

# Childminder report

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Inspection date:

15 November 2019

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## **Overall effectiveness**

## **Outstanding**

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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

The childminder provides an exceptionally homely environment. Children settle very quickly. The childminder takes the time to talk with parents about each child's abilities and interests before they start. This information is used extremely well to organise an exciting environment that captures children's curiosity. Children establish excellent relationships with the childminder and her assistants, which helps them to feel safe and secure. They are confident, independent learners who display very high levels of emotional well-being.

The childminder is an incredibly positive role model and, together with her assistants, she has high expectations for children's behaviour. From an early age, highly effective strategies are successfully implemented to promote children's understanding of right and wrong. All children are extremely polite. They play independently and together, sharing toys and resources exceptionally well. Children are very kind to each other. Older children help younger ones to place their belongings somewhere safe. They diligently check that others know how to wash their hands after playing outside.

The childminder plans a rich and varied selection of well-organised activities across the curriculum. This helps to successfully engage all children's focus. Children persevere at tasks and succeed at challenges, such as recognising numerals on houses, cars and postboxes while out and about. Children make exceptional progress from their starting points. They are curious and highly motivated to learn. Children enjoy listening to new language and repeating words. For instance, while playing with dough, they talk about it being 'squishy', 'cold' and 'squashy'.

### What does the early years setting do well and what does it need to do better?

- Partnerships with parents are highly effective. They are extremely complimentary about the childminder, her assistants and the excellent facilities available for their children. Parents are delighted with the exceptional progress their children make over a short period of time. Parents comment that their children enjoy 'exceptional experiences and opportunities' and that 'each milestone and important step in development is celebrated'. They confirm that the childminder and her assistants share their children's progress through daily discussions and beautifully presented learning journals.
- The childminder really values parental contributions and keeps up to date with each child's changing interests. This helps to ensure that she continues to plan and provide highly effective experiences that support their physical and social development exceptionally well.
- Children make excellent progress as they develop their communication skills. The childminder provides a language-rich environment with numerous

opportunities for children to build a wide vocabulary. Through shared stories and rhymes, older children understand more complex instructions and hold conversations extremely well. They demonstrate their understanding of the correct protocols, such as taking turns to speak and listen.

- The childminder places a strong emphasis on her continuing professional development and that of her assistants. For example, she has recently attended training to help her to extend early years mathematics. As a result, children make excellent progress in this area. They successfully identify numerals and count with confidence, recognising that when they add 'one more' the number increases.
- The childminder provides a wide range of opportunities for children to meet new people. They identify and enjoy talking about the similarities and differences they see in the wider world. Children have fun as they take part in frequent visits to local community groups, parks and the library. They enjoy developing their understanding of choosing healthy options for snack when shopping. They also discover that food items must be paid for.
- Children are highly motivated to remain involved, focused and engaged in all activities. The childminder skilfully supports them to develop their thinking skills. For example, when exploring the texture of dough, she encourages them to think about how it looks, feels and smells.
- Children's can-do approach helps them to make rapid progress. They show very high levels of independence while managing personal needs, especially in relation to health and self-care. All children are extremely well prepared for their next stage in learning and for the eventual move on to school.
- The childminder is extremely reflective. She regularly evaluates her setting to drive pertinent improvements to ensure she maintains the highest possible standards for all children.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has an exceptionally good understanding and knowledge of child protection issues, including wider safeguarding concerns. She can confidently identify the signs and symptoms which may indicate that a child is at risk of harm. The childminder and her assistants know who to contact if they have concerns about a child's safety and welfare. The childminder is fully aware of her role and responsibilities around safeguarding, including making sure that her assistants remain suitable to work with children. She talks to older children and parents about online safety, which helps to extend their understanding.

## Setting details

<b>Unique reference number</b>	EY357082
<b>Local authority</b>	Essex
<b>Inspection number</b>	10127177
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 to 12
<b>Total number of places</b>	12
<b>Number of children on roll</b>	25
<b>Date of previous inspection</b>	9 October 2015

## Information about this early years setting

The childminder registered in 2007 and lives in Harlow. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children. The childminder works with assistants.

## Information about this inspection

### Inspector

Lynn Clements

### Inspection activities

- The inspector reviewed records, including suitability checks of those living and working in the childminder's home.
- The inspector observed staff's practice with the childminder and discussed and evaluated an activity.
- The inspector sought the views of children during the inspection and received written and verbal feedback from parents.
- The inspector discussed with the childminder about how she works in partnership with other agencies and early years professionals.
- The inspector discussed with the childminder how she reflects on and develops her practice.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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