

Childminder report

Inspection date:

12 November 2019

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children are incredibly happy in the childminder's nurturing and child-centred environment. They are extremely engaged and motivated and respond well to the childminder's calm and enthusiastic manner. They are inquisitive and extremely eager to learn. Children comment that they 'love learning' with the childminder. Children have outstanding opportunities to develop their physical skills in the fresh air. For example, older children show exceptional confidence and independence as they negotiate and balance along cut-down trees. The childminder showers children with praise and, as a result, children beam with their achievement in walking the length of the log and jumping from the end. Children demonstrate their excellent independence skills as they peel their own fruit and cut it using a safety knife.

The childminder uses detailed assessments and accurately monitors the progress children make to support them to make rapid progress. She has an exceptional understanding of how children learn and uses unique strategies to support children to learn and develop. For instance, when children are sitting at a small table completing puzzles, she uses children who are older to model play. The younger children are inspired by their focused attention and concentrate to complete their own puzzle. The childminder is an excellent role model and children's behaviour is exceptionally good.

What does the early years setting do well and what does it need to do better?

- Children are exceptionally well prepared for when they move on to school. The childminder has an excellent understanding of the key skills that will support children at school. To support her with this, she develops outstanding partnerships with the schools that children go on to attend. She seeks feedback from them about children's abilities and progress, to help her continually improve so she can provide even better support to children in the future. She also invites parents back to meet with her once their children have finished their first year in Reception. She uses this meeting to reflect even further.
- The inspiring childminder is extremely passionate in providing excellent care and learning to children and their families. She is exceptionally dedicated to continually improving and to furthering her own professional development. She attends a vast amount of training to increase her knowledge and understanding to enhance her already inspirational teaching. For example, recent training to support children with their early communication skills led the childminder to complete a signing course. She uses signs alongside spoken word to support younger children's understanding. The childminder has placed a high emphasis on outdoor learning since her last inspection and supports other childminders with this at the fortnightly outdoor learning sessions she runs. She shares her

expert knowledge with others and ensures that they are aware of the benefits of outdoor learning.

- The childminder supports older children's mathematical and literacy development superbly well. For instance, children use pennies to represent quantities and then confidently copy the numeral. Children learn letter sounds as they thread lettered conkers onto pipe cleaners. The childminder extends older children's awareness of letter sounds as they discuss the different sounds two letters make when you put them together.
- The childminder has established very positive partnerships with parents. She keeps parents regularly updated with how their children are progressing. She supports parents extremely well to further extend children's learning at home. For example, children take home books each week. The childminder provides guidance for parents about how they can build on children's problem-solving skills and memory and recall, as well as their speech and literacy skills, as they share these books.
- The childminder supports the children to learn about the world around them remarkably well. For example, she has recently placed a focus on being more environmentally friendly and supports children and parents to learn about the importance of caring for the environment. She teaches children how they can help her to reduce the use of non-recyclable material. For example, to reduce waste, they have changed to using washable flannels for cleaning their hands and faces instead of wet wipes. She has introduced more natural resources into the setting.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an outstanding understanding of child protection and has highly informative and extensive knowledge of wider safeguarding issues. She is extremely confident of the possible signs that could indicate a child is at risk of harm. The childminder carries out rigorous risk assessments of her premises and on all outings with the children to maintain their safety highly effectively. She supports children exceptionally well to learn how to be risk aware and be able to take safe risks to further their development. For instance, children show an excellent understanding of staying safe near a busy road and hold onto nearby railings while the childminder gets other children out of the car.

Setting details

Unique reference number	EY479915
Local authority	North Somerset
Inspection number	10076188
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 6
Total number of places	6
Number of children on roll	8
Date of previous inspection	25 February 2016

Information about this early years setting

The childminder registered in 2014. She lives in West Wick, near Weston-super-Mare, North Somerset. The childminder operates Tuesday to Thursday from 8am to 6pm, all year round. She is in receipt of funding for the provision of free early education for children aged two, three and four years. She has a level 3 childcare qualification.

Information about this inspection

Inspector

Kelly Sunderland

Inspection activities

- The inspector carried out a learning walk with the childminder, discussing the curriculum she provides for the children. The inspector viewed the areas of the childminder's home that children use.
- The inspector observed interactions between the childminder and the children during the inspection both indoors and outdoors.
- A joint evaluation of an activity was completed with the childminder.
- Parental views were taken into account through written feedback provided.
- The inspector sampled a range of relevant documentation, including training records and policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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E: enquiries@ofsted.gov.uk
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