

Childminder report

Inspection date: 7 November 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children enjoy being in the childminder's care. The childminder provides a stimulating environment for all children, who readily engage with and explore the available resources. She provides clear and consistent expectations for children's behaviour, which helps deepen their understanding of how to behave and, as a result, they behave well. The childminder and co-childminder support children's independence. For instance, older children attend to their toileting needs requiring little help from adults, and younger children receive appropriate support as they try to master everyday tasks. Children are confident to engage in conversation with adults, showing their growing vocabulary. They are inquisitive about what they are doing, and some children display excellent speech and understanding. The childminder and co-childminder provide parents with daily feedback about how their children's day has been. Parents report that they are happy with the support that their children receive from the childminder and co-childminder. All children, including those who speak English as an additional language, make good progress relative to their starting points. The childminder takes time to learn words to support children's use of their home language effectively.

What does the early years setting do well and what does it need to do better?

- The childminder and co-childminder create a safe and stimulating environment where children flourish and grow into confident and independent individuals. The childminder knows children well, providing activities to engage them and support them to make good progress.
- Children enjoy a broad curriculum and are well supported in their development. The childminder accurately assesses and tracks children's progress. She identifies children's next steps in learning and plans play and learning experiences to help close any gaps in their development effectively.
- The childminder and co-childminder's continuous professional training is not focused well enough to continue to build the quality of teaching to an even higher level.
- The environment is clean, tidy and secure. The childminder carries out daily cleaning and conducts frequent risk assessment checks. She identifies and takes action to reduce and minimise all hazards. This helps to keep children safe.
- Children make close emotional attachments with their key person and demonstrate a strong sense of emotional security in the childminder's home. The childminder responds to babies' emotional needs swiftly and effectively.
- The childminder supports children's behaviour well. She is very consistent, using age-appropriate strategies to encourage children to interact kindly with one another. Children learn to include others in their play. Older children are extremely kind and caring towards the younger ones.
- The childminder promotes equality and inclusion in the setting. Children

celebrate each other's differences and learn about people and communities in the wider world.

- Children enjoy participating in a wide range of play activities and demonstrate a positive attitude to learning. Older children confidently share their expertise in their favourite activities, such as completing puzzles. They talk about colours, shapes and numbers. This supports their mathematical development.
- The childminder builds good partnerships with parents and with other settings that children attend. She exchanges information about children's achievements with parents and other professionals and builds on this to provide consistency and continuity in children's learning. Parents are very complimentary about the childminder. They say that the childminder 'is cool with the children', 'very patient', and tries 'to help children with what they want'.
- The childminder and her assistant work together to reflect on their practice and identify areas they can improve. They use feedback from children and parents to further inform their self-evaluation processes. Furthermore, the childminder has addressed the recommendations raised at the last inspection. She has increased the range of resources available to children that reflect their cultural and home background and improved how adults interact with children to help them fully engage in all learning opportunities.

Safeguarding

The arrangements for safeguarding are effective.

The childminder makes sure that her understanding of safeguarding procedures is up to date to ensure children's safety and well-being. The childminder and her assistant understand the processes and procedures to follow if they have concerns about any children in their care. Both the childminder and her assistant risk assess the childminder's home and places within the local community which the children visit, to make sure that children are safe and secure. Additionally, the childminder ensures she regularly updates her first-aid training to make sure she can deal appropriately with any accidents or injuries involving the children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make best use of the opportunities to challenge children's learning to the highest levels, particularly for the older and most able children
- focus professional development more effectively to enhance practice and raise the already good-quality learning experiences for all children to the best possible level.

Setting details

Unique reference number	EY445537
Local authority	Sutton
Inspection number	10066318
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 8
Total number of places	6
Number of children on roll	11
Date of previous inspection	25 August 2015

Information about this early years setting

The childminder registered in 2012. She lives in Worcester Park, Surrey. She provides childcare from 8am to 6pm, for 48 weeks of the year. The childminder holds a level 3 childcare qualification. The childminder receives funding for the provision of free early education for children aged two years. She works with up to two assistants.

Information about this inspection

Inspector

Komla Dartey-Zaffar

Inspection activities

- The childminder and inspector conducted a learning walk to view the provision and discuss the planning for children's learning.
- The inspector spoke with both the childminder and her assistant.
- The inspector spoke with parents and took their views into account.
- The inspector looked at documentation, including the safeguarding policy, training certificates and children's learning records.
- The inspector spoke to the childminder and the co-childminder about the activities that they both plan and how these activities benefit children's learning and development.
- The childminder and inspector conducted a joint observation of the co-childminder's teaching and considered how this supports children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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