting do well and what does it need to do better?

- Leaders have implemented effective staff supervisions and ongoing professional development plans. They observe staff interactions with children and monitor the quality of teaching. Leaders provide staff with tailored coaching, training and support to help further develop their practice. Staff are encouraged and supported to gain further qualifications to enhance their knowledge and skills. This contributes to the ongoing development of the nursery.
- Leaders and staff provide an inclusive service for children who have specific learning needs. They work closely with other professionals involved in children's care, to ensure a consistent approach towards their learning. They plan targeted interventions that help children make the best possible progress.
- Staff observe children during play and monitor the progress that they make. This helps them to identify and address any gaps in children's development. Children make good progress according to their age and stage of development.
- Children thoroughly enjoy singing nursery rhymes and performing the actions. Very young children and infants learn new vocabulary and explore making different sounds. Older children enjoy singing rhyming songs and confidently recognise initial sounds in words. This helps to build on children's literacy, communication and language skills.
- Children develop good mathematical skills. Staff encourage them to compare

different-sized items. Children confidently recognise which items are bigger and smaller. They help to count the total number of animals and spider's legs. Children make sand models and begin to recognise different shapes and understand the concept of full and empty.

- Children are given experiences that help to build on their understanding of the world. They learn about different people, how they live and the festivals that they celebrate. For example, children listen to stories about special festivals. They use craft materials to make items used to celebrate these special occasions. This helps children to understand the similarities and differences between people and communities.
- Children's physical health and well-being are given high priority. Staff provide children with nutritious and well-balanced meals and snacks. Children have access to daily exercise outdoors. They develop good physical skills, balance and coordination as they learn how to negotiate space while using climbing equipment.
- Children are polite and considerate towards others. For example, they share, take turns and play alongside their friends very well. Children's behaviour is good.
- Staff do not consistently optimise the involvement of parents in their child's learning from their starting points and when completing ongoing assessments.

Safeguarding

The arrangements for safeguarding are effective.

Leaders have implemented robust vetting and employment arrangements to check the suitability of all new and existing staff. They ensure that all staff are aware of their duty to safeguard and protect children at risk of harm. Staff demonstrate that they have a secure knowledge and understanding of safeguarding and child protection matters. They access regular training to help them keep up to date with current issues which may affect a child. There are effective systems for staff to identify and report concerns about a child. Staff complete thorough daily checks to ensure all areas of the premises are safe and suitable.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make the most of opportunities to include parents in supporting their child's learning from the outset and when completing ongoing assessments.

Setting details

Unique reference number	EY558413
Local authority	Wakefield
Inspection number	10127508
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 to 9
Total number of places	75
Number of children on roll	127
Name of registered person	Ossett Childcare & Pre-School Limited
Registered person unique reference number	RP558412
Telephone number	01924 565757
Date of previous inspection	Not applicable

Information about this early years setting

Ossett Childcare & Pre-School Limited registered in 2018. The nursery employs 22 members of childcare staff. Of these, two hold an appropriate early years qualification at level 4, and 15 hold qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery offers funded early education places for two-, three-, and four-year-old children.

Information about this inspection

Inspector

Jennifer Dove

Inspection activities

- The inspector completed a learning walk with the managers and discussed how the curriculum is organised.
- Two joint observations were completed by the inspector and the manager. The inspector took account of the manager's evaluation and reviewed the procedures in place for evaluating the quality of the setting. She reviewed staff training and professional development plans.
- The inspector spoke to staff and children at convenient times during the inspection. She took account of parents' views through their written feedback, testimonials and completed questionnaires.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector held meetings with the leadership and management team at convenient times during the inspection. She reviewed a sample of documents, including the suitability checks for all staff, policies, procedures and other records regarding health and safety.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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