

Childminder report

Inspection date: 11 November 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Not applicable
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What is it like to attend this early years setting?

The provision is good

The childminder has high expectations for children and provides them with a broad range of enjoyable learning experiences to build on their knowledge and skills. The childminder places a strong emphasis on building children's communication and language skills, focusing her professional development in this area. She skilfully builds in new vocabulary in conversations and models language clearly, for younger children to hear and repeat confidently. Children develop good attitudes to learning. They particularly enjoy sharing favourite stories, which the childminder brings to life with exciting voices. This helps to contribute to children gaining the skills they need in readiness for school.

Children develop good relationships with the childminder, who is kind and caring. The childminder understands and values the differing needs of children and supports their emotional well-being effectively. Children have a good range of opportunities to engage in activities and experiences that reflect their individual backgrounds and heritage, to teach them about the lives of others. This helps to extend their social skills and knowledge of the diverse world they live in. Children are happy, content and safe in the childminder's care. They develop strong early friendships with each other. They learn how to share and take turns, such as when they take turns to climb the steps to the slide. Children behave well and are kind and courteous.

What does the early years setting do well and what does it need to do better?

- Children enjoy a variety of activities to support their good physical skills. The childminder understands the importance of helping children to take safe risks in their play. For instance, the childminder teaches children how to coordinate their movements to climb the steps to the slide. She warmly congratulates children when they successfully manage this and children relish her praise. As a result, children are keen to try things, persevere at new activities in their physical play and develop confidence in their own abilities.
- The childminder plans a range of activities which capture children's interest. For instance, younger children enjoy painting paper poppies, using paintbrushes and their fingers to experiment with the marks they can make with paint. However, sometimes during adult-led activities, the childminder does not give children sufficient time to play and investigate to broaden their learning experiences.
- The childminder helps children to gain good independence skills, appropriate for their age. For instance, she encourages children to help put on wellington boots and to fasten their coats, before they go to play outdoors. The childminder helps children learn good hygiene routines to promote their good health, such as washing their hands after they have played in the garden and before they sit to eat.

- Parents speak very highly of the childminder. The value the good-quality care and learning she provides their children. The childminder shares children's key achievements with parents and successfully provides them with ideas of how they can support children's learning at home. However, the childminder does not consistently share information with other early years settings the children attend, in order to provide a shared approach to their care and learning.
- Children develop good speaking and listening skills and develop a love of literacy, such as when they choose and share favourite books. The childminder reads with enthusiasm, bringing stories to life. Children enjoy acting out parts of the story, such as when they pretend to use telescopes to look left and right for the shark. The childminder uses these opportunities to introduce new language well. She encourages children to think through and answer questions. For instance, children think about how many 'ducks are in the pond' and guess who might be in the 'pram'. This helps children to gain good language skills and supports them to be confident and articulate communicators.
- The childminder provides a warm, homely environment, where children are well cared for and feel safe and secure. The childminder tailors their care to their individual needs. Children's personal, social and emotional development are fostered well. They are happy and settled in the childminder's care and build strong relationships, which raises their self-esteem.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of her role and responsibilities to keep children safe. She has robust safeguarding policies and procedures in place, in line with her local authority guidance. The childminder makes good use of regular training to keep her up to date with safeguarding legislation. This helps her to understand how to identify when children might be at risk of harm, including from extreme ideas or behaviours. The childminder knows how to report these concerns, to ensure that children are kept safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide children with more time to explore resources and complete activities to extend their own learning
- strengthen existing links with other early years settings children attend to promote a better exchange of information which is more closely focused on each child's individual learning.

Setting details

Unique reference number	EY549733
Local authority	Surrey
Inspection number	10124459
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2017 and lives in Guildford, Surrey. She provides care for children on Monday to Friday from 7.30am to 6pm ,all year round, except for family holidays and public holidays. She provides funded early years education for two-, three- and four-year-old children. The childminder holds an appropriate early years qualification at level 2.

Information about this inspection

Inspector

Tara Naylor

Inspection activities

- The childminder and inspector talked about the curriculum, teaching and children's individual learning and progress.
- The inspector observed children in activities both indoors and outside.
- Parents provided their written views of the childminder's service, which the inspector took account of.
- The childminder showed the inspector around the areas of her home that are used for childcare. She talked about the different activities she provides to support children's learning and care.
- The inspector spoke to children and the childminder at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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