

Inspection of Horwich Day Nursery

Annex Building, Church Street, Horwich, Bolton BL6 6AA

Inspection date: 6 November 2019

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Inadequate

What is it like to attend this early years setting?

The provision is good

Children thoroughly enjoy attending the nursery and make strong friendships. They share the play equipment and show kindness to each other. All children are provided with a good range of stimulating learning activities. Babies learn new words and extend their language. For example, when asked by staff what fireworks sound like, they reply 'bang bang'. Babies also enjoy the sensory experience of exploring the water play. Toddlers learn about the different colours of sparklers and fireworks as they design their own bonfire pictures. Pre-school children are supported by staff to develop their imaginative skills. For example, during role play, they gather firewood, build an artificial fire and twist real marshmallows as they pretend to toast them. Children demonstrate their understanding of mathematical concepts, and recognise numbers confidently. For example, when asked by staff to find a number on a number line, the children spray water at the correct numeral.

Staff widen and extend older children's learning. For example, good use has been made of discussions around bonfire night to explain how children learn to keep themselves safe. Staff develop the curriculum through adapting activities around children's interests. The provider and managers have made significant improvements since the last inspection. They have acted on all the actions imposed and addressed all the areas of weakness identified. The learning environment and outcomes for children have vastly improved. There is scope to further develop the quality of teaching to the highest level and further promote children's self-help skills.

What does the early years setting do well and what does it need to do better?

- Children are able communicators and are developing an awareness of how to keep themselves safe. With support from staff, and a visit from the local fire service, children's understanding and vocabulary is increased. For example, pre-school children talk with great confidence about the risks of fire, how it is hot and how it can burn them if they get too close.
- Children eagerly explore the outdoor play area and are supported by staff to develop their literacy skills. For example, they follow written recipe cards in the mud kitchen to create an imaginary feast with home-grown herbs and mud. Additionally, they skilfully measure the ingredients and use available resources to enhance their play.
- Overall, staff support children well. However, at times, they miss opportunities to further extend children's self-help skills. For example, staff do not always model and support children in how best to use the serving spoons so that they are able to practise and refine these skills.
- Children demonstrate respect for themselves and for each other. They are polite and considerate and have good bonds with the nursery staff, who offer lots of

praise and encouragement. This enables children to feel confident and self-assured.

- Staff work well with parents and encourage children's learning at home. For instance, they provide ideas for parents and share books through the lending library, to further develop a love of reading at home.
- Parents compliment the staff and appreciate the information they receive from their child's key person. This helps to keep them well informed about their child's learning and development and their daily experiences.
- Managers and staff consider the ways in which children learn through play and have enhanced the environment to develop children's knowledge and skills in all areas. As a result, all children are making good progress.
- Children learn about the wider world and their local community as they go on bus rides to the library, visit the local school for special assemblies and celebrate festivals from other faiths, such as Diwali.
- Following a recent visit from the dentist, children demonstrated a good understanding about personal hygiene and how healthy habits contribute to leading a healthy lifestyle. Additionally, meals and snacks provided for children are well balanced and nutritious.
- On the whole, leaders provide some effective coaching and supervision for staff. They are in the early stages of introducing more robust mentoring for trainee staff. However, this is yet to be embedded.
- The provider and managers have a clear vision for the nursery. They have high expectations for the children. They engage well with the local authority advisers to further develop the management practices to enhance the overall provision.

Safeguarding

The arrangements for safeguarding are effective.

All staff have updated their safeguarding knowledge since the last inspection. As a result all staff understand how to identify the signs that may indicate a child is at risk of harm or abuse. Staff are also confident to follow the relevant procedures in the event of an allegation against a staff member or manager. Managers ensure staff knowledge is current and discuss examples of safeguarding during staff meetings and staff supervisions. Safeguarding policies and procedures are implemented effectively.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen arrangements at mealtimes to ensure children are better supported to further enhance their self-help skills
- build on the current programme to support staff to ensure the quality of teaching is implemented to the highest level.

Setting details

Unique reference number	EY548428
Local authority	Bolton
Inspection number	10113665
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	70
Number of children on roll	29
Name of registered person	Dad, Sheen
Registered person unique reference number	RP548427
Telephone number	01204317397
Date of previous inspection	13 May 2019

Information about this early years setting

Horwich Day Nursery registered in 2017 and is located in Horwich, Bolton. The nursery employs 12 members of childcare staff. Of these, one member of staff holds early years professional status and nine members of staff have appropriate early years qualifications at level 3. Two members of staff are unqualified. The nursery opens Monday to Friday from 7am until 6pm, all year round. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Alison Tranby

Inspection activities

- A learning walk was completed with the manager to gain an understanding of the learning aims and the curriculum.
- The inspector observed the quality of teaching during two joint observations of activities, to assess the impact these had on learning.
- Discussions were held with the provider, manager, staff, parents and children during the inspection.
- The inspector looked at evidence of staff's suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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