

# Inspection of Jelly Beans Kids Club Ltd

Brookland Infant Primary School, Hill Top, LONDON NW11 6EJ

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Inspection date:

7 November 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children say they enjoy attending the club. Staff regularly gather children's views about what they like to do. Children happily talk about how they feel involved in the choice of activities and resources on offer to them. They form good bonds with each other and staff and eagerly talk to each other while they play. For example, they discuss the pizzas they make out of play dough and the different 'toppings' they are creating. Staff support children in building on what they learn during their time in school. For example, children challenge themselves to practise writing larger numbers. They confidently talk to staff about how to do this and then wriggle with delight as they achieve their aims. Staff are skilled at supporting children's emotional well-being. However, there is not a place consistently offered to children who may need a quiet time, for example. Older children enjoy carrying out tasks which provide them with a sense of responsibility. For instance, older children observe younger children as they play and gain satisfaction from being there to offer help and guidance, if needed. Children are kept safe, behave well and are polite and thoughtful towards each other.

### **What does the early years setting do well and what does it need to do better?**

- Children enjoy thinking about leading a healthy lifestyle while at the club. They proudly show place mats they have made with drawings and information about different fruit and vegetables. Talking about the vitamins fruit contain excites them and they confidently make healthy choices at snack time.
- The provider supports the professional development of staff. Staff benefit from access to regular training and supervision. They have attended training, for example, on how to support children with special educational needs and/or disabilities. Staff carefully create an atmosphere where all children are involved at the club and all children are encouraged and supported to take part in all the activities they offer.
- Staff provide children with regular opportunities to run around and be physically active. Children climb, play football and enjoy gymnastics. Their physical well-being is consistently supported.
- Parents praise the staff and provider. They say they are kept well informed about the different activities offered, for example, through the regular newsletter they receive. They say their children look forward to attending the club and are keen to talk about what they have been doing.
- Staff are kind, warm and caring. They encourage children to carry out simple tasks. For example, all children happily join in tidying away their resources before snack time and make sure they wash their hands before eating. Staff, and children, regularly risk assess to help them make sure any hazards are identified and removed.

- Children enjoy a range of experiences based on their varied interests. They discuss and negotiate when activities are being planned and vote on their choices. Children have explored road safety, talked about the environment and the effects of plastics, and created fundraising activities for charities they have chosen.
- Children engage well with the activities offered. However, there is scope to improve opportunities for children who wish to engage in quiet time at the end of a busy day, to enable them to rest and support their emotional well-being even further.
- Staff talk confidently about how they support children in thinking about how their behaviour affects others. They have strategies in place to help children manage their feelings and children respond positively to the high expectations staff have of them. For instance, children enjoy time to eat together, engage in lively conversations and build on their social skills. Staff are good role models for children.
- The provider regularly reflects on the service she provides. She gathers the views of parents, staff and children to support her in this. She has, for example, enhanced ways in which children understand about healthy living at an even higher level.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff are confident in their understanding of how to recognise the signs and symptoms which may cause them concern about the welfare of a child in their care. They know the procedures to follow if they have any concerns. The staff discuss how they may identify a child at risk of being exposed to extreme ideas and behaviours. Staff have completed relevant training. The provider has clear recruitment strategies to ensure that staff are suitable to work with children. Staff understand their whistleblowing duty and how to report any concerns they might have about the conduct of other professionals.

## Setting details

<b>Unique reference number</b>	EY490404
<b>Local authority</b>	Barnet
<b>Inspection number</b>	10061440
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	396
<b>Name of registered person</b>	Jelly Beans Kids Club Limited
<b>Registered person unique reference number</b>	RP534671
<b>Telephone number</b>	07799397959
<b>Date of previous inspection</b>	28 April 2016

## Information about this early years setting

Jelly Beans Kids Club Ltd registered in 2015. The club operates within Brookland Infant School in Hampstead Garden Suburb, London. The club is open Monday to Friday, from 3.15pm to 5.50pm, during term time. There are four members of staff. The manager holds an appropriate early years qualification at level 3.

## Information about this inspection

**Inspector**  
Ceri Callf

### Inspection activities

- The provider showed the inspector round the areas of the school the club uses. She talked about the resources and activities provided for children.
- The inspector talked to staff, children and parents at different points during the inspection to gain their views.
- The provider and inspector held a meeting.
- The inspector reviewed a sample of documents used by the provider, including the safeguarding policy and those relating to the suitability of staff.
- The provider discussed how she reflects on the setting and identifies areas to improve.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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