

# Childminder report

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Inspection date: 11 November 2019

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<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Outstanding
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## **What is it like to attend this early years setting?**

### **The provision is good**

The childminder is passionate about working with children and their families. She is qualified and experienced and plans a curriculum that allows children to direct their own play and learning. The childminder gathers detailed information from parents before their child starts about what they already know and can do. She completes regular observations and assessments of children's learning and gives parents ideas for activities to support children's learning at home. The childminder plans exciting activities which interest and encourage children to learn. Older children show high levels of concentration as they play. The childminder offers children many opportunities to explore and investigate. Children excitedly explore different materials to create a poppy for Remembrance Day. They enjoy mixing ingredients to make biscuits and use scales to weigh how much flour and sugar they need. Children roll the biscuit dough and use shape cutters to cut out heart shapes. Children learn to count how many eggs and how much flour and butter they need. They select the correct numbered recipe card as they learn number sequence. Children are happy, settled and confident. They seek the support of the childminder in their activities, for reassurance and for cuddles. The childminder takes the time to explain new situations to children, such as visitors to the setting. This ensures they understand, feel safe and are comfortable.

### **What does the early years setting do well and what does it need to do better?**

- The childminder offers a welcoming, home-from-home environment. She is organised and has clear procedures to ensure she promotes children's welfare effectively. Children are well prepared for their move to school. The childminder encourages children's independence and self-care skills in preparation for this transition. Children put on their own shoes and coat and manage their self-care needs effectively. However, the childminder occasionally overlooks opportunities to help children learn how to maintain their personal hygiene.
- The childminder has a lovely rapport with the children and speaks to them in a gentle manner. She supports children to manage their own behaviour and understand the needs of others and they know how to share and take turns. The childminder offers children support and comfort when they are upset and she talks to them about their emotions. This supports children's emotional well-being successfully.
- The childminder supports children's communication and language skills very well through her highly effective modelling of correct language. She provides children with opportunities to explore with sounds and words as they play. Although the childminder provides focused daily activities for children's learning, she does not fully consider the needs of younger children during group activities.
- The childminder encourages children to develop their mathematical understanding at every opportunity. She supports children to count, recognise

shapes and explore capacity. Children are encouraged to solve problems. They show perseverance as they work out how to complete puzzles and find the pieces that will fit.

- The childminder provides opportunities for children to enjoy fresh air and exercise daily. She organises regular outside activities, such as visits to the local childminder group she helps to run, and to parks and farms. This helps children to develop good social skills and understanding of their community and the wider world.
- The childminder has developed good relationships with parents. She knows the families well and maintains a daily exchange of information regarding children's care and developmental needs. Parents comment how much they value and appreciate the good care and interesting experiences that the childminder provides for their children. They state that the care their children receive is exceptional.
- The childminder reflects well on her practice. She provides parents with opportunities to share their views of the provision, such as sending out questionnaires, to help her to identify any areas for future improvement.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder is aware of her responsibility to keep children safe from harm and how to protect them from risks. She is clear about the signs, symptoms and indicators of abuse and has attended training to raise her understanding of the more complex issues affecting children. The childminder is also aware of her responsibilities should an allegation be made against her, or a member of her household. She ensures her home is secure at all times and she identifies and minimises any potential hazards to children's safety. She has clear procedures to ensure children's safety and regularly conducts fire drills so children know what to do in an emergency.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- make better use of opportunities to support children's understanding of how to consistently maintain a healthy lifestyle
- implement different ways to fully engage younger children in focused group activities to get the best possible outcomes for children's learning.

## Setting details

<b>Unique reference number</b>	EY398825
<b>Local authority</b>	Walsall
<b>Inspection number</b>	10116163
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 to 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Date of previous inspection</b>	24 September 2015

## Information about this early years setting

The childminder registered in 2009 and lives in Great Barr. She operates all year round from 7am until 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a recognised early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Jennifer Turner

### Inspection activities

- The inspector completed a joint observation with the childminder.
- The inspector observed the interactions between the childminder and the children.
- A range of documentation was looked at, including safeguarding policies, evidence of suitability of members of the household, training certificates and children's learning journeys.
- The inspector spoke to the childminder about the activities she plans and how they benefit children's development.
- The inspector spoke to children at different times during the inspection.
- The inspector reflected on the written statements given by parents about the childminder's provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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