

Inspection of Molescroft Farm Children's Nursery

Molescroft Grange Farm Office, Grange Way, Beverley HU17 9FS

Inspection date: 12 November 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Leaders and managers have a clear vision for the nursery, which sets children at the heart of everything that it does. They have high aspirations and focused plans for future development which are shared with the staff team and parents. These plans include creating an outdoor sensory garden for the youngest children and developing regular forest school sessions. Staff make good use of the farm environment where the nursery is located. They encourage children to take safe risks and place a lot of emphasis on physical activity and outdoor learning. For example, children take part in everyday routines, such as feeding the animals, collecting fresh eggs and picking fruit for their snacks and meals. The quality of teaching is consistently good and some is outstanding. For example, staff working with the youngest children provide a nurturing environment where adults really listen, watch and respond to children's play. Staff share information with parents to help them at key times, such as toilet training. Parents speak about the good level of support that staff give to them and their children. They talk about staff going above and beyond to help their children to succeed. Children are developing positive attitudes and they behave consistently well. They cooperate with their friends and wait for their turn. Staff pick up on this and give children specific praise for good sharing. This helps to boost children's confidence and self-esteem.

What does the early years setting do well and what does it need to do better?

- Staff have developed a good range of high-quality resources for all children. Furthermore, the environment is well organised and familiar to children. This means that children can quickly and easily find what they are looking for. For example, children use pipes and stands to create ramps for the vehicles they have made. They gather other equipment, such as tape measures and number lines, to work out how far the vehicle has gone. As this play idea develops, children collect numerals from a display close by and use these to match to numbers on the number line. This supports their developing mathematical skills.
- A group of parents meet each term as the Friends of Molescroft Farm to discuss the nursery plans for development and to share their ideas. Leaders and managers then plan how best this can be achieved either on a large scale or through focused support.
- Staff working with two-year-old children captivate their interest and enthusiasm for stories through fun, interactive and highly motivating group sessions. Children predict which animal will come next and excitedly match their animal when they see it in the story.
- Children show that they feel safe and secure as staff welcome them at the beginning of their session. Staff develop good relationships, particularly with their key children. Children are generally well prepared as they move on to new rooms. However, sometimes they do not receive sufficient support from adults

as one session moves on to another. Consequently, they do not always understand what is expected of them.

- Staff are not always fully prepared or organised sufficiently well when taking children on some outdoor activities. For example, they do not make sure that all children have sufficient clothing to keep themselves warm. This means that some children get cold and the rich and varied learning opportunities that this environment provides are sometimes lost.
- Children's dietary requirements are fully considered when designing the daily menu. Staff gather information about children's allergies and medical needs when children start at the nursery. This helps to ensure children's good health is promoted at all times.
- Staff attend training sessions with parents which helps to support children's communication skills at nursery and at home. They then share what they have learned with other staff back in the nursery. This supports children with special educational needs and/or disabilities particularly well and provides children with consistency between home and nursery.
- Babies' play with blocks develops from naming colours into fun musical sessions. Staff expertly use these clues to understand what the very youngest children are thinking and what they want to do next.
- Staff are well qualified in their roles and work together well. Leaders and managers recognise their individual skills and address any training needs as they arise.

Safeguarding

The arrangements for safeguarding are effective.

The manager, as designated safeguarding lead, has a clear understanding that the nursery must raise and report any concerns about a child's welfare. The nursery works closely with other services and shares information appropriately. This helps to make sure that everyone involved is working together to safeguard children. The manager shares new information with staff and they regularly complete safeguarding training to ensure that they are up to date and following nursery policies and procedures.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve preparation for focused outdoor sessions to ensure that children's needs are consistently met
- support all children highly effectively during changes between routines to help them understand what is expected of them.

Setting details

Unique reference number	EY545843
Local authority	East Riding of Yorkshire
Inspection number	10126915
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	60
Number of children on roll	124
Name of registered person	Molescroft Farm Children's Nursery Limited
Registered person unique reference number	RP545842
Telephone number	01482534638
Date of previous inspection	Not applicable

Information about this early years setting

Molescroft Farm Children's Nursery registered in 2017. It employs 23 members of childcare staff. Of these, 21 hold relevant childcare qualifications, from level 3 to level 6, including two staff with qualified teacher status. The nursery operates Monday to Friday, from 7.30am until 6pm. It is open all year round, except for a week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Jill Roberts

Inspection activities

- The inspector took part in a learning walk with the manager. They viewed all areas of the nursery and observed children's activities both indoors and outdoors.
- The inspector looked at a sample of documents, including evidence of staff suitability and plans for development. She also discussed children's progress and development with key staff, who used an online tool to share individual children's learning records.
- The inspector talked with staff and children throughout the inspection.
- Parents shared their views through discussion on the day and through written feedback, and these were taken into account by the inspector.
- The nursery manager carried out a joint observation with the inspector. This was to assess the quality of teaching and the impact that this has on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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