

Inspection of The Play Shelter ASC @ Michael Faraday

Michael Faraday Primary School, Portland Street, London SE17 2HR

Inspection date:

30 October 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Inadequate

What is it like to attend this early years setting?

This provision meets requirements

Managers and staff have made good progress and successfully met all actions raised at the last inspection. The area manager monitors staff practice on a regular basis and provides coaching and support so that staff are able to fulfil their roles and responsibilities effectively. The personal development of staff is now promoted well through supervision and training. Children show a strong sense of belonging as they arrive at the club happily and greet their friends and staff. Children are well behaved and good routines help children understand expectations of their behaviour. For example, when children arrive they know to hang up their coats and bags, ensure they are marked in the register and wash their hands ready for snack time. Strong emphasis is placed on supporting each other and working together, which helps children build secure relationships. Older children support younger children while they sit and eat together and play team games. Children's drawings and writing about the 'club rules' they have devised and agreed are displayed. Staff seek children's views when planning activities. Children choose resources and if they want to play outside or indoors; this helps develop their independent learning skills and self-confidence as they try new things.

What does the early years setting do well and what does it need to do better?

- Staff communication has improved. The manager now holds daily meetings with staff so that they share relevant information about the children in their care and events of the day. This ensures children's individual needs are met and prompt action can be taken to promote children's welfare. Good systems are in place to ensure that children who have any additional needs, including specific medical needs, are supported effectively.
- The manager has developed better systems of record-keeping so that all required documents and information about children and staff are well maintained. This includes records of staff training and a log to record any complaints should they arise.
- Children enjoy being creative as they make their own puppets from paper and collage materials. They show good language skills as they negotiate and devise their own puppet show which they then perform for their friends. Children talk enthusiastically about the ingredients they use to make play dough with staff. They confidently use shape cutters and develop their imaginative skills as they talk about what they are making.
- Younger children are supported well by their key person when they join the club, to help them to settle in and learn about the club's activities and routines. The key person works closely with school staff and parents to ensure all relevant information is shared effectively so that children's individual needs are met.
- Children actively take part in team games. They cheer each other on and

celebrate their achievements. Opportunities for children to participate in daily sports and physical activities during indoor or outside play promote their healthy lifestyles effectively. In addition, children develop healthy eating habits as they choose the fruit they want to eat and the filling for their wraps or sandwiches.

- Parents spoken to during the inspection said that their children are happy and enjoy coming to the club. They explained that they value the club as they know their children are safe while they are at work. Parents said that they also appreciate that staff are 'so well organised' which creates a positive collection time. For example, when collecting children from class, staff ensure children bring everything with them to the club, such as coats, school bags and scooters, and tell parents about what their child has been doing each day.
- Children take pride in their club as they join in competitions and team games against other clubs run by the provider. This enables them to further develop their social skills as they visit other clubs and make friends with children in the wider community.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have completed relevant safeguarding training since the last inspection. As a result, they are more confident in discussing their understanding of the different possible signs of abuse, including if children are subjected to extreme behaviours or views. They know the safeguarding procedures to follow if they have any concerns about children's welfare, or if any allegations are raised against staff. Robust vetting and recruitment procedures, along with induction and regular supervision meetings, enable leaders and managers to continuously monitor the ongoing suitability of staff to work with children. Staff promote children's safety well by implementing stringent collection procedures and completing daily checks to ensure the premises are safe and secure.

Setting details

Unique reference number	EY477977
Local authority	Southwark
Inspection number	10108912
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	40
Number of children on roll	28
Name of registered person	The Playshelter Ltd
Registered person unique reference number	RP521414
Telephone number	07914972512
Date of previous inspection	2 May 2019

Information about this early years setting

The Play Shelter ASC @ Michael Faraday registered in 2014. It operates from a large hall in a primary school within the London Borough of Southwark. The after-school club operates from Monday to Friday between the hours of 3.15pm and 6pm, during term time only. Four staff work with the children and they are supported by the area manager. The area manager, manager and one other member of staff hold appropriate qualifications at level 3, one staff holds qualifications at level 2 and one staff is unqualified. The club is one of five out-of-school clubs run by the provider.

Information about this inspection

Inspector

Jo Geoghegan

Inspection activities

- The area manager showed the inspector around the areas of the premises used by the club and explained how the club activities are organised.
- The inspector accompanied staff while they collected the early years aged children from their classes and observed the interaction between staff.
- The inspector observed children during indoor and outside play and during snack time.
- The inspector spoke to children, parents and staff during the inspection and considered their views.
- The manager, area manager and the inspector held a meeting to discuss the improvements made since the last inspection.
- The inspector looked at a range of policies and required documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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