

Inspection of Honeyplot Nursery

100 Hirst Crescent, WEMBLEY, Middlesex HA9 7HH

Inspection date:

8 November 2019

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision requires improvement

Staff act as positive role models; they support children to learn to manage their feelings and behaviour appropriately. Children listen and follow routines well. They play well with their friends and learn to take turns and share. However, the quality of teaching is not consistently good. For example, when children are playing with sand, staff miss that they are engrossed in play and insist that they move on to another activity as they have been at the activity for a long time. Consequently, children are upset, and this is rectified after intervention by the manager. Staff will be attending statutory training this year, such as safeguarding and paediatric first aid. However, support and training are not targeted effectively to raise the quality of the provision. The manager has not ensured that all staff are up to date with current legislation. Additionally, current systems to supervise, mentor and train staff are not rigorous enough to ensure that teaching and practice is consistently of a good standard. Nevertheless, the manager aspires to improve and implements some effective systems to review and develop practice. For instance, she often seeks advice from her local authority to improve practice. Staff share information daily to keep parents aware of children's needs and experiences. They are invited regularly to review their children's progress and receive termly reports.

What does the early years setting do well and what does it need to do better?

- The manager, who is also the owner, does not ensure that at least one member of staff with a current paediatric first-aid certificate is present at all sessions. However, staff know what actions to take if there was a medical emergency, limiting the impact on children's welfare.
- Systems to mentor, guide and train staff are not robust enough to ensure that weaknesses in their practice are tackled swiftly. This has led to inconsistencies in the quality of teaching.
- Staff do not make the best use of opportunities to encourage children to carry out age-appropriate tasks independently. Children rely on adults to do simple tasks for them, such as writing their names on their artwork and serving themselves at mealtimes.
- Children have a positive approach to learning and are keen to join in with activities and try new things. Children learn to recognise their name when they self-register at the start of the session. They count aloud at group time, enjoy singing songs and develop good number skills. This helps to support children for the next stage in their learning.
- New staff have a detailed induction process to ensure that they have a good understanding of the policies and procedures.
- Staff meet children's individual needs well. They actively promote equality and diversity. They provide opportunities for children to use home languages and learn about the celebrations of many different cultures and religions.

- Staff who work with children with special educational needs and/or disabilities have developed good partnership working with parents and other professionals. They gather and share information to create focused learning plans and ensure that children are effectively supported in their care and learning.
- Parents' comments about the service, quality of care and staff are very positive. They express how happy and settled their children are, and they feel well informed about their child's day, learning and progress.
- The manager uses effective methods to reflect on and evaluate the service that is being provided. Parents and children are encouraged to share their views through regular feedback forms. For instance, parents now add to their child's planning board to ensure their learning from home is captured.
- The resources and environment are well organised. Children can make clear choices about what they would like to play with.
- Children benefit from regular fresh air and healthy snacks.

Safeguarding

The arrangements for safeguarding are effective.

The manager demonstrates a robust awareness of wider safeguarding issues. Staff can identify the signs and symptoms which may indicate a child is being abused. They know the correct procedures to follow should they have concerns about the welfare of a child. Staff securely understand the steps to take if there has been an allegation against another member of staff or a manager. Staff complete regular risk assessments and supervise children well to help ensure they are safe. The robust recruitment and vetting procedures help to ensure all adults who have contact with children are safe and suitable.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure there is at least one person who has a current paediatric first-aid certificate on the premises and available at all times when children are present	06/12/2019
ensure that all staff are updated on changes to legislation promptly and improve systems to train, coach and support them to raise the quality of their teaching and practice.	06/12/2019

To further improve the quality of the early years provision, the provider should:

- make better use of opportunities that arise to encourage the children to manage age-appropriate tasks independently.

Setting details

Unique reference number	EY546651
Local authority	Brent
Inspection number	10130013
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	32
Number of children on roll	63
Name of registered person	Soin, Ruchi
Registered person unique reference number	RP514376
Telephone number	07828649050
Date of previous inspection	Not applicable

Information about this early years setting

Honeypot Nursery is located in the London Borough of Brent and is open Monday to Friday between the hours of 8am and 5.30pm throughout the year. The nursery provides funded education for children.

Information about this inspection

Inspector

Karren Thompson

Inspection activities

- The inspector had a learning walk of all areas of the nursery.
- The inspector completed a joint observation with the owner/manager.
- The inspector sought the views of parents and held discussions with staff and children at appropriate times during the inspection.
- The inspector looked at a sample of documentation. This included evidence about staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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