

Inspection of The Victory Club

St John's Church Hall, Cauldwell Hall Road, Ipswich, Suffolk IP4 4QE

Inspection date:

15 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Requires improvement

What is it like to attend this early years setting?

This provision meets requirements

The manager works with staff effectively to create a safe and welcoming environment. They value children's individuality and ensure that they are able to contribute their ideas to the organisation of the club. Children talk confidently about their favourite activities and share ideas about what they want to do in future sessions. Staff listen carefully and incorporate children's interests and suggestions into their planning.

Children say they enjoy attending the club. They form strong friendships and enjoy one another's company as they take part in activities such as games and crafts. This helps children to build on their social and creative skills. For example, children are eager to make a range of different patterns and shapes using small beads.

Children feel safe and secure, and new children settle well with the support of staff. Children behave well. Staff set very clear expectations, which they uphold consistently. Children know the club's rules well. For example, children are kind and respectful to one another, and use toys and resources with care.

What does the early years setting do well and what does it need to do better?

- The provider and the manager have taken steps to improve the setting. The provider and the manager ensure that all committee members understand their roles and the responsibilities.
- The atmosphere in the club is good. Children quickly settle down to play and eat when they arrive in the afternoon. There are plenty of lively conversations between children and staff. Children have good bonds with staff and are eager to discuss their school and home life with them. Staff are caring and attentive, and provide emotional support when needed.
- The key-person approach works effectively. Staff know their key children well and use this knowledge effectively to support children's needs and interests. Staff are enthusiastic and join in well with children's play and activities. Staff's interactions complement school learning. For example, during a game of chess staff ask children questions to help them think and respond, and they encourage them to develop their mathematical understanding.
- The manager supports staff in building on their professional skills and knowledge. Staff benefit from regular training and supervision. They use their training effectively, for example, to help them support children's emotional well-being. Staff say they feel supported and are able to discuss their workload openly and honestly with the manager.
- Partnerships with parents are strong. Staff exchange information with parents daily, so that they are fully aware of their children's time at the setting and to

provide continuity of care.

- The manager continually reflects on the provision and monitors staff's practice to identify further areas of improvement.
- Children are kind to others. They are polite and respectful. Children express themselves clearly and confidently. They have the time and opportunity to organise what they want to do. Children show good levels of concentration and determination.
- The manager works in an effective partnership with the host school, and gathers a good level of information from the school about the children in their care. Parents comment on the good information-sharing between the school and the setting.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures staff have a clear understanding of safeguarding issues and how to respond to concerns about a child's welfare. Staff know how to identify and minimise risks in the environment. They understand their responsibilities to safeguard children well. Staff know how to recognise indicators that would raise concerns about children or adults, including those that relate to extreme views and beliefs. They understand how to manage any concerns that arise, including the reporting procedures to outside agencies. This helps to keep children safe and promotes their well-being.

Setting details

Unique reference number	251704
Local authority	Suffolk
Inspection number	10106976
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 10
Total number of places	25
Number of children on roll	42
Name of registered person	Victory Club Committee
Registered person unique reference number	RP523517
Telephone number	07835664322
Date of previous inspection	2 May 2019

Information about this early years setting

The Victory Club registered in 1994. The club employs five members of childcare staff. All hold appropriate early years qualifications at levels 2 and 3. The club opens from Monday to Friday during school term time. Sessions are from 3.15pm until 6pm.

Information about this inspection

Inspector

Maria Blanche

Inspection activities

- The inspector observed children's routines, play and activities and their interactions with staff.
- The inspector held discussions with the manager and staff, and spoke to the children.
- A meeting was held between the provider and inspector to discuss the leadership and management of the club.
- The inspector spoke to parents available on the day of inspection and considered their views.
- The inspector sampled documentation, including children's records and staff's suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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