

Childminder report

Inspection date: 4 November 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Not applicable
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What is it like to attend this early years setting?

The provision is good

The childminder plans well for children's individual needs and offers children a nurturing environment. She understands the needs of the children well and provides them with a range of stimulating play and learning opportunities. Children speak well and often talk with enthusiasm about their outings and the activities they enjoy. The childminder makes the most of her spacious home to ensure that children have access to a wide range of stimulating activities that extend and challenge what they learn. For example, children have access to chalks and black paper to develop their pre-writing skills.

The childminder supports children to do things for themselves and develop good levels of independence. They learn to manage their self-care needs well from a young age. Children cut up their fruit at snack time and learn how to use tools safely. Their physical health is well promoted. Children benefit from home-cooked nutritious meals, and regular exercise and fresh air when they play outdoors. They feel safe and happy and enjoy their time with the childminder. Children behave well and show consideration and kindness towards younger children. They tidy up after finishing a play activity and demonstrate politeness and good social skills. The childminder listens attentively to individual children and responds positively to their interests and requests. She sets challenges to build on their knowledge and skills so that children are well-motivated to play and learn.

What does the early years setting do well and what does it need to do better?

- The caring and kind childminder interacts well with the children and supports their communication and language skills effectively. Children are very good communicators and confidently express themselves through discussions and gestures. They sing songs and rhymes, which also helps them further develop their skills.
- The childminder takes children on regular outings in the local community. They enjoy visits to local farms and stay-and-play sessions. This helps children to develop an understanding of the wider world and promotes their social skills. Children develop their physical skills when they play outdoors in the childminder's garden and visit the nearby park.
- The childminder is passionate about the quality of care she provides, and she develops strong relationships with the children she cares for. She takes time to get to know children well. Children relate to her extremely well and eagerly include her in their play.
- The childminder's good working partnership with parents and other settings promotes children's continuity of care. The childminder reflects well on what children can do and includes their achievements in her assessments. Although she shares children's assessments with parents, she has not explored additional

ways that she can work with parents to support their children's learning even further.

- The childminder reflects on her provision and identifies ways to improve this further. For example, she has recently reorganised the play area to provide a quiet area for children. She attends regular training, networks closely with other providers and keeps up to date with new legislation.
- The childminder has a good understanding of how to promote children's development. However, on occasion, she does not consider how to further extend children's mathematical understanding.
- The childminder includes props and toys during story and rhyme activities. This promotes children's greater understanding and develops their literacy skills and interest in books. Children listen attentively and ask the childminder to read their favourite stories.

Safeguarding

The arrangements for safeguarding are effective.

The childminder attends regular training to update her safeguarding knowledge. She understands her responsibilities very well and knows how to report any child welfare concerns to the relevant professionals. For example, the childminder has extended her understanding of safeguarding issues, such as protecting children from extreme views and behaviours. She knows the signs to look out for which indicate a child may be at risk of harm. The childminder is organised and makes sure children are cared for in a safe and secure environment. She supervises children closely and ensures activities and visits are risk assessed to help minimise any hazards to children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend the range of mathematical opportunities to help develop children's understanding to even higher levels
- strengthen partnerships with parents further to support children's learning to a higher level.

Setting details

Unique reference number	EY546595
Local authority	Staffordshire
Inspection number	10103645
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2017. She lives in Lichfield and operates term time only, Monday to Friday from 7.30am to 5.30pm.

Information about this inspection

Inspector

Susan Rogers

Inspection activities

- The childminder showed the inspector around the areas of her home that are used for childcare. She talked about the different activities she provides to support children's learning and development.
- A sample of documentation was viewed by the inspector, including safeguarding policies and procedures and accident records.
- The inspector observed the childminder interacting with children. She assessed the impact of her teaching on what children know and can do, and discussed her observations with the childminder.
- The inspector looked at a selection of documents, including evidence of suitability checks carried out on people at the address.
- The childminder and the inspector discussed matters relating to safeguarding, self-evaluation and the activities provided for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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